CONTROL ID: 2695009
TITLE: Six Tactics to Solve the Crisis of Community Preceptor Recruitment and Retention; The work of a national consortium led by the Society of Teacher of Family Medicine
CONTACT (NAME ONLY): Beat Steiner
SUBMISSION ROLE: Sessions on Medical Education
ABSTRACT BODY:
Topic Short Description:
Primary care clerkships are struggling to obtain and retain quality clinical training sites. To address this threat to medical education, the Society of Teachers of Family Medicine (STFM) conducted a summit in August 2016. The 52 summit participants, from a wide variety of backgrounds, prioritized 6 tactics to enhance preceptor recruitment and retention. The session will outline the work to date on these tactics and the audience will be engaged to refine implementation of the tactics.

Presenters:
Beat Steiner MD MPH. Professor Department of Family Medicine. Assistant Dean of Clinical Education. University of North Carolina School of Medicine. Present work on Tactic 1 and facilitate small group work. Dr Steiner will also act as facilitator of the session.

David Hirsh, MD, FACP, Director, Harvard Medical School Academy Medical Education Fellowship/Associate Director HMS Academy, Harvard Medical School. Present work on Tactic 2 and facilitate small group work.

Ann Rutter, MD, MS, Director of Medical Student Education & Clerkship Director, Department of Family & Community Medicine, Albany Medical College. Present work on Tactic 3 and facilitate small group work.

Stan Kozakowski, MD, FAAFP, Director, Medical Education Division, American Academy of Family Physicians. Present work on Tactic 4 and facilitate small group work.

Dennis Baker, Ph.D. Emeritus Professor of Family Medicine and Rural Health. Florida State University College of Medicine. Present work on Tactic 5 and facilitate small group work.

Joseph Hobbs, M.D. Professor and Chair, Department of Family Medicine, Senior Associate Dean for Faculty Affairs and Primary Care, Medical College of Georgia, Augusta University. Present work on Tactic 6 and facilitate small group work

Facilitator:
Beat Steiner MD MPH. Professor Department of Family Medicine. Assistant Dean of Clinical Education. University of North Carolina School of Medicine.

Learning Objectives: Participants will be able to:

Identify and explain tactics used nationally to address the crisis of community preceptor recruitment and retention;

Refine implementation strategies for each tactic to improve community preceptor recruitment and retention;

Engage in this national effort to improve preceptor recruitment and retention.

Session Plan:
This session will be a follow up to a summit that was convened by the Society of Teachers of Family Medicine (STFM) to shape the priorities, leadership, and investments needed to ensure the ongoing education of the primary care workforce. The 52 summit participants included health system leaders, organizational representatives, policy experts, and educators from different professions.

The session will outline work that has been done to date on the six tactic areas prioritized by the summit participants and get input on refining further implementation of the tactics. Tactic 1: Work with CMS to revise student documentation guidelines, Tactic 2: Integrate interprofessional/interdisciplinary education into ambulatory primary care
settings through integrated clinical clerkships, Tactic 3: Integrate students into the work of ambulatory primary care settings in useful and authentic ways, Tactic 4: Develop standardized onboarding process for students, Tactic 5: Develop educational collaboratives across institutions to improve administrative efficiencies (central database of preceptors, centralized scheduling, administrative responsibilities. Tactic 6: Reward teaching in clinical settings.

Summit participants representing different constituents and different institutions will first summarize work that has been done to date on each tactic (20 minutes)

Audience will divide into 6 groups (one for each tactic) and in a highly interactive small group session, discuss how tactics can be implemented and suggest new partners to help the tactic teams succeed (30 minutes)

The group will reconvene and each group will report out key findings and provide input to the bigger group that can be used to refine implementations of the tactics. (20 minutes)

Sign-up sheets will be available for participants who want to become more involved. The summary recommendations generated during the session will be distributed to participants after the session by email.

References:
1) Christner JG, Dallaghan GB, Briscoe G, Casey P, Fincher RM, Manfred LM, Margo KI, Muscarella P, Richardson JE, Safdieh J0, Steiner BD. The Community Preceptor Crisis: Recruiting and Retaining Community-Based Faculty to Teach Medical Students-A Shared Perspective From the Alliance for Clinical Education. Teach Learn Med. 2016 Jul-Sep;28(3):329-36


Level of Audience: Mid-career
Focus of Presentation: UME
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