Poster Presentations for “Posters-Up and Wine-Down” session from 6:00-7:30pm on Monday, November 14th, 2016 located in the Sheraton Grand Ballroom

1. Developing a 4-Year Research Curriculum to Support the Practice of Evidence-Based Medicine for Undergraduate Medical Students (Innovation Poster)
   L. Finck, J.V. Barnett, Office of Medical Student Research, Vanderbilt University School of Medicine, Nashville, Tennessee, U.S.

2. Strategically Integrating Communication Skills Development into Basic Science Education to Promote Patient Safety Awareness in Pre-Clinical Medical Students (Innovation Poster)
   D. Harris, L. Gorman, Medical Education, University of Central Florida, Orlando, Florida, U.S.

3. Measuring Medical School Graduates’ Public Health Activities (Innovation Poster)
   J. Foertsch, C. Seibert, Medical Education Office, University of Wisconsin School of Medicine & Public Health, Madison, Wisconsin, U.S.

4. Medical Students and Accreditation: A CFMS Toolkit for the Medical Student Society Role in Accreditation (Innovation Poster)
   J. Lerner, University of Manitoba, Winnipeg, Manitoba, CA|Z. Merali, University of Toronto, Toronto, Ontario, CA|C. Min, University of British Columbia, Vancouver, British Columbia, CA|I. Kherani, University of Ottawa, Ottawa, Ontario, CA

5. Applying Digital Content Creation Advances in US Medical Education to Supporting the Efforts of International Community Health Workers (Innovation Poster)
   M. Adam, S. Johansen, A. Porwal, School of Medicine, Stanford University, Menlo Park, California, U.S.|I. Le Roux, N. Mbewu, Philani Maternal, Child Health and Nutrition Trust, Khayelitsha, Western Cape, South Africa|M. Tomlinson, Psychology, Stellenbosch University, Stellenbosch, South Africa|H. Kohrman, UCSF Medical School, San Francisco, California, U.S.|C. Prober, Dean of Medical Education, Stanford School of Medicine, Stanford, California, U.S.

6. Utilization of Focused, Online Reading Links to Increase Reading of Course Material by Medical Students (Innovation Poster)
   J.R. Montemayor, C.K. Funk, Biomedical Sciences, Rocky Vista University College of Osteopathic Medicine, Parker, Colorado, U.S.

7. Facilitating Community Engaged Learning that is Mutually Beneficial for Students, Patients, and Community Partners (Innovation Poster)
   S. Johansen, M. Adam, C. Prober, Stanford University School of Medicine, Palo Alto, California, U.S.|R. Pinto, Ravenswood Family Health Center, East Palo Alto, California, U.S.

8. Psychiatry Mystery Module: An Interactive Patient-Based E-Learning Module to Teach Psychiatric Diagnosis and Treatment to Medical Students (Innovation Poster)
   G. Plantegenest, Omerad, Michigan State University, East Lansing, Michigan, U.S.|B. Smith, D. Wagenaar, Psychiatry, Michigan State University, East Lansing, Michigan, U.S.

9. Medical Students Adding Value through a School-Located Immunization Program (Innovation Poster)
   J. Huber, R. Jacobson, J. Brickley, S. Starr, D. Reed, L. Dyrbye, Mayo Clinic, Rochester, Minnesota, U.S.
Poster Presentations for “Posters-Up and Wine-Down” session from 6:00-7:30pm on Monday, November 14th, 2016 located in the Sheraton Grand Ballroom

10. A Living-Learning Program for Medical Students in a Refugee and Immigrant Community (Innovation Poster)
   K.M. Abraham, R. Hobbs, UNC Chapel Hill School of Medicine, Raleigh, North Carolina, U.S. | C. Brown, UNC Chapel Hill School of Medicine, Chapel Hill, North Carolina, U.S.

11. Actionable Design Principles that Can Build or Enhance Pipeline Successful Programs for a Healthcare Workforce that Reflect the Diversity of our Communities (Innovation Poster)
   G. Weisblat, E. Porfeli, Northeast Ohio Medical University, Rootstown, Ohio, U.S.

12. How Assumptions and Preferences Affect Patient Care: An Introduction to Implicit Bias for First-Year Medical Students (Innovation Poster)
   C.M. Gonzalez, Medicine, Albert Einstein College of Medicine/Montefiore Medical Center, Bronx, New York, U.S. | A.R. Liguori, M.S. Grayson, Albert Einstein College of Medicine, Bronx, New York, U.S.

13. The Finding Information Framework (FIF) – A Teaching Tool, App and Web-Based Portal – To Structure a Longitudinal EBM Curriculum and Train Learners to Find the Best Information at the “Point-of-Learning” and the Point-of-Care (Innovation Poster)
   M. Hoffman, M. Cohen-Osher, Family Medicine, Boston University School of Medicine, Boston, Massachusetts, U.S. | D. Flynn, Medical Library, Boston University, Boston, Massachusetts, U.S. | J. Wiecha, Office of Medical Education, Boston University School of Medicine, Boston, Massachusetts, U.S. | T. Davies, Boston University, Boston, Massachusetts, U.S.

14. The DX: Diagnostic Excellence Project Pilot– Filling a Gap in Medical Education and Patient Safety (Innovation Poster)

15. Point of Care Ultrasound Training as a Method for Reinforcing Anatomy and Physiology Concepts Throughout the 4 Year Medical Student Curriculum (Innovation Poster)
   C. Glass, Emergency Medicine, Wake Forest School of Medicine, Winston Salem, North Carolina, U.S. | T. Perrault, M.C. O’Brien, Neurobiology and Anatomy, Wake Forest School of Medicine, Winston Salem, North Carolina, U.S.

16. Creating Sustainable Models for Short-Term Volunteers through the Global Health Service Partnership (Innovation Poster)
   E. Cunningham, Seed Global Health, Boston, Massachusetts, U.S. | E. Johnston, Wright Center Family Medicine Residency at HealthPoint, Auburn, Washington, U.S. | E. Hutchinson, Department of Family Medicine, University of Washington, Seattle, Washington, U.S. | J. Scott, Department of Emergency Medicine, The George Washington University School of Medicine and Health Sciences, Washington, District of Columbia, U.S. | K. Mitha, Department of Pediatrics, David Geffen School of Medicine at UCLA, Los Angeles, California, U.S. | F. May, Department of Medicine, David Geffen School of Medicine at UCLA, Los Angeles, California, U.S. | D. Ries, Department of Hospital Medicine, University of California San Diego, San Diego, California,
Poster Presentations for “Posters-Up and Wine-Down” session from 6:00-7:30pm on Monday, November 14th, 2016 located in the Sheraton Grand Ballroom

U.S. | M. Ries, Department of Obstetrics and Gynecology, University of California Irvine, Irvine, California, U.S. | J. Sayeed, Department of Global Health and Social Medicine; Division of Newborn Health, Department of Medicine, Harvard Medical School and Boston Children’s Hospital, Boston, Massachusetts, U.S. | V. Kerry, Department of Global Health and Social Medicine; Division of Pulmonary and Critical Care, Department of Medicine, Harvard Medical School and Massachusetts General Hospital, Boston, Massachusetts, U.S.

17. PhotoVoice: Participatory Action Research with Patients Using Social Imagery (Innovation Poster)
L. Keenan, Family Medicine, University of Alberta, Edmonton, Alberta, CA

18. Improving Patient-Clinician Communication: Interprofessional Training in the Use of Interpretation Services (Innovation Poster)
C. Moreland, T. Agan, D. Ferguson, K. Kosub, Medicine, The University of Texas Health Science Center, San Antonio, Texas, U.S.

19. Critical Communication: The Interprofessional Education of Deaf Clinicians and Interpreters in Effective Communication During a Code Blue (Innovation Poster)
C. Moreland, T. Agan, Medicine, The University of Texas Health Science Center, San Antonio, Texas, U.S. | D. Mudie, Emergency Medicine, Seton Medical Center Hays, Kyle, Texas, U.S.

20. Virtual Standardized Patients Can Accurately Assess Information Gathering Skills in Medical Students (Innovation Poster)
D.R. Danforth, L. Zimmerman, OB/GYN, Ohio State University, Columbus, Ohio, U.S. | H. Cronau, D. Post, A. Macerollo, Family Medicine, Ohio State University, Columbus, Ohio, U.S. | C. Ledford, B. Liston, Internal Medicine, Ohio State University, Columbus, Ohio, U.S. | D. Way, Emergency Medicine, Ohio State University, Columbus, Ohio, U.S. | K. Maicher, Ohio State University, Columbus, Ohio, U.S.

21. An Electronic Guide to Physical Examination in Pre-Clerkship Medical Education: Design and Pilot (Innovation Poster)
E. Wood, Medicine, Academic Affairs, Medical College of Georgia at Augusta University, Augusta, Georgia, U.S. | T. Simpson, The Medical Illustration Graduate Program at Augusta University, Augusta, Georgia, U.S.

22. Information-Seeking Behaviors Among Second-Year Medical Students (Research Poster)
E. Wood, Medicine, Academic Affairs, Medical College of Georgia at Augusta University, Augusta, Georgia, U.S.

23. Decision: Diagnosis - A Resident Curriculum in Medical Decision-Making and Diagnostic Error Improves Residents’ Self-Efficacy in Reducing Errors (Innovation Poster)
Olson, Medicine and Pediatrics, University of Minnesota, Minneapolis, Minnesota, U.S. | M. Olson, E. Borman-Shoap, Pediatrics, University of Minnesota, Minneapolis, Minnesota, U.S. | E. Ruedinger, Pediatrics, University of Washington, Seattle, Washington, U.S.

24. A Senior Clinical Reasoning and Communication Skills Remediation Course (Innovation Poster)
Poster Presentations for “Posters-Up and Wine-Down” session from 6:00-7:30pm on Monday, November 14th, 2016 located in the Sheraton Grand Ballroom

D.S. Rao, J. VeeSart, M. Hess, S. Fortner, M. Miller, Assessment and Learning, University of New Mexico School of Med, Albuquerque, New Mexico, U.S.

25. Development of a Competency-Based Postgraduate Psychiatry & Behavioral Health Training Program for Physician Assistants (Innovation Poster)
   D. Kempton, Physician Assistant Studies, AT Still University, Mesa, Arizona, U.S.

26. Applying Innovative Technologies to Increase Student/Faculty Interaction in the Classroom (Innovation Poster)
   R. Bramson, Family Medicine, Texas A&M Health Science Center, Bryan, Texas, U.S. | P. Luna, M. Hawkins, Academic Technology, Texas A&M Health Science Center, Bryan, Texas, U.S.

27. Learning Management Systems: Do We Have What We Need for Residency Education? (Innovation Poster)
   L. Lane, J. Owens, P. Schmitter, P. Christon, Pediatrics, University of Colorado, Aurora, Colorado, U.S.

28. Structured Peer Observation of Bedside Rounds is Valuable to Internal Medicine Attendings (Innovation Poster)
   C. McKinney, Department of Oral Health Sciences, University of Washington, Seattle, Washington, U.S. | S. Mookherjee, D. Cabrera, Department of Medicine, University of Washington, Seattle, Washington, U.S.

   C. Liao, S. Bereknyei Merrell, J. Parker, M. Bekker, Stanford University, Palo Alto, California, U.S. | C. Braddock III, University of California at Los Angeles, Los Angeles, California, U.S.

30. Use of an Integrated Standardized Patient Encounter to Assess First-Year Student Competence in Clinical Skills, Medication Reconciliation and Motivational Interviewing: A Generalizability Study (Innovation Poster)
   H.A. Ridinger, M. Fowler, C. Theobald, Internal Medicine, Vanderbilt University Medical Center, Nashville, Tennessee, U.S. | J. Green, Internal Medicine and Pediatrics, Vanderbilt University Medical Center, Nashville, Tennessee, U.S. | J. Ehrenfeld, Surgery and Anesthesia, Vanderbilt University Medical Center, Nashville, Tennessee, U.S. | Y. Park, Department of Medical Education, University of Illinois Chicago, Chicago, Illinois, U.S. | B. Miller, Vanderbilt University School of Medicine, Nashville, Tennessee, U.S.

31. Increasing Scholarly Rigor in the Fourth Year of US Medical School (Innovation Poster)
   V.T. Obeso, R. Toonkel, Medical Education, Florida International University, Miami, Florida, U.S. | C.D. McFarlin, University of Texas Rio Grande Valley

32. A Foundational First-Semester Course of Basic Science Core Concepts in an Integrated Medical Curriculum- Advantages and Challenges (Innovation Poster)
33. Impact of Faculty Training on Patient Satisfaction with Patient-Centered Electronic Medical Record Use (Innovation Poster)

34. Taking Down the Silos to Support Student Advising: A Relationship Centered Approach (Innovation Poster)

35. Novel Champions for Professionalism: Integrating a Patient-Centered EMR Use Curricula into Required EMR Training (Research Poster)

36. Education in Pediatrics Across the Continuum (EPAC): An Opportunity to Create a Career Recruitment Curriculum (Innovation Poster)

37. Advance Care Planning: Need for Psychosocial Training to Enhance Communication (Innovation Poster)
   B.A. Bensadon, B. Obeso, Integrated Medical Sciences, Charles E. Schmidt College of Medicine, Florida Atlantic University, Boca Raton, Florida, U.S.

38. Reducing Mental Illness Stigma in Undergraduate Medical Students through Unconscious Bias Education (Innovation Poster)
   J. Sukhera, The University of Western Ontario, The University of Western Ontario, London, Ontario, CA

39. A Multi-Program Assessment of Visiting Pediatric Electives as a Recruitment Tool for Diversity (Innovation Poster)

40. Catching Students Before they Fail: The Academic Progress Portal (Innovation Poster)
   S. Helf, Academic Informatics, WesternU/COMP, Pomona, California, U.S.

41. Avatar-Enhanced Virtual Interprofessional Education (Innovation Poster)
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D.H. Kern, Medical University of South Carolina, College of Medicine, Charleston, South Carolina, U.S.|K. Ragucci, South Carolina College of Pharmacy, Charleston, South Carolina, U.S.|T. Fowler, S. Hudson, G. Stuart, S. Patel, Medical University of South Carolina, College of Nursing, Charleston, South Carolina, U.S.

42. A Curriculum for Appreciating Diversity: A Six-Year Journey (Innovation Poster)
D.H. Kern, D. Hazen Martin, Medical University of South Carolina, College of Medicine, Charleston, South Carolina, U.S.|D. Fleming, Medical University of South Carolina, Charleston, South Carolina, U.S.

43. A Collaborative Effort Between the University of Michigan Health Schools and Undergraduate Campus to Increase Diversity in Health Care (Innovation Poster)

44. Developing Pattern Recognition Expertise in Medical Education: A Perceptual and Adaptive Learning Approach (Innovation Poster)
S. Krasne, Physiology, David Geffen School of Medicine, UCLA, Los Angeles, California, U.S.|L. Wilkerson, Dell Medical School, Austin, Texas, U.S.|C.D. Stevens, CareOregon, Portland, Oregon, U.S.|P.J. Kellman, Psychology, University of California, Los Angeles, Los Angeles, California, U.S.

45. “What’s Wrong with Warren?” An Interprofessional Case Study to Learn Roles and Responsibilities (Innovation Poster)

46. Digital Natives: Teaching and Learning Medical Professionalism (Innovation Poster)
M. Cordero Diaz, S. Arreguin Hernandez, I.C. Rodríguez González, A. Soria, M. Montes Hernandez, Ethics, Professionalism and Citizenship, Tecnologico de Monterrey School of Medicine, Monterrey, NL, Mexico

47. Before the Final Exam: Predictors of Performance in an Organ Systems-Based Second-Year Medical Course (Research Poster)
D. Kirk, Medicine, University of North Carolina School of Medicine, Chapel Hill, North Carolina, U.S.

48. What’s in a Name? Exploring the Effects of Medical Student Naming on Potential Patients During a Hypothetical Encounter: A Randomized Experiment (Research Poster)
Chaitoff, J. Niforatos, J.F. Vega, Cleveland Clinic Lerner College of Medicine, Strongsville, Ohio, U.S.

49. Medical Student Professionalism: The Role Achievement, Personality and Aptitude (Research Poster)
L.R. Ellis, Internal Medicine; Section on Hematology and Oncology, Wake Forest Baptist Health, Winston-Salem, North Carolina, U.S.|C. Violato, E. Shen, H. Gao, Internal Medicine, Wake Forest
Poster Presentations for “Posters-Up and Wine-Down” session from 6:00-7:30pm on Monday, November 14th, 2016 located in the Sheraton Grand Ballroom


50. Mobile Access to Clinical Information at the Point of Care (Research Poster)
B. Lee, School of Medicine, Meharry Medical College, Nashville, Tennessee, U.S. | F.M. Barnes, Library, School of Graduate Studies and Research, Meharry Medical College, Nashville, Tennessee, U.S. | O. Esuruoso, Department of Internal Medicine, Meharry Medical College, Nashville, Tennessee, U.S. | P. Gona, Department of Exercise and Health Science, University of Massachusetts, Boston, Boston, Massachusetts, U.S. | S. Daphnis, Library, Meharry Medical College, Nashville, Tennessee, U.S.

51. Inside a New Three-Year Medical School Curriculum: The Relationships of M-1 Medical Student Stress and Emotional Intelligence (Research Poster)

52. Patients' Views of Working with Medical Students: Longitudinal Care Versus Single Contact (Research Poster)
B. Gottlieb, K. Goodell, P. Wang, E. Sullivan, Harvard Medical School Center for Primary Care, Boston, Massachusetts, U.S. | G. Fregoso, A. Adeseye, T. Makuvire, Harvard Medical School, Boston, Massachusetts, U.S. | A. Weinstein, S. Fazio, Internal Medicine, Beth Israel Deaconess Hospital, Boston, Massachusetts, U.S. | B. Ogur, Internal Medicine, Cambridge Health Alliance, Cambridge, Massachusetts, U.S.

53. Pre- and Intra-Medical School Factors Influencing Student Specialty Choice of Psychiatry: AAMC Data Analysis (Research Poster)

54. Stability of Medical Student Specialty Choice of Psychiatry: AAMC Data Analysis (Research Poster)

55. Lesbian, Gay, Bisexual, and Transgender (LGBT) Patient Care: Undergraduate Medical Students’ Attitudes and Knowledge (Research Poster)
S. Sawning, L. Martin, A. Holthouse, M.A. Shaw, Undergraduate Medical Education, University of Louisville School of Medicine, Louisville, Kentucky, U.S. | S. Steinbock, E. Noonan, LGBT Center Satellite Office on the Health Sciences Center Campus, University of Louisville School of Medicine, Louisville, Kentucky, U.S. | V.F. Jones, K. Leslie, HSC Office of Diversity and Inclusion, University of Louisville School of Medicine, Louisville, Kentucky, U.S.

56. Medical Students’ Experience with Conflicts of Interest During Clerkship (Research Poster)
M. Dickstein, H. Chase, Biomedical Informatics, Columbia University, New York, New York, U.S.

57. Ego Identity Status and Professionalism in Medical Students and Physicians: A construct Validity Study (Research Poster)
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C. Violato, E. Shen, H. Gao, Medical Education, Wake Forest University School of Medicine, Winston-Salem, North Carolina, U.S.

58. Medical Students’ Perceptions of the Learning Environment and Professionalism: A Validated Survey (Research Poster)
L.H. Pololi, J.T. Civian, Brandeis University, Waltham, Massachusetts, U.S. | A.C. Reboli, Cooper Medical School of Rowan University, Camden, New Jersey, U.S. | L. Nickell, University of Toronto School of Medicine, Toronto, Ontario, CA | V. Vasiliou, Bentley University, Waltham, Massachusetts, U.S. | A.T. Evans, Weill Cornell Medical College, New York, New York, U.S. | L.D. Coplit, Quinnipiac University Frank H. Netter MD School of Medicine, North Haven, Connecticut, U.S. | M.L. Stuber, David Geffen School of Medicine at UCLA, Los Angeles, California, U.S. | R.T. Brennan, Harvard School of Public Health, Boston, Massachusetts, U.S.

59. Financial Implications of the Emergency Medicine Interview Process (Research Poster)
J.T. Van Dermark, Emergency Medicine, UT Southwestern Medical Center, Dallas, Texas, U.S.

60. Sources of Study Advice Provided to Medical Students: What is Thought to be Most Helpful? (Research Poster)
R. Lebeau, H. Rashid, N.S. Saks, Psychiatry, Rutgers Robert Wood Johnson Medical School, Piscataway, New Jersey, U.S.

61. Negative Patient Experiences During Awake Surgical Procedures (Research Poster)
C. Smith, University of Chicago Pritzker School of Medicine, Chicago, Illinois, U.S. | K. Guyton, Department of Surgery, The University of Chicago, Chicago, Illinois, U.S. | N. Schindler, Department of Surgery, The University of Chicago and NorthShore University Health System, Chicago, Illinois, U.S. | A. Langerman, Department of Otolaryngology, Vanderbilt University Medical Center, Nashville, Tennessee, U.S.

62. Medical School Promotions Committees: Ethical Orientations and Influences on Decision Making about Struggling Medical Students (Research Poster)
E.P. Green, Alpert Medical School of Brown University, Providence, Rhode Island, U.S.

63. Comprehensive Medical Care for Transgender Patients: Internal Medicine Resident Attitudes and Preparedness (Research Poster)
C.M. Down, C. Andrew, L. Shearer, Internal Medicine, NYP Weill Cornell, New York, New York, U.S.

64. Implicit Bias in Undergraduate Medical Education: Development and Validation of The Implicit Bias Attitude Scale (Research Poster)
C.M. Gonzalez, Medicine, Albert Einstein College of Medicine/Montefiore Medical Center, Bronx, New York, U.S. | R.J. Garba, P.R. Marantz, Albert Einstein College of Medicine, Bronx, New York, U.S. | J. Grochowalski, Fordham University, Bronx, New York, U.S.

65. The Effect of Ultrasound on Students Learning of Anatomy and Physiology (Research Poster)
R.D. Taylor, C. Bellew, A. Tirado, University of Central Florida College Of Medicine, Orlando, Florida, U.S.
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66. Promoting Diversity: Use of the Situational Judgment Test as an Admission Screening Tool (Research Poster)
H.I. Reiter, K. Dore, Medicine, McMaster University, Hamilton, Ontario, CA|F. Juster, R. Baum, D.D. Miller, Dean, School of Medicine, New York Medical College, Valhalla, New York, U.S.

R. Blankenburg, I. Chua, D. Sakai, Pediatrics, Stanford University School of Medicine, Stanford, California, U.S.|S. Harman, L. Xie, E. Huynh, L. Shieh, Medicine, Stanford University School of Medicine, Stanford, California, U.S.|S. Rennke, P. Yuan, A. Khan, J. Satterfield, Medicine, University of California San Francisco School of Medicine, San Francisco, California, U.S.|B. Monash, Pediatrics, University of California San Francisco School of Medicine, San Francisco, California, U.S.

68. Building Reflective Capacity Among Medical Students: Is there a Gender Learning Curve? (Research Poster)
L. Loo, A. Hayton, T. Shankel, Medicine, Loma Linda University School of Medicine, Loma Linda, California, U.S.

69. Sociability: Is it the Most Important Quality of a Physician? A Correlation Between the Multiple Mini-Interview (MMI) Scores of Matriculating Students and their Emotional Intelligence as Measured by the Emotional Quotient Inventory (EQ-i 2.0) (Research Poster)

70. Expansive Horizons: Understanding the Experiences and Insights of Medical Students and Medical Teaching Faculty Participating in a New Distance Learning Environment (Research Poster)
K. Kaljo, Obstetrics and Gynecology , Medical College of Wisconsin, Milwaukee, Wisconsin, U.S.|M. Tews, R. Treat, Emergency Medicine, Medical College of Wisconsin, Milwaukee, Wisconsin, U.S.

71. The Relationship Between Medical Students’ Emotional Intelligence and Trait Anxiety (Research Poster)

S.D. Monteiro, G. Norman, Clinical Epidemiology and Biostatistics, McMaster University, Hamilton, Ontario, CA|L. Zwaan, Erasmus, Rotterdam, Netherlands|J. Sherbino, E. Howey,
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McMaster University, Hamilton, Ontario, CA | J. Ilgen, University of Washington, Seattle, Washington, U.S.

73. Defining and Creating Solutions to the Shortage of Community Preceptors: Results of a Survey of US and Canadian Pediatric Department Chairs (Research Poster)
L.E. Leggio, Pediatrics, Medical College of Georgia, Augusta, Georgia, U.S. | A. Chatterjee, Pediatrics, University of South Dakota Sanford School of Medicine, Sioux Falls, South Dakota, U.S. | M.S. Ryan, Pediatrics, Virginia Commonwealth University School of Medicine, Richmond, Virginia, U.S. | J. Belkowitz, Pediatrics, University of Miami Miller School of Medicine Regional Medical Campus, Boca Raton, Florida, U.S. | C.B. Peltier, Pediatrics, University of Cincinnati College of Medicine, Cincinnati, Ohio, U.S. | M.A. Barone, Pediatrics, Johns Hopkins School of Medicine, Baltimore, Maryland, U.S. | G.P. Rabalais, Pediatrics, University of Louisville School of Medicine, Louisville, Kentucky, U.S. | K.T. Nakamura, Pediatrics, Kapi‘olani Medical Center for Women & Children, Honolulu, Hawaii, U.S. | J.S. Byerley, Pediatrics, University of North Carolina School of Medicine, Chapel Hill, North Carolina, U.S.

74. Prevalence and Perceptions of ADHD and Stimulant Use at a Southeastern US Medical School (Research Poster)
E. Ma, J.L. Cohen, A.J. Rogers, J. Baños, L. Kezar, University of Alabama at Birmingham, Birmingham, Alabama, U.S. | N.G. Rogers, University of Tennessee Health Science Center, Memphis, Tennessee, U.S. | R. Newton, John Peter Smith Hospital, Fort Worth, Texas, U.S. | S.R. Smith, Dell Medical School, Austin, Texas, U.S.

75. Electronically Pushed Out: Medical Student Satisfaction with Documentation of Patient Care After Implementation of the Electronic Health Record (Research Poster)
H.K. Morgan, Obstetrics and Gynecology, University of Michigan, Ann Arbor, Michigan, U.S. | J. Purkiss, P. Ross, R. Mangrulkar, S. Santen, University of Michigan, Ann Arbor, Michigan, U.S.

76. Don’t Interrupt? An Observational Study to Inform Faculty Development on Bedside Rounding and Teaching (Research Poster)
S. Mookherjee, D. Cabrera, Department of Medicine, University of Washington, Seattle, Washington, U.S. | C. McKinney, Department of Oral Health Sciences, University of Washington, Seattle, Washington, U.S. | L. Robins, Department of Biomedical Informatics and Medical Education, University of Washington, Seattle, Washington, U.S.

77. Teaching at a Distance: Do Faculty Evaluations Differ by Extension Campus Sites? (Research Poster)
L. Sheridan, Biomedical Sciences, Ohio University, Dublin, Ohio, U.S. | J. Bianco, Social Medicine, Ohio University, Athens, Ohio, U.S. | S. Chelimo, Academic Affairs, Ohio University, Athens, Ohio, U.S.

78. Effectiveness of Mock Interviews with Immediate Feedback and Video Review in Preparing Fourth Year Medical Students for Residency Interviews (Research Poster)
L.M. Grimaldi, Child Health, University of Arizona, College of Medicine-Phoenix, Phoenix, Arizona, U.S. | S. Kaib, Family, Community and Preventative Medicine, University of Arizona, College of Medicine-Phoenix, Phoenix, Arizona, U.S.
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79. A National Survey of Most Frequently Used Study Resources for the NBME Obstetrics and Gynecology Shelf Exam (Research Poster)

80. A CQI Process to Ensure Comparability of Five Different Geographic Clerkship Sites (Research Poster)
    L. Loo, A. Hayton, T. Shankel, I. Kang, A. Cotton, R. Wong, H. Nguyen, Medicine, Loma Linda University School of Medicine, Loma Linda, California, U.S.

81. The Validity of Score Gains for Repeat Examinees on USMLE Step 2 (Research Poster)

82. A Survey to Measure Medical Student Clinical Experience with Electronic Health Records (Research Poster)
    J. Kraakevik, Neurology, Oregon Health & Science University, Portland, Oregon, U.S. | J.A. Gold, Internal Medicine: Pulmonary Medicine and Critical Care, Oregon Health & Science University, Portland, Oregon, U.S. | F. Biagioli, Family Medicine, Oregon Health & Science University, Portland, Oregon, U.S. | D. Haupt, Psychiatry, Oregon Health & Science University, Portland, Oregon, U.S. | P. Gorman, Medical Informatics and Epidemiology, Oregon Health & Science University, Portland, Oregon, U.S.

83. Survey of Physician Educators on the Effect of the Electronic Medical Record on Graduate Medical Teaching, Using the Delphi Technique (Research Poster)

84. The Impact of a Scholarly Concentration Program on Student Interest in Career-Long Research: A Longitudinal Study (Research Poster)

85. Well-Being, Resilience, and Academic Performance of Medical Students (Research Poster)

86. Characteristics that Predict Underperformance on Step 1 with Emphasis on Underrepresented Minorities (Research Poster)
    T.E. Yamashita, G. Guiton, Undergraduate Medical Education, University of Colorado School of Medicine, Aurora, Colorado, U.S.

87. Student Versus Faculty Driven Physical Exam Rounds (Research Poster)
    D.S. Rao, A. Worship, Internal Medicine, University of New Mexico School of Med, Placitas, New Mexico, U.S.
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88. A Comprehensive End-of-Second-Year Clinical Skills Examination Can Predict Performance in Clinical Clerkships (Research Poster)  
Nevins, I. Russell, S.J. Feaster, K. Thomson Hall, J. Deitz, D. Gaba, Stanford University School of Medicine, Stanford, California, U.S.

89. Pilot Use of a Validated Assessment Tool of Critical Analytical Thinking Ability to Foster Academic Success in First- and Second-Year Medical Students (Research Poster)  
M. Russell, T. Gaddy, E. Gallman, Basic Sciences, Augusta University/University of Georgia Medical Partnership, Athens, Georgia, U.S. | A. Rossi, K. Braun, Medical College of Georgia, Augusta, Georgia, U.S. | A. Medlock, University of Georgia, Athens, Georgia, U.S.

90. A Medical School's Response to Unmatched Graduates (Research Poster)  

91. Hand-Wrining Still Isn't Working: Let's Get Effective in Improving Diversity of Medical School Graduates (Research Poster)  
L. Auerbach, N. Roberts, A. Motta-Moss, Medical Education, Sophie Davis School of Biomedical Education/CUNY School of Medicine, New York, New York, U.S.

B. Lewis, DocCom, Los Angeles, California, U.S. | R.M. Frankel, Indiana University School of Medicine, Indianapolis, Indiana, U.S. | M. Alkureishi, University of Chicago, Chicago, Illinois, U.S. | M.S. Chisolm, Johns Hopkins Medicine, Baltimore, Maryland, U.S. | J. Isaacson, Cleveland Clinic Lerner College of Medicine, Cleveland, Ohio, U.S. | W. Lee, University of Chicago Medicine, Chicago, Illinois, U.S. | N. Ratanawongs, UCSF School of Medicine, San Francisco, California, U.S.

93. SoCal HEAL: The Development of an Intentional Educational Multi-Vocation Alliance for the Express Purpose of Inter Professional Education and Research (Research Poster)  
H. Millard, C. Miller, K. Davis, Family Medicine, UCR, Riverside, California, U.S. | C. Bivona-Tellez, School of Nursing, Azusa Pacific University, Azusa, California, U.S. | D. Ha, School of Pharmacy, Keck Graduate Institute, Claremont, California, U.S. | A. Vermillion, School of Nursing, Riverside City College, Riverside, California, U.S.

94. Assessing Humanism Across the Medical Education Continuum (Research Poster)  
M. Holden, Internal Medicine, UTMB, Galveston, Texas, U.S. | E. Buck, K. Szauter, Office of Educational Development, UTMB, Galveston, Texas, U.S. | R. Michaels, University of Minnesota Medical School Duluth, Duluth, Minnesota, U.S. | J. Luk, Dell Medical School, Austin, Texas, U.S.

95. Classroom to Community Initiative: Mapping Competencies for Co-Curricular Undergraduate Medical Education Activities (Research Poster)  
J.M. Szura, T.L. Wunderlich, R.A. Wedemeyer, R.M. Rivest, Medical Education, Oakland University William Beaumont School of Medicine, Rochester, Michigan, U.S. | C.D. Arnett, Student Affairs, Oakland University William Beaumont School of Medicine, Rochester, Michigan, U.S. | C.Y. Reed-Hendon, Diversity and Inclusion, Oakland University William Beaumont School of Medicine,
Poster Presentations for “Posters-Up and Wine-Down” session from 6:00-7:30pm on Monday, November 14th, 2016 located in the Sheraton Grand Ballroom

Rochester, Michigan, U.S. | N.A. Afonso, Biomedical Sciences, Office of the Dean, Oakland University William Beaumont School of Medicine, Rochester, Michigan, U.S.

96. Assessing Performance of Core EPA 4 (Enter and Discuss Orders and Prescriptions) Using a Standardized Admission Order Set Rubric (Research Poster)
M.S. Ryan, Virginia Commonwealth University, Richmond, Virginia, U.S. | E. Vasilevskis, Vanderbilt University, Nashville, Tennessee, U.S. | G. Mejicano, Oregon Health & Science University, Portland, Oregon, U.S.

97. Should I Study For Your Exam, Or The Boards? Using Statistics To Get To “Yes” (To Both) (Research Poster)
S. Helf, P. Camberos, Academic Informatics, WesternU/COMP, Pomona, California, U.S. | G. Thrush, Office of Medical Education, WesternU/COMP, Pomona, California, U.S.

98. Longitudinal Student Assessment in Clinical Clerkships (Research Poster)
M.N. Beard, J. Lindemann, P. Chang, T. Ridgway, Medical Education, University of South Dakota, Sioux Falls, South Dakota, U.S.

99. Early Experience with Implementation of CEPAERs--Approach of the EPAC Pilot Schools (Research Poster)

100. Why Is This So Difficult? Lessons Learned from the Initial Steps of Developing an Undergraduate Curriculum Focused on Enhancing Interpersonal Communication with Technology (Research Poster)
A.D. Dingle, Psychiatry, University of Texas Rio Grande Valley, Harlingen, Texas, U.S. | V. Terry, Education, University of Texas Rio Grande Valley, Harlingen, Texas, U.S.

101. Self-Assessment Via Confidence Ratings Can Improve Test Taking Skills and Study Strategies in Second-Year Medical Students (Research Poster)
P. O’Callaghan, K. McCarthy, Educational Affairs, Morsani College of Medicine, USF Health, Tampa, Florida, U.S.

102. Defining Honors Performance in a Competency-Based Curriculum (Research Poster)
S. Smith, J. Symons, Pediatrics, University of Washington, Seattle, Washington, U.S.

103. From Theory to Practice: Implementing Competency-Based Milestone Assessments for Pre-clerkship Medical Students (Research Poster)
C.C. Pettepher, K.D. Lomis, N. Osheroff, Vanderbilt University School of Medicine, Nashville, Tennessee, U.S.