Expanding the Diversity Pipeline through Medical School Partnerships with Community Colleges

Sessions on Medical Education
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Session Plan: The workshop will be organized into three discrete sections: Didactic, Experiential, and Reflection. A Facilitator will present framework for session including goals, objectives, process and participation and introduce the four Panelists.

A) Efrain Talamantes: Why should we invest in community college students? Present data regarding: 1) profile of community college student pool; 2) different ways premedical students use community colleges; 3) outcomes of community college premedical students. (I think a national perspective with some Cali factoids would be good. I would like audience to realize the value of investing in community colleges as a means to expand diversity. This insight links to the next presentations that will provide specific examples.)

B) Marcella Anthony: Stanford School of Medicine programs and partnerships that focus on community college students: Present coordinated programs and activities that target community college students declaring an interest in medicine: 1) Leadership Experience for Aspiring Physicians; Summer Community College Premedical Program, Summer Research Experience; Community College Partnerships, SUMMA conference; 2) Guiding principles driving programs and activities; Lessons Learned; 3) Evaluation of programs.

C) Ramon A. Hernandez: UC San Diego School of Medicine experience-partnership, programs, lessons learned, evaluation: 1) Describe an innovative and structured training program for community college students who intend to enter the health care workforce: UniversityLink Medical Science Program (ULMSP). ULMSP prepares community college students from underserved and disadvantaged backgrounds to complete degrees in the biomedical, behavioral and health sciences, to enter into graduate and health professions school and ultimately enter the healthcare workforce. 2) Identify theoretical foundations for the implementation of ULMSP as an academic enrichment-training program. 3) Discuss key institutional and community partners in program implementation. 4) Articulate the evaluation plan to ensure long-term student and program success.

D) Ronald Garcia: California Medicine Scholars Present a state-wide planning project to increase workforce diversity through partnerships between community colleges and medical schools. Discuss conceptual framework, rationale for project, development of guiding structure, role of executive committee, key partnerships, resources, and evaluation.

3). Experiential (15 minutes): Presenters will lead audience discussion where participants can explore the potential of implementing and evaluating a similar program or components on their campuses

Session Agenda:
1) Reflection Questions and Answers (20 minutes in total): Utilizing Poll Everywhere, questions will be asked before during and after the presentations to engage an, activate, and learn from the audience. Poll Everywhere is a web-based audience response system that embeds interactive activities directly into the presentation. The audience responds on the web or via SMS texting on their phones. Questions may include: 1) Estimate the proportion of community college students in your class; 2) Do you currently conduct any outreach to community colleges; 3) Do you anticipate developing or expanding outreach to a community college?

2) Didactic (40 minutes): The four presenters will provide an overview of community college student academic progression data, programmatic successes and challenges, evaluation strategies, and sustaining and scaling the medical education training pipeline to be inclusive of community
Learning Objectives:
Objective 1. Participants will be able to describe the key elements in developing a partnership between a medical school and a community college.
Objective 2. Participants will define educational obstacles of community college students and strategies to address the needs for successful retention in health profession path.
Objective 3. Participants will examine a strategy to expand the scale of partnerships on a statewide level.