Short Description: Healthcare disparities/inequities have been identified as a critical aspect of health quality, proposed as an entrustable professional activity for residents, and included as part of the Accreditation Council for Graduate Medical Education (ACGME) Clinical Learning Environment Review (CLER). Addressing healthcare disparities is a universal challenge requiring the collaboration of GME educators and leaders. The goal of this session is to establish a framework to engage GME leaders and educators to address healthcare disparities and inequities in their communities. Using the Community Healthcare Needs Assessment (CHNA) as a springboard, participants will learn how to decode it, hear successful stories of institutions that have used the CHNA to develop educational initiatives, and develop activities that address one or more CHNA-identified needs.

Abstract: Conceptual Viewpoints:
The purpose of this session is to bring together GME educators and leaders to share and design strategies of successful faculty resident and fellow engagement in clinical site initiatives to address health care disparities. Both educational and administrative components for implementation of the experiential learning activity will be addressed. Potential community and organizational partners, and available resources will be discussed.

Session Plan:
The session will begin with a short presentation about disparities/inequities. Through a mini-didactic and a hands-on experience, participants will then be introduced to the Community Health Needs Assessment (CHNA). A CHNA and an implementation plan addressing identified needs are required every 3 years of tax-exempt hospitals as a result of the Patient Protection and Affordable Care Act. Small groups will identify the required CHNA components through a “scavenger hunt,” using an assigned model CHNA document. Participants will develop integrated education and training based on CHNA findings by applying relevant CLER Pathway properties from the Accreditation Council for Graduate Medical Education Clinical Learning Environment Review Pathways to Excellence document. The large group will debrief the exercise and identify potential next steps and methods to reduce potential barriers.

Session Objectives:
- Describe health care disparities/inequities and their impact on patients and communities
- Recognize the institutional requirements for performing a “Community Health Needs Assessment” (CHNA)
- Plan an educational activity by aligning with an institution’s CHNA
- Preempt typical issues in implementation, assessment, and evaluation
- Identify available resources for curricular and faculty development

Pre-work:
Registrants will be asked to:
2. Review an assigned CHNA
3. Access and review their own organization’s CHNA.

Intrasession:
1. Session Overview: (15 min) Panel introduction and overview of disparities and CHNA.
2. Table Exercise A: (20 min) Participants will be seated by the CHNA received/ They will engage in a “scavenger hunt” matching required components to the CHNA.
3. Large Group: (20 min) (10 minutes x 2) Successful strategies will be presented.
4. Table Exercise B: (30 min) Using a template, participants will design an educational activity involving their CNHA.
5. Large Group: (25 min) Volunteers will present their educational activities and discuss opportunities and
administrative challenges. Representative resources will be identified.

6. Wrap up: (10 min) The moderator will summarize the major themes and emergent solutions. Discussion will emphasize promising practices and common issues and opportunities stemming from geographical and institutional diversity.

Outcomes:
Education designs will be collected and aggregated for distribution among participants. Panelists will consolidate the educational themes and resources and review in a white paper for iCollaborative or submission to a peer reviewed journal.

Examples of educational resources:
1. CDC Community Health Improvement Navigator http://www.cdc.gov/chinav/
2. The Practical Playbook: Public Health and Primary Care Together https://www.practicalplaybook.org/

Level of Audience: Early-career

Focus of Presentation: UME, GME, CME


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