# Cosmetic Bootcamp University Waldorf Astoria October 29, 2022



This activity is jointly provided by Medical Education Resources and Cosmetic Bootcamp University.

This activity is supported by educational grants and/or in kind product donations from

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### **Target Audience**

This activity is intended for physicians and their extenders in practices dedicated to Dermatology, Plastic Surgery, Ophthalmology/Oculoplastic Surgery, ENT/Facial Plastic Surgery.

## **Statement of Need**

Cosmetic Bootcamp offers a method of supplemental education and to provide exposure to real-life situations and treatments. The meetings will also offer consolidated opportunities for attendees to hear from and dialogue with seasoned and highly-regarded physicians in their own fields. Cosmetic Bootcamp is dedicated to fostering a community of aesthetic physicians who draw upon each other's experiences, challenges and resources.

## **Program Overview**

Cosmetic Bootcamp Didactic and Live Technique Symposium is a symposium that will review the mechanism of action, technical considerations and patient consultation recommendations for using various aesthetic treatment modalities including fillers. Lasers in aesthetic practice will also be discussed alone, and in combination therapy with fillers. Practice management will also be a significant component of the meeting and will be addressed in a series of presentation and discussions.

In general, each day will consist of didactic lectures and live patient demonstrations. There will be opportunities to interact, allowing attendees to engage in conversation, and question and answer sessions with faculty members.

## **Learning Outcome**

To update training as necessary to learn how to implement safe practices into new and emerging techniques and technologies.

Educational Objectives: After completing this activity, the participant should be better able to:

- Review knowledge of anatomy
- Employ and practice injection techniques.
- Formulate an injectable treatment plan which will meet patient expectations.
- Choose global rejuvenation/injectable procedures that maximize current developments and advances in aesthetic medicine.
- Employ combination treatments as appropriate to improve patient satisfaction.

### **Accreditation Statement**

In support of improving patient care, this activity has been planned and implemented by Medical Education Resources (MER) and Meeting Designs. MER is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

## **Physician Credit Designation**

Medical Education Resources designates this live activity for a maximum of 6 AMA PRA Category 1 Credits $^{\text{TM}}$ . Physicians should claim only the credit commensurate with the extent of their participation in the activity.

#### American Nurses Credentialing Center (ANCC) Credit Designation

Medical Education Resources designates this live activity for a maximum of 6 ANCC nursing contact hours. Nurses will be awarded contact hours upon successful completion of the activity.

## American Academy of Nurse Practitioners (ANNP) Credit Designation

The American Academy of Nurse Practitioners (AANP) Certification Board recognizes and accepts continuing education (CE) 6 contact hours from activities approved by AMA, ACCME, ANCC, AANP.

## **Physician Assistant Credit Designation**

Medical Education Resources has been authorized by the American Academy of Pas (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 6 AAPA Category 1 CME credits. Pas should only claim credit commensurate with the extent of their participation.

### Disclosure of Conflicts of Interest General Session

Medical Education Resources insures balance, independence, objectivity, and scientific rigor in all our educational activities. In accordance with this policy, MER identifies conflicts of interest with its instructors, content managers, and other individuals who are in a position to control the content of an activity. Conflicts are resolved by MER to ensure that all scientific research referred to, reported, or used in a CME activity conforms to the generally accepted standards of experimental design, data collection, and analysis. MER is committed to providing its learners with high-quality CME activities that promote improvements or quality in health care and not the business interest of a commercial interest.

The *faculty* reported the following financial relationships with commercial interests whose products or services may be mentioned in this CME activity:

| Name of Faculty        | Reported Financial Relationship                   |
|------------------------|---|
| Charles Boyd, MD       | Grants/Research Support: Allergan                 |
|                        | Consulting Fees: Allergan, Galderma, Revance      |
| Jordan Carqueville, MD | No financial relationships to disclose            |
| Lauren Fine, MD        | No financial relationships to disclose            |
| Carolyn Jacob, MD      | Grants/Research Support: Galderma, PCA, BTL       |
|                        | Consulting Fees: PCA, TBL                         |
|                        | Speakers' Bureau: Revance, Galderma, BTL, Alastin |
|                        | Ownership Interest/Shareholder: Revance, Alastin  |

The *content managers* reported the following financial relationships with commercial interests whose products or services may be mentioned in this CME activity:

| Name of Content Manager               | Reported Financial Relationship        |
|---------------------------------------|--|
| Karen S. Dennis, Meeting Designs, LLC | No financial relationships to disclose |
| Planners from MER                     | No financial relationships to disclose |