ABSTRACT BODY:

Topic Short Description: With the relatively recent introduction of academic tracks for educators, the rapid rise of numerous degree granting programs in medical education, and other trends encouraging faculty to seek academic advancement via the scholarship of integration, application or teaching (Boyer 1990), often referred to as educational scholarship, the number of individuals seeking scholarly publications in medical education is increasing dramatically. Acceptance rates in traditional medical education print-based journals are dropping as the number of submissions grows. Are we creating a “perfect storm” in which faculty expectations for career success as an educational scholar will be dashed on the shoals of failed attempts to publish scholarly investigations stemming from their teaching activities? So what's to be done? Might the increasing availability of open access, on-line journals be a possible solution?

Because open access publishing is still relatively new, the pros and cons of this approach are not well understood by many medical educators. This interactive session will allow participants to delve deeper into the pros and cons of online open access publishing of educational scholarship, such that they can make decisions about how to best utilize this venue for dissemination of scholarly work.

Presenters: Eva Aagaard, MD, Associate Dean for Educational Strategy, Director Academy of Medical Educators, University of Colorado School of Medicine
Janet Corral, PhD, Director, Online Learning; Research & Evaluation; Teaching Scholars’ Program in the Academy of Medical Educators, University of Colorado School of Medicine
Wendy Hobson-Rohrer, MD, MSPH, Associate Dean for Faculty Development, Director, Academy of Health Science Educators, University of Utah School of Medicine
Boyd Richards, PhD, Director for the Center for Education Research and Evaluation, Columbia University College of Physicians and Surgeons

Facilitator: Wendy Hobson-Rohrer, MD, MSPH

Learning Objectives: By the end of the session, participants will be able to: 1) Describe trends leading to increased difficulty in publishing scholarship. 2) Compare and contrast pros and cons of Open Access options. 3) Summarize key findings and make recommendations for scholarly activity.

Session Plan: In this dialogue about the pros and cons of open access publishing, the first 10-15 minutes will set the stage for the discussion by briefly describing current trends increasing the competitiveness in getting published as a medical educator and describing the current landscape of open access, on-line publishing. For the next 30 minutes, in small groups participants will share personal experiences publishing or accessing publications from open access sources. The groups will collaboratively complete a guided worksheet about the pros and cons of open access publishing. The final wrap up will include a large group discussion to summarize key findings. The results will be disseminated with the group and as an article (open access or otherwise!).


Level of Audience: Early-career

Focus of Presentation: UME, GME, CME, Continuum

AUTHORS/INSTITUTIONS: W.L. Hobson-Rohrer, Pediatrics, University of Utah, Salt Lake City, Utah, UNITED STATES|J. Corral, E. Aagaard, University of Colorado, Aurora, Colorado, UNITED STATES|B. Richards, Columbia