Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

1. Active Team-Based and Evidence-Based Learning for the Instruction of Lifestyle Management of Obesity (Innovation Poster)
   M. Pasarica, L. Gorman, J. Simms-Cendan, D.M. Harris, Medical Education, University of Central Florida College of Medicine, Orlando, Florida, U.S.

2. Do Administrators/Faculty and Students Agree on the Essential Skills Needed for Transitioning to Medical School? (Innovation Poster)
   J. Colbert-Getz, S. Baumann, K. Carter, S. Lamb, J. Lindsley, R. Rainey, K. Randall, D. Roussel, A. Stevenson, University of Utah School of Medicine, Salt Lake City, Utah, U.S.

3. From Classroom to Community: An Innovative Clerkship to Prepare Fourth-Year Students to Address Social Determinants of Health (Innovation Poster)
   Wennerstrom, J. Gibson, K. Krane, Tulane School of Medicine, New Orleans, Louisiana, U.S.

4. Integrating Sexual and Gender Minority Health into the Medical School Curriculum: A Student-Led Grassroots Approach to Curricular Change (Innovation Poster)
   J. Ramos, N. Gorfinkle, J. Allen, R. Shields, N. Bakhai, Johns Hopkins School of Medicine, Baltimore, Maryland, U.S.

5. Development of a Tool to Assess Outpatient Handoffs as an Entrustable Professional Activity: A Pilot Project (Innovation Poster)
   C.M. Cruz, Internal Medicine, Beth Israel - Mount Sinai, New York, New York, U.S. | L. Auerbach, Medical Education, Sophie Davis School of Biomedical Education/CUNY School of Medicine, New York, New York, U.S.

6. Using Instructional Design Theory to Develop a Clinical Reasoning Curriculum (Innovation Poster)
   S. Rougas, Emergency Medicine, The Warren Alpert Medical School of Brown University, East Greenwich, Rhode Island, U.S. | M. Daniel, emergency medicine; learning and health sciences, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | M. Cole, R. Huang, N. Theyyum, emergency medicine, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | S. Cinti, Infectious Diseases, University of Michigan Medical School, Ann Arbor, Michigan, U.S.

7. Applying Four Component Instructional Design to Optimize Teaching of Oral Presentations (Innovation Poster)
   M. Daniel, Learning and Health Sciences; Emergency Medicine, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | J. Stojan, Medicine-Pediatrics, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | M. Wolff, Emergency Medicine, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | B. Taqui, Temple University School of Medicine, Philadelphia, Pennsylvania, U.S. | T. Glasgow, University of Utah School of Medicine, Salt Lake City, Utah, U.S. | S. Forster, Yale School of Medicine, New Haven, Connecticut, U.S. | T. Cassese, Frank H Netter MD School of Medicine at Quinnipiac University, Hamden, Connecticut, U.S.
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

8. The Stony Brook Teaching Families: A Longitudinal Case Study Design to Introduce Clinical Concepts in the Preclinical Years (Innovation Poster)
   D. Olvet, L. Chandran, UGME, Stony Brook University School of Medicine, Stony Brook, New York, U.S.

9. Filling the Gaps: A Blueprint for Introducing an Interdisciplinary Course on Health Justice into Undergraduate Health Professions Training (Innovation Poster)
   R. Rock, T. Rehman, D.P. Olson, Yale School of Medicine, Cheshire, Connecticut, U.S.

10. Huddle Up: An Interdisciplinary Approach to Reduce Chaos in Resident Clinic (Innovation Poster)
    M.A. Bell, E. McKee, L. Momic, J. Bragg, E. Dvorin, G.D. Denton, Internal Medicine, Ochsner Medical Center, New Orleans, Louisiana, U.S.

11. Different Approaches to Academic Detailing in Two Community-Based Medical Schools: Preceptor Recruitment and Faculty Development (Innovation Poster)
    D.A. Sleight, Office of Medical Education Research and Development, Michigan State University, East Lansing, Michigan, U.S. | A. Berry, College of Medicine Faculty Development, University of Central Florida, Orlando, Florida, U.S.

12. In The Classroom: Flip or Flop? Factors For Success (Innovation Poster)

13. Rubric Design for Evaluating Reciprocal Peer Teaching in Gross Anatomy Impacts Student Performance and Satisfaction (Innovation Poster)
    B. Giffin, A. Marshall, L. Lukin, Medical Education, University of Cincinnati College of Medicine, Cincinnati, Ohio, U.S.

14. South Florida Regional Wilderness Medicine Education (Innovation Poster)
    B. Alvarez, S. Fernandez, J. dePena Batista, FIU Herbert Wertheim College of Medicine, Coral Gables, Florida, U.S. | J. Reed, Nova Southeastern University College of Osteopathic Medicine, Fort Lauderdale, Florida, U.S. | B. Abo, Mount Sinai Medical Center- Miami, Miami Beach, Florida, U.S.

15. The LEED-R (Leader Excellent and Education-Residents/Fellows) Experience (Innovation Poster)
    P. Bailey, A. Friedland, A. Mathew, B. Monegan, Christiana Care Health System, Bear, Delaware, U.S. | R.M. Colon-Kolacko, Global Learning and Diversity Partners, LLC, Newark, Delaware, U.S.

16. Interprofessional Collaboration and Education: Reality not Rhetoric (Innovation Poster)
    T. Ungaretti, School of Education, Johns Hopkins University, Baltimore, Maryland, U.S. | P.A. Thomas, School of Medicine, Case Western Reserve University, Cleveland, Ohio, U.S. | A.E. Belcher, School of Nursing, Johns Hopkins University, Baltimore, Maryland, U.S. | A.L. Hull, Cleveland Clinic Lerner College of Medicine, Case Western Reserve University, Cleveland, Ohio, U.S. | D.E. Kern, School of Medicine, Johns Hopkins University, Baltimore, Maryland, U.S. | B. Robeson, Carey Business School, Johns Hopkins University, Baltimore, Maryland, U.S.
17. Assessing Interprofessional Education in a Student-Faculty Collaborative Practice Network (Innovation Poster)

18. Facilitating Feedback Using a Smartphone App (Innovation Poster)
Joshi, J. Generalla, Psychiatry, Penn State College of Medicine, Hershey, Pennsylvania, U.S. | B. Thompson, P. Haidet, Medicine, Penn State College of Medicine, Hershey, Pennsylvania, U.S.

19. Expanding High Value Care (HVC) Education Across the Specialties (Innovation Poster)

20. A High Value Educational Intervention on High Value Care (Research Poster)
R.M. Wardrop, T. Le, P.G. Noone, C.A. Klipstein, L.A. Wilson, Medicine, UNC School of Medicine, Chapel Hill, North Carolina, U.S.

21. Transforming Medical Student Education to Prepare the Physicians of Tomorrow Dedicated to Quality and Performance Improvement (Innovation Poster)
M. Khandelwal, Obstetrics & Gynecology, Cooper Medical School of Rowan University, Camden, New Jersey, U.S. | P. Katz, Dean, Cooper Medical School of Rowan University, Camden, New Jersey, U.S. | S.M. Perlis, Office of Medical Education, Cooper Medical School of Rowan University, Camden, New Jersey, U.S. | W. Kocher, Assistant Dean for Curriculum - Phase 1, Cooper Medical School of Rowan University, Camden, New Jersey, U.S. | A. Elberfeld, Senior Vice President Quality & Operational Excellence, Cooper University Health Care, Camden, New Jersey, U.S. | C. Angelini, Operational Excellence Department, Cooper University Health Care, Camden, New Jersey, U.S.

22. Preparing Medical Students as Leaders in Innovative Care: Curriculum Redesign for Quality in Health Systems (Innovation Poster)
J. Garris, E. Baxley, Academic Affairs, East Carolina University Brody School of Medicine, Greenville, North Carolina, U.S. | D. Lake, College of Nursing, East Carolina University, Greenville, North Carolina, U.S. | L. Lawson, T. Reeder, S. Lazorick, East Carolina University, Greenville, North Carolina, U.S.

23. Development of a Milestones Based Needs Assessment Tool to Guide Surgical Training (Innovation Poster)
K.M. Braun, Obstetrics and Gynecology, Medical College of Georgia at Augusta University, Augusta, Georgia, U.S. | L. Stepleman, Educational Innovation Institute, Medical College of
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

Georgia at Augusta University, Augusta, Georgia, U.S./S. Swift, Obstetrics and Gynecology, Medical University of South Carolina, Charleston, South Carolina, U.S.

24. Early Exposure to Surgical Careers: A Pre-Clinical “Summer in Surgery” Program (Innovation Poster)
   M.K. Kimbrough, C. Thrush, M. Smeds, F.R. Bentley, Surgery, University of Arkansas for Medical Sciences, Little Rock, Arkansas, U.S.

25. Process Standardization from Annual Program Evaluation (APE) to Annual Institutional Review (AIR) (Innovation Poster)
   K. Baker-Genaw, B. Stevens, Medical Education, Henry Ford Hospital, Detroit, Michigan, U.S.

26. CEO Clinical Learning Environment Innovation Awards Program (Innovation Poster)


28. Developing a Rubric to Assess our Assessments: Results of a Delphi Process with Experts From Multiple Institutions (Innovation Poster)
   J. Colbert-Getz, Internal Medicine, University of Utah School of Medicine, Salt Lake City, Utah, U.S./J. George, J. Jung, B. Lindeman, D.A. Schwengel, S.M. Sozio, Johns Hopkins University School of Medicine, Baltimore, Maryland, U.S./E. Hennessy, Stanford University School of Medicine, Palo Alto, California, U.S./B. Pitts, University of California at Davis School of Medicine, Davis, California, U.S./K.A. Rutherford, Drexel University College of Medicine, Philadelphia, Pennsylvania, U.S./M.S. Ryan, Virginia Commonwealth University School of Medicine, Richmond, Virginia, U.S.

   L.S. Nield, A. Carpenter, M. Paternoostro, S. Cottrell, N.D. Ferrari, Medical Education, West Virginia University School of Medicine, Morgantown, West Virginia, U.S.

30. Collective Holistic Admissions (CHA): Yields Greater Satisfaction, Greater Productivity, and Increased Fairness in our Admissions Committee (Innovation Poster)
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

31. 360 Degree Feedback: A Novel Twist for Program Evaluation in an Academic Emergency Medicine Residency Program (Innovation Poster)
   M. Westergaard, C. Barclay-Buchanan, A. Kraut, Emergency Medicine, University of Wisconsin, Madison, Wisconsin, U.S.

32. Integrating Point-of-Care Ultrasound into a Four-Year Curriculum for Medical Students (Innovation Poster)
   R.J. Etheridge, A.L. Rossi, M. Mam, P.M. Wallach, Academic Affairs, Medical College of GA / Augusta Univ, Augusta, Georgia, U.S. | J.V. Rawson, K.R. Klein, Radiology, Medical College of GA / Augusta Univ, Augusta, Georgia, U.S.

33. The Matrix: Moving from Principles to Pragmatics in Renewing Undergraduate Medical Curricula (Innovation Poster)
   S. Jarvis-Selinger, M. Hubinette, University of British Columbia, Vancouver, British Columbia, CA

34. Mid-Year EPA-8 (Patient Hand-off) Formative Assessment and Program Evaluation (Innovation Poster)
   G.P. Wickham, M.K. Aiyer, University of Illinois College of Medicine at Peoria, Peoria, Illinois, U.S.

35. Customized Two Week Clinical Clerkship in Otolaryngology for Students who will Pursue a Career in a Field Other than Otolaryngology (Innovation Poster)
   T.A. Fineberg, J. Levi, K.M. Grundfast, Otolaryngology, Boston University School of Medicine, Boston, Massachusetts, U.S.

36. Developing a Pipeline to Academic Medicine: the Medical Education Elective at the Medical College of Georgia (Innovation Poster)
   A.L. Rossi, Office of Student & Multicultural Affairs, Medical College of Georgia at Augusta University, Augusta, Georgia, U.S. | A. Edmondson, Department of Cellular Biology & Anatomy, Medical College of Georgia at Augusta University, Augusta, Georgia, U.S.

37. Continuously Improving Our Medical School's Continuous Quality Improvement (CQI) Process by Enhancing Transparency, Promoting Mission Integration, and Facilitating Accountability (Innovation Poster)
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

C.C. Gillespie, Med/DGIMCI, NYU School of Medicine, New York, New York, U.S. | K. Tutela-Dane, R. Acholonu, V. Harnik, M. Rosenfeld, Office of Medical Education, NYU School of Medicine, New York, New York, U.S. | K. Lawson, Education, Faculty and Academic Affairs, NYU School of Medicine, New York, New York, U.S. | S. Yingling, M. Marin, S. Paul, Institute for Innovations in Medical Education, NYU School of Medicine, New York, New York, U.S.

38. An Interprofessional Healthcare Policy Curriculum Can Improve Education and Multidisciplinary Collaboration (Innovation Poster)

39. Leadership Now! (Innovation Poster)
Y. Covin, M. Pullum, B. Cryer, C. Ahn, D. Baye, H. Yin, R. Rege, S. Nesbitt, UT Southwestern Medical Center, Dallas, Texas, U.S.

40. Skills and Drills: Teaching Communication Skills to Resident Physicians Using “Medical Improvisation” Training Methods (Innovation Poster)
B. Fu, J. Pauwels, Family Medicine, University of Washington, Seattle, Washington, U.S.

41. Strategically Organizing Health Professional Education Through the Lens of the Clinical Learning Environment: The UPMC Health Professional Education Service Line (Innovation Poster)
B. Barnes, R.M. Patel, A. Roman, Medicine, University of Pittsburgh, Pittsburgh, Pennsylvania, U.S.

42. The Joy Initiative: Is it Possible to Make Medical Students Happier? (Innovation Poster)

43. Bringing PBL to Life: Enhancing School of Medicine PBL Curriculum Using Multimedia (Innovation Poster)
Rudnicki, O. Morey, E. Buck, K. Szauter, UTMB, Galveston, Texas, U.S.

44. Ethics and Professionalism Education and Assessment Using High-Fidelity Simulation of Ethical Dilemmas (Innovation Poster)
M. Cordero Diaz, I.C. Rodríguez González, S. Arreguin, Ethics, Professionalism and Citizenship, Tecnologico de Monterrey School of Medicine, Monterrey, NL, Mexico

45. Dean's Afternoon - An Adventure in Interprofessionalism (Innovation Poster)
E.O. Nestler, University of Connecticut School of Medicine, Farmington, Connecticut, U.S.

46. Challenges of Interprofessional Education: Varied Satisfaction among Health Professions Students (Innovation Poster)
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

M. Earnest, W.S. Madigosky, A. Nordon-Craft, J. Brunner, J. Hanson, University of Colorado Anschutz Medical Campus, Aurora, Colorado, U.S.

47. #Feedback: Using PhotoVoice as a Program Evaluation Tool to See the Full Picture (Innovation Poster)
M. Vermillion, M. Soh, L. Doyle, Educational Development & Research, David Geffen School of Medicine at UCLA, Los Angeles, California, U.S.

48. Use of High Fidelity Simulation in the Formative Assessment of General Internal Medicine Trainees (PGY4 and 5) (Innovation Poster)
D. Brandt Vegas, Z. Khalid, General Internal Medicine, McMaster University, Ancaster, Ontario, CA

49. Competence Assessment for Bedside Ultrasound in Medical Students and Post-Graduates (Innovation Poster)
F. Sheehan, Medicine/Cardiology, University of Washington, Seattle, Washington, U.S.

50. Poised for Exponential Impact: A New Model for Medical Education Catalyzed by Collaboration, Technology, and the Digital Learner (Research Poster)
C.G. Prober, A. Porwal, Dean's Office, Stanford University School of Medicine, Stanford, California, U.S. | M. Adam, J. Batten, P. Becker, S. Chen, J. Deitz, Stanford University School of Medicine, Stanford, California, U.S. | E. Buckley, C. Grochowski, Duke University School of Medicine, Durham, North Carolina, U.S.

51. Detecting Negativity and Enhancing the Clinical Learning Environment Via Clerkship-Based Peer-to-Peer Mentorship (Research Poster)
T.G. Dyster, Student of Medicine, Columbia University College of Physicians & Surgeons, New York, New York, U.S. | B. Richards, Professor of Medical Education, Department of Pediatrics; Assistant Vice President, Center for Education Research and Evaluation in Scholarly Resources, Columbia University Medical Center, New York, New York, U.S. | M. Devlin, Professor of Clinical Psychiatry, Department of Psychiatry; Foundations Course Director, College of Physicians & Surgeons, Columbia University Medical Center, New York, New York, U.S.

52. Fostering a Focus on Primary Care at Academic Medical Schools (Research Poster)
B. Ogur, S. Fazio, L. Rotenstein, C. Henley, K. Goodell, Harvard Medical School Center for Primary Care, Boston, Massachusetts, U.S. | D. Evans, Northwestern University Feinberg School of Medicine’s Center for Primary Care Innovation, Chicago, Illinois, U.S. | R. Andrews, J. Hepworth, University of Connecticut and Saint Francis Hospital Connecticut Institute for Primary Care Innovation, Farmington, Connecticut, U.S.

53. Early Exposure to Clinical Care and Interprofessional Practice (Research Poster)
J.B. House, Department of Emergency Medicine, University of Michigan, Ann Arbor, Michigan, U.S. | J.D. Gonzalo, Division of General Internal Medicine, Penn State College of Medicine, Hershey, Pennsylvania, U.S. | L. Lawson, Emergency Medicine, Brody School of Medicine at East
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

Carolina University, Greenville, North Carolina, U.S. | M.A. Wamsley, J. Rivera, University of California San Francisco, San Francisco, California, U.S.

54. A Systems-Based Approach for the Development and Implementation of Curriculum and Assessment of Core Entrustable Professional Activities (EPAs) in Undergraduate Medical Education (UME) (Research Poster)

55. Developing & Assessing Competencies in Emotional Intelligence: Challenges And Opportunities in Medical Education and Training (Research Poster)
Q.G. Eichbaum, Medical Education & Administration; Pathology, Immunology & Microbiology, Vanderbilt University School of Medicine, Nashville, Tennessee, U.S. | R. Bonnin, Medical Education, Herbert Wertheim College of Medicine, Miami, Florida, U.S. | S. Sawning, Undergraduate Medical Education, University of Louisville, Louisville, Kentucky, U.S. | S. Shelov, Pediatrics, Winthrop University Hospital, Long Island, NY, New York, U.S.

56. Pre-Departure Training and Beyond: Preparing our Trainees for Safe and Effective Global Health Learning Experiences (Research Poster)

57. Beyond Course Evaluations: Overcoming the Challenges of Engaging Medical Students as Leaders in Curriculum Change (Research Poster)
J. Batten, C. Prober, J. Deitz, S. Chen, A. Porwal, Stanford University School of Medicine, Mountain View, California, U.S. | R. Mangrulkar, K. Zink, University of Michigan School of Medicine, Ann Arbor, Michigan, U.S.

58. Health Professions Education Scholarship and Multiple Institutional Review Boards: “Improvising” Solutions to Challenges (Research Poster)
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

59. Clinical Research in Practice, The Journal of Team Hippocrates: Student-Run Journal as a Novel Approach to Incorporating Evidence-Based Medicine into Medical School Curriculum (Research Poster)
   J.T. Caldwell, J.A. Dawdy, D. Levine, J. Meza, Wayne State University School of Medicine, Detroit, Michigan, U.S. | J. Neds-Fox, University Libraries, Wayne State University, Detroit, Michigan, U.S.

60. Development of a Cost-Effective, Flexibly-Scheduled, Resident-Led Surgical Skills Course (Research Poster)
   K.A. McEwen, General Surgery, University Hospitals/Case Western Reserve University, Cleveland, Ohio, U.S. | M. Janko, Vascular Surgery, University Hospitals/Case Western Reserve University, Cleveland, Ohio, U.S. | J. Marks, Surgery, Program Director, University Hospitals/Case Western Reserve University, Cleveland, Ohio, U.S.

61. Course/Faculty Evaluation (Research Poster)
   B. Granat, Academic Affairs, SUNY Downstate, Brooklyn, New York, U.S.

62. "How to Remain Human when Everyone is Trying to Turn You Into a Robot": A Pilot in Developing a Curriculum of Self-Compassion For Year 3 Medical Students (Research Poster)
   E. Hug, Pediatrics, Henry Ford Health System, Detroit, Michigan, U.S. | D. Richardson, OBGYN, Henry Ford Health System, Detroit, Michigan, U.S. | K. Schwartz, K. Connors, J. Love, Wayne State University, School of Medicine, Detroit, Michigan, U.S.

63. A Defined Sequence for Scholarly Activity Plus GME Support: Recipe for Fellowship Training (Research Poster)
   K.H. Hagglund, R. Savoy-Moore, A. Mar, S. Minnick, S. Szpunar, D. Spampinato, St. John Hospital & Medical Center, Detroit, Michigan, U.S.

64. Creating a Blueprint for an Undergraduate Primary Care Curriculum (Research Poster)
   S.B. Fazio, Internal Medicine, BIDMC/Harvard Medical School, Boston, Massachusetts, U.S. | K. Goodell, Center for Primary Care, Harvard Medical School, Boston, Massachusetts, U.S. | B. Ogur, Internal Medicine, Cambridge Health Alliance/Harvard Medical School, Cambridge, Massachusetts, U.S.

65. Curriculum Development Consultants: Integrating the Learner’s Perspective in Curriculum Reform (Research Poster)
   J. Anderson, C. Callahan, H.C. Gooding, Harvard Medical School, Boston, Massachusetts, U.S.

66. Incorporating the Integrated Addiction Medicine Curriculum into a New Systems- Based MD Curriculum (Research Poster)
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

   M. Beekman, V.K. Emani, R. Wolford, G.P. Wickham, M. Aiyer, University Of Illinois College of Medicine at Peoria, Peoria, Illinois, U.S.

68. Transforming the Learning Environment: Design and Implementation of the First Medical Student Wellness Program in Mexico (Research Poster)
   M. Cordero Diaz, I.C. Rodriguez Gonzalez, G.A. Garza, Ethics, Professionalism and Citizenship, Tecnologico de Monterrey School of Medicine, Monterrey, NL, MEXICO|M. Ballí, R. Solis, Wellness Institute Tec Salud, Tecnologico de Monterrey School of Medicine, Monterrey, NL, Mexico

69. Novel Interprofessional Pre-Licensed Learners Patient Safety Program (Research Poster)
   D.M. Schocken, V. Kiluk, Office of Educational Affairs, USF Health Morsani College of Medicine, Tampa, Florida, U.S.

70. Are Lecturers Teaching You What They Think They Are Teaching? (Research Poster)
   W. Ko, M.A. Fischer, M. Dershwitz, UMass Medical School, Worcester, Massachusetts, U.S.

71. The Development of Educational Researchers: A Five-Year Retrospective Analysis (Research Poster)
   T.R. Wyatt, K. Braun, A. Rossi, L. Stepleman, Educational Innovation Institute, Medical College of Georgia, Augusta, Georgia, U.S. | L. Evans, Leadership Academy, Augusta University, Augusta, Georgia, U.S. | P. Wallach, Academic Affairs, Medical College of Georgia, Augusta, Georgia, U.S.

72. Peer Health Coaching to Improve Medical Student Well-Being (Research Poster)
   J. Packard, N. Natt, J. Huber, L. Dyrbye, Mayo Clinic, Rochester, Minnesota, U.S.

73. Leadership Lessons in Health Disparities: What do Students Learn in Student- Initiated vs. Assigned Field Experiences? (Research Poster)
   J. Williams, Department of Family Medicine, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | A. Haig, Department of Physical Medicine and Rehabilitation, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | P. Mullan, Department of Learning Health Sciences, University of Michigan Medical School, Ann Arbor, Michigan, U.S. | B. Williams, Department of Internal Medicine, University of Michigan Medical School, Ann Arbor, Michigan, U.S.

74. Exploring the Links Between Medical Students’ Judgments of Performance and their Behavior in a Virtual-Patient Case (Research Poster)
   K. Picho, S.J. Durning, A.R. Artino, Medicine, Uniformed Services University of the Health Sciences, Bethesda, Maryland, U.S. | T. Cleary, Graduate School of Applied and Professional Psychology, Rutgers University, New Brunswick, New Jersey, U.S.
75. Barriers to Virtual Patient Use in Clinical Teaching: Results of a National Survey of Clerkship Directors (Research Poster)

76. The Impact of a Student-Led, Faculty-Mentored Advocacy Training Course on Medical and Dental Students’ Attitudes, Knowledge, and Skills (Research Poster)
   G.G. Guyol, K.J. Carey, K.T. Foo, J.M. Husain, J.R. Petito, M.L. Zielienbach, M.T. Sandel, Boston University School of Medicine, Boston, Massachusetts, U.S.

77. Longitudinal Patient Care as a Teaching Paradigm for Medical Students (Research Poster)
   R. Sturner, D. Kenawy, W. Jordan, Albert Einstein College of Medicine, Bronx, New York, U.S.

78. Illuminating Exemplary Professionalism from the Perspective of Student-Mentor Dyads: Insights from a Qualitative Analysis of Appreciative Inquiry Dialogues (Research Poster)
   L. Butani, J. Plant, Pediatrics, UC Davis, Sacramento, California, U.S.

79. Association Between Prior Training in LGBTQ Patient Care and Medical Students’ Comfort Addressing Health Concerns in LGBTQ Patients (Research Poster)
   L. Podolsky, J. Lozano, C. Brewster, Florida International University Herbert Wertheim College of Medicine, Boca Raton, Florida, U.S.

80. Improving Attitudes and Reducing Perceptions of Provider Stereotypes Amongst Medical and Nursing Students through Interprofessional Education (Research Poster)
   N.P. Appelbaum, K. Lockeman, Office of Assessment and Evaluation Studies, Virginia Commonwealth University School of Medicine, Richmond, Virginia, U.S. | A. Dow, Health Sciences for Interprofessional Education and Collaborative Care, Virginia Commonwealth University, Richmond, Virginia, U.S. | C. Hogan, Emergency Medicine, Virginia Commonwealth University School of Medicine, Richmond, Virginia, U.S. | T. Huff, M. Orr, Virginia Commonwealth University School of Nursing, RICHMOND, Virginia, U.S. | B. Queen, Internal Medicine, Virginia Commonwealth University School of Medicine, Richmond, Virginia, U.S.

81. Does a Probationary History and Failing to Follow Academic Advising Make it More Likely that Students Will Enter the Supplemental Offer Acceptance Program (SOAP)? (Research Poster)
   S. Cottrell, J. Hedrick, N. Ferrari, Medical Education, West Virginia University, Morgantown, West Virginia, U.S.

82. Investigation of the Sustainability of Patient-as-Educator Programs (Research Poster)
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15\textsuperscript{th}, 2016 located in the Center: Ballroom 6E.

Towle, Medicine, University of British Columbia, Vancouver, British Columbia, CA | W. Godolphin, Pathology & Laboratory Medicine, University of British Columbia, Vancouver, British Columbia, CA | C. Kline, Patient & Community Partnership for Education, University of British Columbia, Vancouver, British Columbia, CA | B. Lown, The Schwartz Center for Compassionate Healthcare, Boston, Massachusetts, U.S. | J. Symons, Leeds Institute of Medical Education, Leeds University, Leeds, United Kingdom | J. Thistlethwaite, University Technology Sydney, Broadway, New South Wales, Australia

83. Critical Thinking and Clinical Jazz (Research Poster)
   R. Longenecker, S. Casapulla, Ohio University Heritage College of Osteopathic Medicine, Athens, Ohio, U.S.

84. “Doing the Right Work”—The Perceived Impact of a Bioethics and Medical Humanities Scholarly Concentration on Medical Graduates’ Professional Ethics (Research Poster)
   E.Y. Liu, J.N. Batten, A. Shafer, School of Medicine, Stanford University, Stanford, California, U.S.

85. Do Faculty and Residents Agree on Perceived Surgical Training Needs? (Research Poster)
   K.M. Braun, Obstetrics and Gynecology, Medical College of Georgia at Augusta University, Augusta, Georgia, U.S. | S. Swift, Obstetrics and Gynecology, Medical University of South Carolina, Charleston, South Carolina, U.S. | L. Stepleman, Educational Innovation Institute, Medical College of Georgia at Augusta University, Augusta, Georgia, U.S.

86. Pre-clinical Education: Medical, Nursing, and Pharmacy Students’ Willingness to Work During Infectious Disease Outbreaks (Research Poster)

87. How Supervisor Experience Influences Trust, Supervision, and Trainee Learning: A Qualitative Study (Research Poster)
   L. Sheu, K.E. Hauer, School of Medicine, University of California, San Francisco, San Francisco, California, U.S.

88. The Influence of the Feedback Provider on Medical Trainees Learning Suturing Techniques (Research Poster)
   K.L. Eliasz, N.N. Woods, The Wilson Centre, University of Toronto, Toronto, Ontario, CA | A.D. Knox, University of British Columbia, Vancouver, British Columbia, CA | F.A. Haji, University of Western Ontario, London, Ontario, CA | A. Dubrowski, Memorial University of Newfoundland, St. John’s, Newfoundland, CA | J. Lyons, McMaster University, Hamilton, Ontario, CA

89. Validation of Competency Milestones for Medical Students (Research Poster)
   K.D. Lomis, R. Russell, C. Pettepher, M. Davidson, G. Fleming, B. Cutrer, A. Fleming, B. Miller, Vanderbilt University School of Medicine, Nashville, Tennessee, U.S.
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

   K. Wisener, E. Choi, K. Veerapen, University of British Columbia, Vancouver, British Columbia, CA

91. Defining Entrustment Using Milestones at Graduation: The Educational Handoff Defined at One Medical School (Research Poster)

92. "Best of Both Worlds!" A Comparative Analysis of the Longitudinal Integrated Curriculum and Traditional Block Curriculum at the UNC School of Medicine Charlotte Campus (Research Poster)

93. The Educational Value of Working as a Medical Scribe (Research Poster)
   J.E. Lowry, Kinesiology, Saginaw Valley State University, University Center, Michigan, U.S. | M.D. Deibel, Covenant Healthcare, Saginaw, Michigan, U.S.

94. A Graduate Survey can Enhance Educational Program and Institutional Efforts (Research Poster)
   D.A. Turner, M.J. Rudd, J. Schlueter, K. McDaniel, C. Kuhn, Duke University Hospital, Durham, North Carolina, U.S.

95. Required Scholarly Projects Enable Fourth-Year Medical Students’ Self-Directed Learning (Research Poster)
   S. Mustafa, Teachers College, Columbia University, New York, New York, U.S. | J. Amiel, Columbia University Medical Center, New York, New York, U.S.

96. A Comparative Study of Professional and Interprofessional Values Between Health Professional Associations (Research Poster)
   P. Tsou, J. Shih, M. Ho, Medical Education & Bioethics, National Taiwan University, Taipei, Taiwan

97. Physician Professional Development Activities and Needs: A Nationwide Survey (Research Poster)

98. Interprofessional Collaborative Practice: Using Existing Data to Explore Entrustability for a Core EPA for Entering Residency (Research Poster)
Poster Presentations for the “Grab and Go Lunch & Poster Session” from 11:45 AM – 12:45 PM on Tuesday, November 15th, 2016 located in the Center: Ballroom 6E.

C.C. Gillespie, J. Adams, Med/DGIMCI, NYU School of Medicine, New York, New York, U.S. | V. Harnik, Office of Medical Education, NYU School of Medicine, New York, New York, U.S. | L. Tewksbury, Pediatrics, NYU School of Medicine, New York, New York, U.S.

99. ‘Pimping’ and ‘What’s in it for me?’ Observations of the Hidden Curriculum on a Pediatrics Tertiary Care Clinical Teaching Unit (Research Poster)
Doja, M. Bould, H. Writer, Children’s Hospital of Eastern Ontario, Ottawa, Ontario, CA | C. Clarkin, K. Eady, F. Hart, Children’s Hospital of Eastern Ontario Research Institute, Ottawa, Ontario, CA | S. Sutherland, University of Ottawa, Ottawa, Ontario, CA

100. Is Selecting Medical Students Using Face-to-Face Interviews More Likely to Identify those who Have Social Accountability? (Research Poster)
Y. Chen, T. Chu, Graduate Institute of Medical Education & Bioethics, National Taiwan University, Taipei, Taiwan | M. Wu, Internal Medicine, National Taiwan University College of Medicine, Taipei, Taiwan | Y. Ni, Pediatrics, National Taiwan University College of Medicine, Taipei, Taiwan

101. Engaging the Transgender Community to Inform Curriculum, Improve Knowledge, and Prioritize Initiatives: eQuality Community Forum and Survey on Transgender Health Care (Research Poster)
E.J. Noonan, S. Sawning, R. Combs, S. Steinbock, A. Holthouser, L.J. Martin, M.A. Shaw, University of Louisville, Louisville, Kentucky, U.S.

102. Exploration of the Challenges Facing Clinician Teachers (Research Poster)
H.A. Lochnan, M. Forgie, P. Wells, Medicine, University of Ottawa, Ottawa, Ontario, CA

103. A Comparison of Medical and Nursing Students’ Ratings of Team Performance in a Simulated Patient Encounter (Research Poster)
C.J. Mooney, S.E. Peyre, D.R. Lambert, Medical Education, University of Rochester, Rochester, New York, U.S.

104. New Orientation Curriculum with Simulation and Contest Improves Background Knowledge and Clinical Training Experience (Research Poster)
T.J. Boyer, N. Odo, M. Arthur, Anesthesiology and Perioperative Medicine, Augusta University, Augusta, Georgia, U.S.

105. Hitting the Mark: Examining the Effectiveness of First-Year Residents’ Self-Assessments (Research Poster)
G. Young, R. Treat, D. Bragg, Office of Academic Affairs, Medical College of Wisconsin, Whitefish Bay, Wisconsin, U.S.