Sessions on Medical Education

Gail M. Sullivan, MD, MPH -- University of Connecticut School of Medicine
Anna T. Cianciolo, PhD -- Southern Illinois University School of Medicine
Erik Driessen, PhD -- Maastricht University
Kevin Eva, PhD -- University of British Columbia Faculty of Medicine
Grace Huang, MD -- Harvard Medical School
Geoff Norman, PhD -- McMaster University Michael G. DeGroote School of Medicine
David Sklar, MD -- Arizona State University College of Health Solutions

Session Plan: The proliferation of medical education journals challenges medical educators: how to decide among these venues for keeping up to date as well as for disseminating scholarly work, in discovery and teaching, to the most appropriate forum. Each journal has a specific scope, mission, and categories for submissions and different audiences. Determining a strategy for success is sometimes a slow, painful journey for those engaged in educational scholarship. This session will allow educators to peek inside editors decisions regarding how journals prioritize medical education submissions.

Medical education editors from diverse journals will present a favorite paper published in 2019 in their journal and explain why this paper is good fit for their journal. Participants will move among facilitated tables organized by journal (Academic Medicine, Advances in Health Sciences Education, Journal of Graduate Medical Education, MedEdPortal, Medical Education, Perspectives on Medical Education, and Teaching and Learning in Medicine) to ask questions and discuss participants scholarly goals. Participants will rotate tables in order to meet and interact with 4 medical education editors. After this small group work, participants and editors will discuss, in the large group, additional questions about journal fit and potential tensions between editor priorities, reader interests, and author desires to disseminate work. As the editor panel includes representation from diverse journals, a lively debate is expected. Individuals at all levels of medical education expertise from entry level to experienced senior can benefit from this session. Resources will be provided to participants to assist in future scholarship dissemination.

The session includes brief editor presentations and small group work, followed by large group discussion of issues initiated in the small groups.

Session Agenda:
1. Introduction to the session: goals, panel introductions (Dr. Sullivan, 2 minutes, large group).
2. Editors picks: best 2019 papers & why an excellent fit for the journal, including specific journal priorities, 4 min/paper, 4 journals - Advances in Health Sciences Education, Journal of Graduate Medical Education, MedEdPortal, Medical Education, Perspectives on Medical Education, and Teaching and Learning in Medicine) (Drs. Norman, Sullivan, Huang, Driessen, 16 minutes, large group)/
3. Discussions at individual tables. Tables will be labeled for each journal and facilitated by the Editor-in-Chief of that journal. Participants will move among the journal tables at 9 minute intervals, 4 table visits (all editors & participants, 36 minutes).
4. Large group discussion and debate: the audience will pose questions and comments to the editor panel regarding editor priorities, reader interests, and author dilemmas. Editor responses are limited to 3 minutes per question (all editors & participants, large group, 20 minutes).

Learning Objectives:
1. Understand the different scope and priorities of several medical education journals
2. Identity important papers from 2019 with the potential to influence medical education understanding and practices
3. Develop personal action plans for future submissions of educational scholarship.