En comunidad, desde el corazón, hacia la justicia

Nihikétł'aah dóó nihiisiit'áájį Bee Nihik'éí 'ayoo'iín iiĩnígíí
Binahjį Náásgóó ha'iiniilní dóó bee nihidziil

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2026 Saturday Program

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DUAL LANGUAGE EDUCATION *of* NEW MEXICO

CONCURSO NACIONAL DE DELETREO



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SILVIA ZACARIAS | 915-630-8623 | ZACARIASNSSB@GMAIL.COM

Programación ⁎ General Schedule

sábado, el 14 de noviembre de 2026 • Saturday, November 14, 2026

Desayunar con expertos **• Breakfast with an Expert**

Santa Fe Community Convention Center

Ballroom

7:45 am – 9:00 am

Sesiones simultáneas **• Concurrent Sessions**

Santa Fe community Convention Center

9:10 am – 10:20 am

10:30 am – 11:40 am





Tell us how we did!
Don't forget to complete your conference survey!
One lucky conference participant will win a FREE registration to *La Cosecha* 2026!

CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION

CABE 2027

Embracing Multilingualism: Shaping the Future—Every Language, Every Student

March 10 - 13, 2027

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Hundreds of workshops and institutes focused on the four pillars of community schools, the EL Roadmap, biliteracy/multiliteracy pathways, English language development, culturally sustaining practices, and more!

Keynote Speakers

Wednesday, March 10
4:30 pm–6:00 pm



Andrés Ruzo
Geoscientist, Conservationist, Author, and Educator

Thursday, March 11
8:30 am–10:00 am



Dr. Linda Darling-Hammond
President
CA State Board of Education

Friday, March 12
8:30 am–10:00 am



Dr. Kathy Escamilla
Professor Emerita
University of Colorado Boulder

Engaging Program Highlights

- Technology & AI in Education
- Dual Language & Multilingual Education
- English Learner & Multilingual Learner Instruction
- High School Student Leadership Academy
- Administrative Leadership Symposium (ALS)
- Family & Community Engagement
- Teacher & Administrator Resources
- Social & Emotional Learning
- Early Literacy & Biliteracy
- Designated & Integrated ELD
- Policy, Research, & Higher Education
- Culturally & Linguistically Sustaining Pedagogies
- Special Education: IEPs, Inclusive Practices, & Accommodations
- Leadership, Advocacy, & Educational Equity EL Roadmap & State Seal of Biliteracy
- CABE LEAD Half-Day Pre-Conference Institute
- Two-Day Intensive Institutes
- CDE Presentations
- Asset-based Practices & Strategies



SCAN ME

Visit CABE2027.ORG for more information.

Project GLAD's Ready, Set, Go! Routines

Santa Fe Convention Center - Coronado/DeVargas

Tatiana Gurule — Professional Development Coordinator, Dual Language Education of New Mexico
Grace Braden — Teacher, Atrisco Elementary School

Research consistently shows that students who feel seen and supported perform better academically and socially, but how do we move beyond "check-ins" to create a truly responsive classroom culture? This interactive session breaks down six foundational Project GLAD(R) routines designed to bridge the gap between curriculum and classroom community. Participants will explore practical classroom methods to: cultivate self-awareness, engage and empathize with diverse perspectives, strengthen relationships and support responsible decision making.

Strand: Sociocultural Responsiveness, Social Justice, CRT, Educational Equity and Access | Language: English
Intended Audience: Teachers, Administrators | Grade Level: K- 8

Saber Leer: Teacher Knowledge and Saberes Docentes Across Contexts (U.S.–Paraguay)

Santa Fe Convention Center - Kearney

Dr. Gabriela Dolsa — Instructional Specialist, Gadsden Independent School District
Claudia Campa — Instructional Specialist, Gadsden ISD
Nereida Gamon — Instructional Specialist, Gadsden ISD

What knowledge do teachers have about teaching early lecto-escritura in Spanish? How do these understandings are reflected in bilingual and biliteracy contexts. This session shares preliminary findings from a cross-context analysis of teacher knowledge and "saberes docentes" based on questionnaire data collected in dual language programs in a district in New Mexico and different public schools in Paraguay. In this session, participants will engage and collaborate using the questionnaire to surface patterns, questions, and tensions in teacher thinking and how these insights can inform instruction, professional development and leadership decisions.

Strand: Leadership: Research, Policy, and Advocacy | Language: English, Spanish
Intended Audience: Teachers, Administrators, Researchers, Higher Education | Grade Level: K - 5(6)

Facilitating Multilingual Student Generated Questions

Santa Fe Convention Center - Milagro/O'Keefe

Mrs. Michele Rewold — Instructional Specialist, Dual Immersion Academy

Inspire and empower multilingual students to utilize their entire linguistic repertoires to ask their own questions using the Question Formulation Technique from the work of colleagues at The Right Question.org. We will emphasize the power of the QFT in working with the four domains of language. We have seen tremendous gains in engagement and academic conversations using the Question Formulation Technique in our prek-8 Spanish/English dual language classrooms. This teaching strategy provides a simple, yet powerful way to get students asking their own questions and building off their peers' questions.

Strand: Academic Language Development Through Content Instruction | Language: English, Spanish
Intended Audience: Teachers, Administrators, Parents, Researchers, Higher Education, Community | Grade Level: K-20

Latido de Mi Herencia: Weaving Our Voice, Our Roots and Our Culture

Santa Fe Convention Center - Ohkay Owingeh

Claudia Loya — Teacher, Santa Fe Public School Districts @Edward Ortiz Middle School
Yesi Llerenas — Teacher, Ortiz Middle School

An interactive Bilingual (Spanish/English) seminar that invites participants, through an experiential learning process, to support teachers in becoming agents of learning who understand the interconnectedness of our heritage, roots, and culture. Grounded in culturally and linguistically responsive strategies, teachers will learn how to integrate the Windows and Mirrors framework into their teaching to support students' English Language Development. This bilingual seminar will be co-taught and modeled within a bilingual classroom setting. We will also present potential curriculum-themed units and provide a catalog of readings and books for classroom use.

Strand: Effective Literacy: Biliteracy, Oracy, and Oral Language Development (including ELD) | Language: English, Spanish
Intended Audience: Teachers, Administrators, Parents, Researchers, Students, Community | Grade Level: K - 12

¿Intervención o exclusión? Translanguaging as Access for Multilingual Students with Disabilities

Santa Fe Convention Center - Peralta/Lamy

Joseph G. Jiménez Santos — Coordinator, Puerto Rico Department of Education

Elementary dual language classrooms often serve multilingual students with disabilities through English-dominant interventions that unintentionally restrict access. Grounded in Puerto Rico's sociolinguistic context, this bilingual (Spanish–English) workshop reframes translanguaging as instructional access rather than accommodation. Through interactive activities, educators examine how elementary Special Education decisions intersect with language allocation and literacy instruction, analyze classroom scenarios, and design practical tools like bilingual scaffolds, writing supports, and access-focused planning templates to implement immediately in K–5 dual language classrooms.

Strand: Special Education for Multilingual Students | Language: English, Spanish
Intended Audience: Teachers, Administrators | Grade Level: K - 5(6)

From Heritage to Dual Language: Our School's Bilingual Transformation

Santa Fe Convention Center - Pojoaque/NAMBE

Guadalupe Estrada — Instructional Coach, Ramirez Thomas Elementary

Our school's journey from a heritage language program to a fully dual language school in grades K–5 has been one of growth, vision, and collaboration. This session will share key steps, challenges, and successes along the way. Participants will also explore practical strategies, tools, and instructional practices used across grade levels to support biliteracy, engagement, and achievement. Attendees will leave inspired with ideas they can adapt to begin, strengthen, or sustain their own bilingual or dual language programs.

Strand: DLE Program Development and Design—PreK 20 Implementation | Language: Spanish, English
Intended Audience: Teachers, Administrators, Parents | Grade Level: K - 5(6)

From Exclusion to Inclusion: Special Education in Dual Language Programs

Santa Fe Convention Center - Sweeney Ballroom A

Dra. Kris Nicholls — Administrator, Nicholls Educational Consulting
Dr. Aradhana Mudambi — Director, Mudambi Language Learning, LLC

Across the US, dual language (DL) programs often exclude special education students, raising equity and social justice concerns. Equity demands access to DL programs for all students. A social justice lens challenges deficit thinking about special education students and affirms multilingualism as an asset for all. Join us as we explore the opportunities to include special education students in DL programs, including what the Guiding Principles for Dual Language Education, 3rd Edition, says regarding providing opportunities for meaningful participation and learning for all in DL programs.

Strand: Special Education for Multilingual Students | Language: English
Intended Audience: Administrators, Teachers | Grade Level: K - 12

Essentials of a Successful Dual Language Program: Planning for Alignment and Impact

Santa Fe Convention Center - Sweeney Ballroom B

Azul Cortes — Director of Heritage Languages, Dual Language Education of New Mexico

How do you know your dual language program is on the right track - and where do you go next? Grounded in the Guiding Principles (CAL, 2018) and the Four Spaces for Biliteracy,™ we walk district and school leaders through a structured DLBE planning process that strengthens alignment across program design, curriculum, instruction, assessment, and community engagement. Explore district and school examples - retreats, site visits, community forums, ongoing support - and bring your questions: together we will explore solutions, best practices, and resources and supports for your program's context.

Strand: DLE Program Development and Design—PreK 20 Implementation | Language: English, Spanish
Intended Audience: Teachers, Administrators, Parents, Community | Grade Level: K - 12

Math for All: Inclusive Math Strategies for Multilingual Learners

Santa Fe Convention Center - Sweeney Ballroom D - F

Leanna Lucero — Associate Professor, New Mexico State University
Angela Owens — Director, New Mexico State University
Mariana Alvidrez — Director, New Mexico State University

This session is designed for educators and leaders engaged in dual language program development across 3rd - 8th grade. Grounded in the Math for All neurodevelopmental framework, participants will explore strategies to design accessible, rigorous, and culturally and linguistically inclusive math instruction for multilingual learners. Participants will adapt lessons with language supports and leave with practical tools for equitable instruction.

Strand: DLE Program Development and Design—PreK 20 Implementation | Language: English
Intended Audience: Teachers, Administrators, Higher Education, Researchers | Grade Level: K- 8

Alfabetización efectiva desde la base de la cuerda: ¡SOR en acción!

Santa Fe Convention Center - Coronado/DeVargas

Silvia Schavz — Retired Bilingual Educator, Las Cruces Public Schools

¿Qué pasaría si la enseñanza de la lectura en español durante la educación temprana se diseñara de manera intencional y con una secuencia lógica para garantizar el éxito de todos los estudiantes? Esta sesión interactiva explora cómo la Ciencia de la Lectura guía la enseñanza de la lectura temprana en aulas de lenguaje dual. Los participantes aprenderán un enfoque sistemático, intencional y progresivo, basado en la instrucción explícita de la fonética y el uso de textos decodificables. Se enfatizarán la práctica deliberada, la revisión continua y la retroalimentación oportuna para fortalecer el desarrollo de la lecto-escritura temprana.

Strand: Effective Literacy: Biliteracy, Oracy, and Oral Language Development (including ELD) | Language: Spanish
Intended Audience: Teachers | Grade Level: Pre-K - 2

Morning Concurrent Sessions — 10:30 am – 11:40 am

Writing Content, Language, and Biliteracy Objectives: Insights from In-Service Teachers

Santa Fe Convention Center - Kearney

Dr. Armando Garza Ayala — Professor, University of New Mexico

Translanguaging, as a multilingual pedagogical teaching approach in DLE, has gained momentum across the nation. However, educators' training on specific Translanguaging strategies is not abundant in teacher education programs and/or school districts. In this interactive hands-on conversation, first, we will discuss what translanguaging really is and its role for biliteracy development. Secondly, we will explore a tool that the author utilizes with his students (in-service teachers) so they recognize and adopt three types of learning objectives that are essential in bilingual classrooms: content, language, and translanguaging objectives. Lastly, the author presents some insights from in-service teachers.

Strand: Effective Literacy: Biliteracy, Oracy, and Oral Language Development (including ELD) | Language: English, Spanish
Intended Audience: Teachers, Administrators, Researchers, Higher Education | Grade Level: K-20

Voices in Two Languages: Advocating for Every Child

Santa Fe Convention Center - O'Keefe/Milagro

Felicitas Reyes — Administrator, Sandoval Academy of Bilingual Education

Bringing teachers and parents together to support students in special education through strong, collaborative partnerships. The session explores strategies for effective communication, understanding individualized supports, and advocating for student needs. Participants will engage in interactive discussions and gain practical tools to foster inclusive environments where multilingual learners with diverse abilities can thrive.

Strand: Special Education for Multilingual Students | Language: English, Spanish
Intended Audience: Teachers, Administrators, Parents, Community | Grade Level: K- 8

Los errores como herramienta de aprendizaje en matemáticas en salones de clases bilingües

Santa Fe Convention Center - Pojoaque/NAMBE

Mariana Alvidrez — Assistant Professor, New Mexico State University
Lidia Herrera-Rocha — Instructional Specialist, New Mexico State University

Esta sesión se enfoca en cómo docentes de programas bilingües pueden usar los errores de los estudiantes como oportunidades de aprendizaje en matemáticas. Las y los participantes analizarán estrategias docentes para trabajar con el error, practicarán respuestas pedagógicas en el momento del error y explorarán formas de fomentar la discusión, el desarrollo del lenguaje y la participación en el salón de matemáticas. Este trabajo se alinea con principios clave de la educación bilingüe como el lenguaje como recurso y la participación equitativa.

Strand: Academic Language Development Through Content Instruction | Language: Spanish
Intended Audience: Teachers | Grade Level: K- 8



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FEBRUARY 17TH
School Visits & Pre-Conference Institutes

FEBRUARY 18TH – 19TH
Main Conference

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Leave with practical ideas, tools, and resources to share with your classroom, school, and district.

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https://nabe-conference.com/registration.html

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Experience exemplary multilingual and dual language programs in action. School Visits provide a unique opportunity to observe innovative practices, engage with educators, and bring fresh ideas back to your own learning community.

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NABE Pre-Conference Institutes: Feb. 17 (Afternoon)
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NABE Special Recognition Luncheon- February 18
Recognizing NABE's Citizen of the Year, Legislator of the Year, Superintendent of the Year, Lifelong Educator, NABE's Leadership Award, and Multilingual Champion of the Year.

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NABE Awards Luncheon- February 19
Honoring the Bilingual Students of the Year in Elementary, Middle, and High School, Bilingual Teacher of the Year, and Outstanding Dissertation winners.

Register Early & Save!
Take advantage of Pixie Dust Pricing from March 23 – October 31, 2026.

For more information and to register, visit www.nabe.org

Morning Concurrent Sessions — 10:30 am – 11:40 am

Learn how Family Engagement is promoted with a Parent Academy and Technology

Santa Fe Convention Center - Sweeney Ballroom A

Suzanne Gorman — Teacher, Santa Fe Public Schools
Raquel Plaza — Administrator, SFPS

This interactive session will provide examples of how one district's parent academy can offer resources and support to families, enhancing their children's K-12 education. Technology programs, such as Adobe Express, Book Creator, and We-Video, will also be highlighted to demonstrate how they can be utilized as instructional tools to promote culture, languages, and family involvement.

Strand: Family and Community Partnerships | Language: English
Intended Audience: Teachers, Administrators, Parents, Students | Grade Level: K - 12

From Oral Language to Biliteracy: A Translanguaging, Writing-First Approach for Multilingual and Diverse Learners

Santa Fe Convention Center - Sweeney Ballroom B

Ms. Tonya Swainston — Instructional Specialist, Measurable Learning, LLC d/b/a 1 2 3 Super Empowered !

In today's classrooms, educators are challenged to identify and meet the needs of multilingual learners, including those who may require special education services, long before traditional assessments are administered, while also accelerating academic language and literacy development. This session aligns with La Cosecha's focus on equity and dual language excellence by presenting an integrated approach that weaves together oral language development, biliteracy, and content-based instruction through a translanguaging lens.
This session introduces a 'writing-first,' language infusion approach that supports students in organizing their ideas before formal reading demands increase.

Strand: Effective Literacy: Biliteracy, Oracy, and Oral Language Development (including ELD) | Language: English
Intended Audience: Teachers, Administrators, Parents, Researchers, Students, Community | Grade Level: Pre-K - 2

Christine Duncan Heritage Academy - Sharing our 20-Year Journey as a DLI Charter School

Santa Fe Convention Center - Sweeney Ballroom D - F

Dr. Jesus Moncada — Administrator, Christine Duncan Heritage Academy
Mrs. Sayra Brambila — Administrator, Christine Duncan Heritage Academy
Mr. Casey Benavidez — Administrator, Christine Duncan Heritage Academy

Christine Duncan Heritage Academy is a public charter school in Albuquerque, NM, authorized by APS since 2006. Join its administrators as they share the story of the school's transformation over the past 20 years. As a Dual Language Charter School, their journey has been both challenging and rewarding. They will share key successes and lessons learned along the way, including how they successfully addressed and exited a corrective action plan with the school district over the past five years. Currently serving approximately 600 students from Early PreK-8th grade, the school has recently been approved to increase its enrollment cap to 1,000 students, with plans to expand into a HS program.

Strand: Leadership: Research, Policy, and Advocacy | Language: English, Spanish
Intended Audience: Teachers, Administrators, Parents, Researchers | Grade Level: K- 8







Texas Association for Bilingual Education

Learn More!
www.tabe.org

The Texas Association for Bilingual Education (TABE) proudly advocates for the 1.3 million bilingual learners in Texas, working to ensure they receive equitable, high-quality bilingual, biliterate, and multicultural education.

With over 54 years of experience, TABE is dedicated to uplifting and empowering emergent bilingual students by influencing educational policies, advancing effective teaching practices, and providing leadership development.

Professional Learning

TABE offers dynamic professional learning opportunities, equipping educators with the latest strategies for effective bilingual and dual-language instruction.

Advocacy

Through legislative advocacy and community engagement, TABE amplifies the voices of culturally and linguistically diverse communities.

Publications

TABE promotes research and resources that highlight best practices and emerging trends in bilingual and biliterate education through the Journal for Bilingual Education Research & Instruction (JBERI) and TABE Noticias, our quarterly newsletter.

Special Events

TABE hosts impactful events like monthly TABE Talks! and the annual TABE conference, where educators, policymakers, and advocates come together to share insights and innovations in bilingual education.

See you in CORPUS CHRISTI on October 20-23, 2027 for our 55th Annual TABE Conference & Expo!

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Memoriam



Leonard M. Baca

1939 - 2026

Leonard M. Baca was Professor Emeritus at the University of Colorado Boulder and a pioneer in bilingual special education. As founder of the BUENO Center for Multicultural Education, he championed educational opportunities for multilingual learners and students with disabilities. His scholarship, mentorship, and leadership helped shape the field, while his humility, respect for community wisdom, and unwavering commitment to educational equity left a lasting impact on generations of educators, students, and families.

Lillian Cano

1962-2026



Lillian Cano was a dedicated educator whose passion for teaching shaped generations of young learners. She started as an EA while pursuing her degree in Early Childhood Multicultural Education. She went on to spend most of her career as a Bilingual Pre-K teacher at Valle Vista ES, where her dedication touched many students and families. Her classroom was cherished —families frequently commuted long distances to get their children into her classroom, and her program often had a waiting list. She enjoyed catching up with former students and families as she was often recognized in the community.



Virginia "Jiny" Duran Ginn

1951 - 2026

Jiny was a lifelong learner, educator, and leader who dedicated over 30 years to Albuquerque Public Schools, championing dual language bilingual education. As Director of the APS Office for Language and Cultural Equity, she helped a small group of teachers establish La Cosecha, generously sharing her time, talents, resources, and ganas. Her vision and dedication inspired generations of sembradores and cosecheros whose leadership continues to strengthen the multilingual education movement today.

Lily Wong Filmore

1934 - 2026



Dr. Lily Wong Fillmore was a visionary scholar, educator, and tireless advocate for multilingual learners. Through her research, mentorship, and leadership, she championed high expectations, meaningful instruction, and the value of students' linguistic and cultural assets. Her wisdom, courage, and unwavering commitment to educational equity leave a lasting legacy that continues to inspire educators and advocates for multilingual learners.



Juanita R. Hernandez

1959 -2026

Juanita R. Hernandez was a dedicated educator and leader who championed bilingual education throughout her distinguished career. Serving as a teacher, principal, and district leader across several California school districts, she advocated for multilingual learners and biliteracy education. Her warmth, leadership, and unwavering commitment to students and families left a lasting impact on the educators and communities she served.

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Highlights

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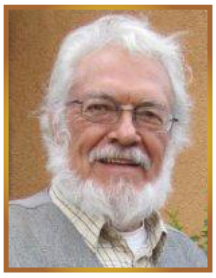
Memoriam



Dolores Huerta
1930 - 2026

Dolores Huerta is a pioneering labor and civil rights leader whose lifelong advocacy has inspired generations to stand for dignity, equity, and justice. Through her leadership, she has demonstrated the power of communities coming together to create meaningful change. Her legacy continues to inspire families, educators, and young people to champion a future where every child's language, culture, and humanity are valued. ¡Sí se puede!

Roberto Mondragón
1940-2026



Roberto Mondragón was a transformative figure in New Mexico's history, blending public service with a lifelong passion for cultural preservation. As a state legislator and two-term Lieutenant Governor, he pioneered bilingual education, introducing the nation's first bilingual education bill in 1969. Through his music, advocacy, and dedication to preserving New Mexico's language and Hispanic heritage, he left a lasting legacy that continues to inspire generations.

La Cosecha Partners

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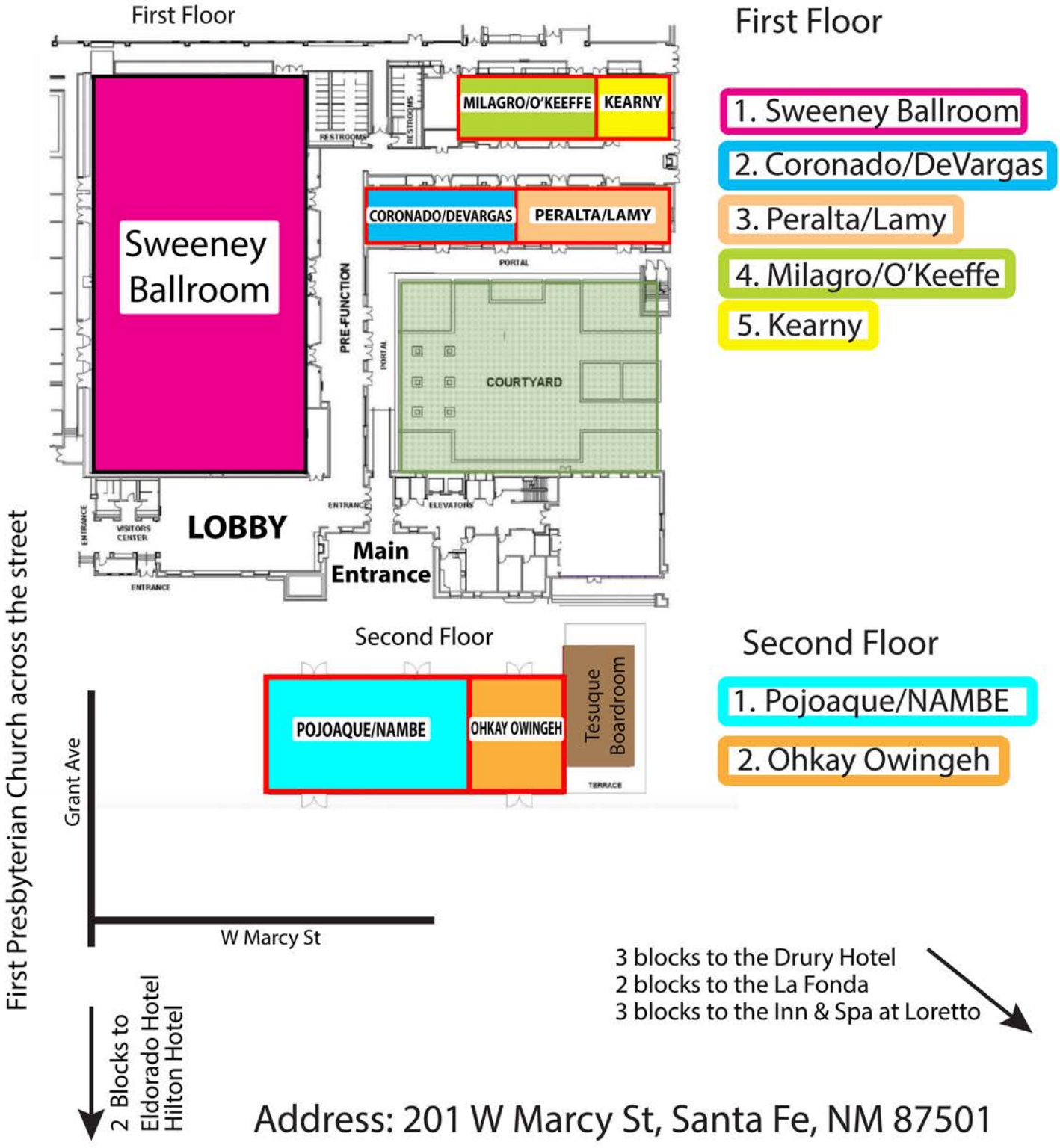
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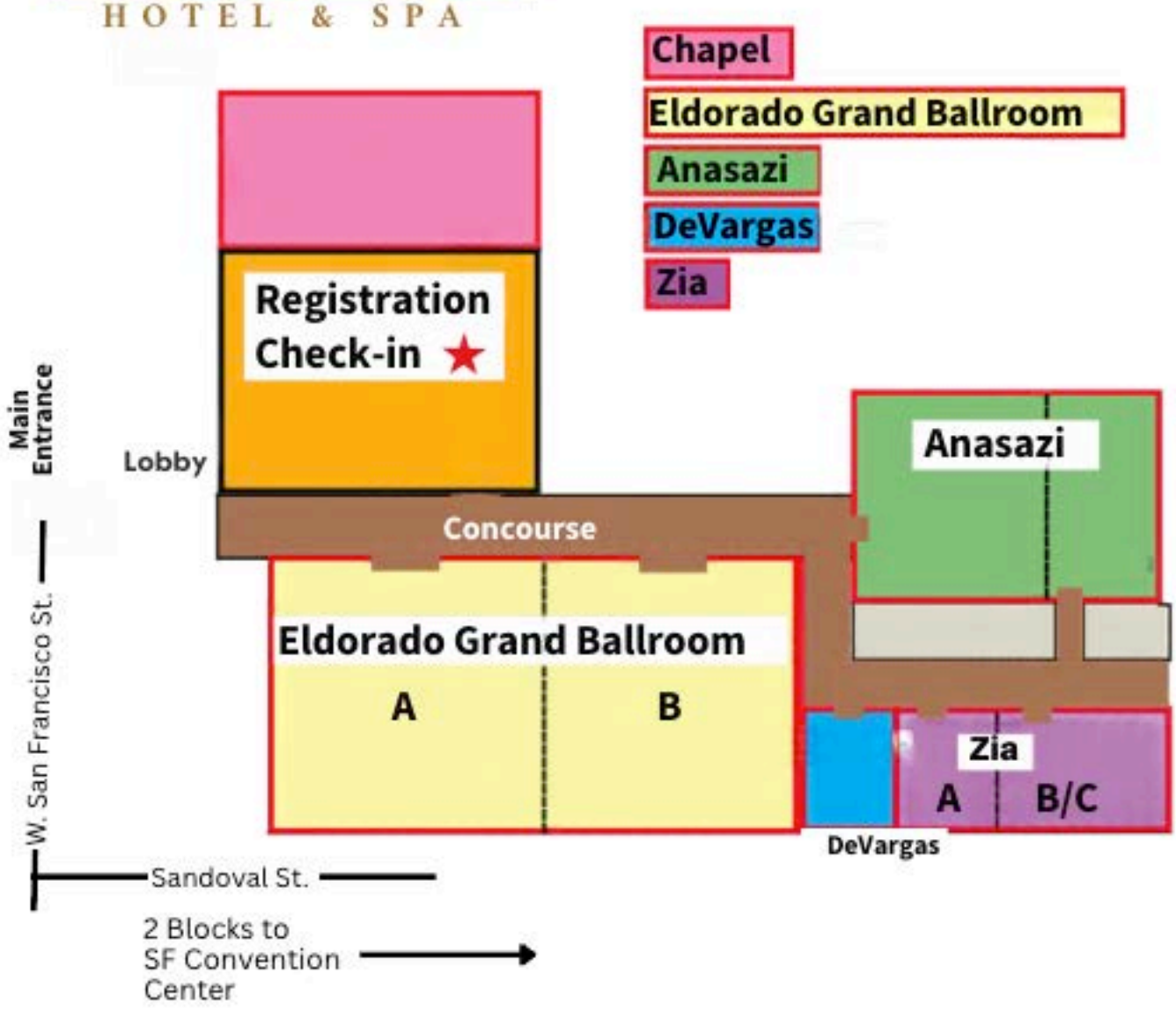
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Site Map



Site Map

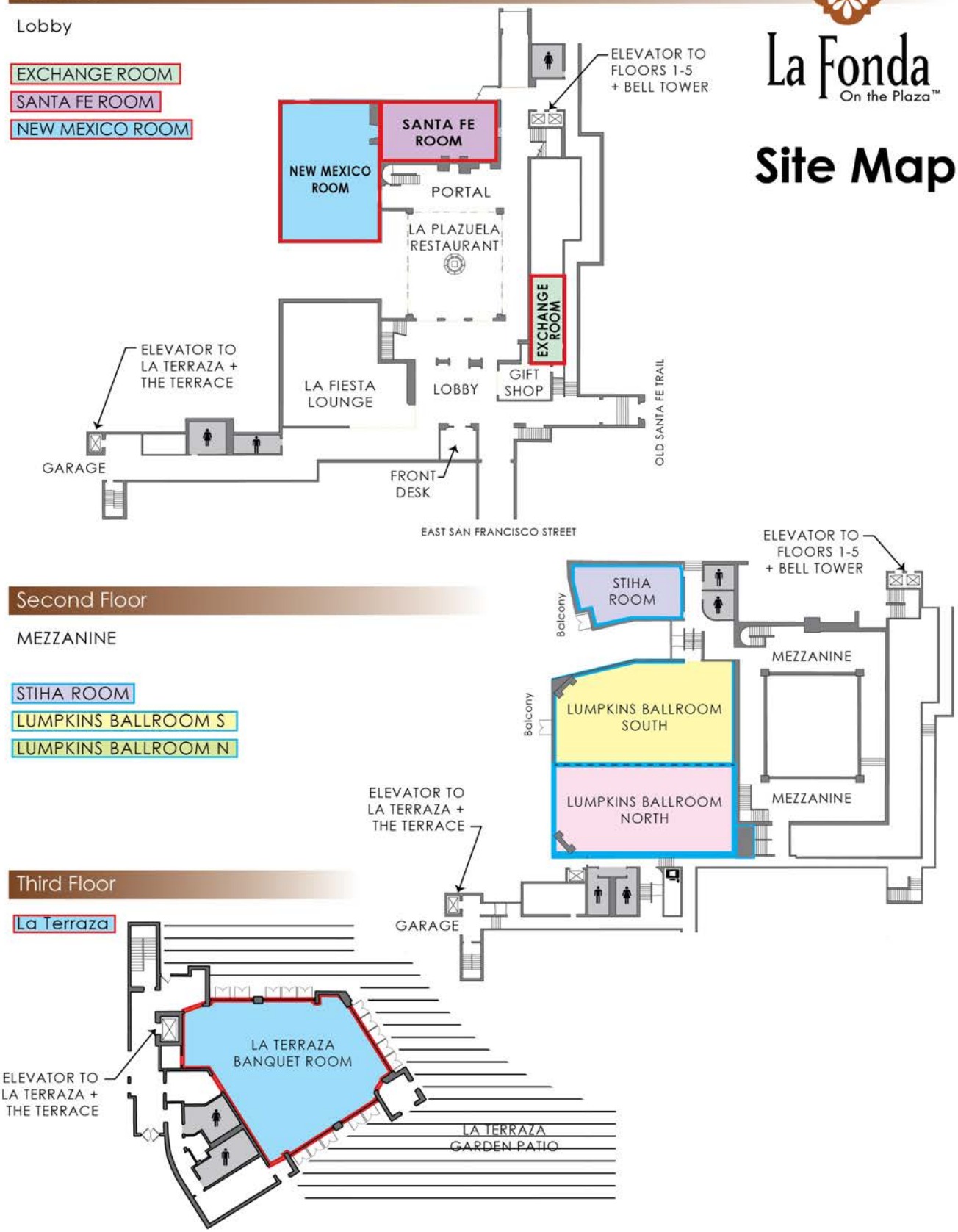
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La Fonda On the Plaza™

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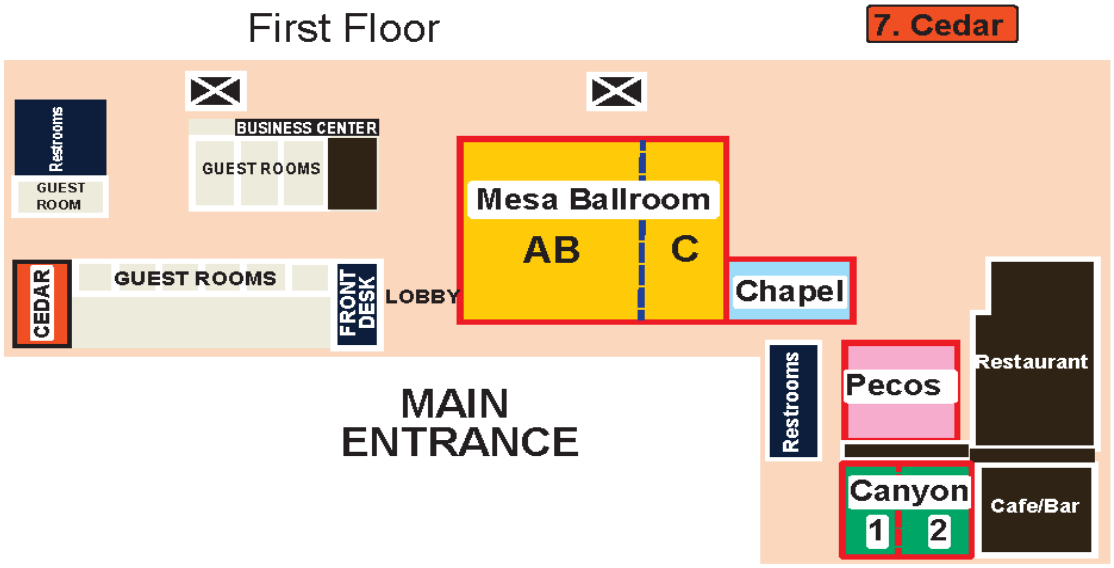
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Conference Maps

Hilton Santa Fe Historic Plaza

Site Map

1. Mesa Ballroom AB
2. Mesa Ballroom C
3. Chapel
4. Pecos
5. Canyon 1
6. Canyon 2
7. Cedar

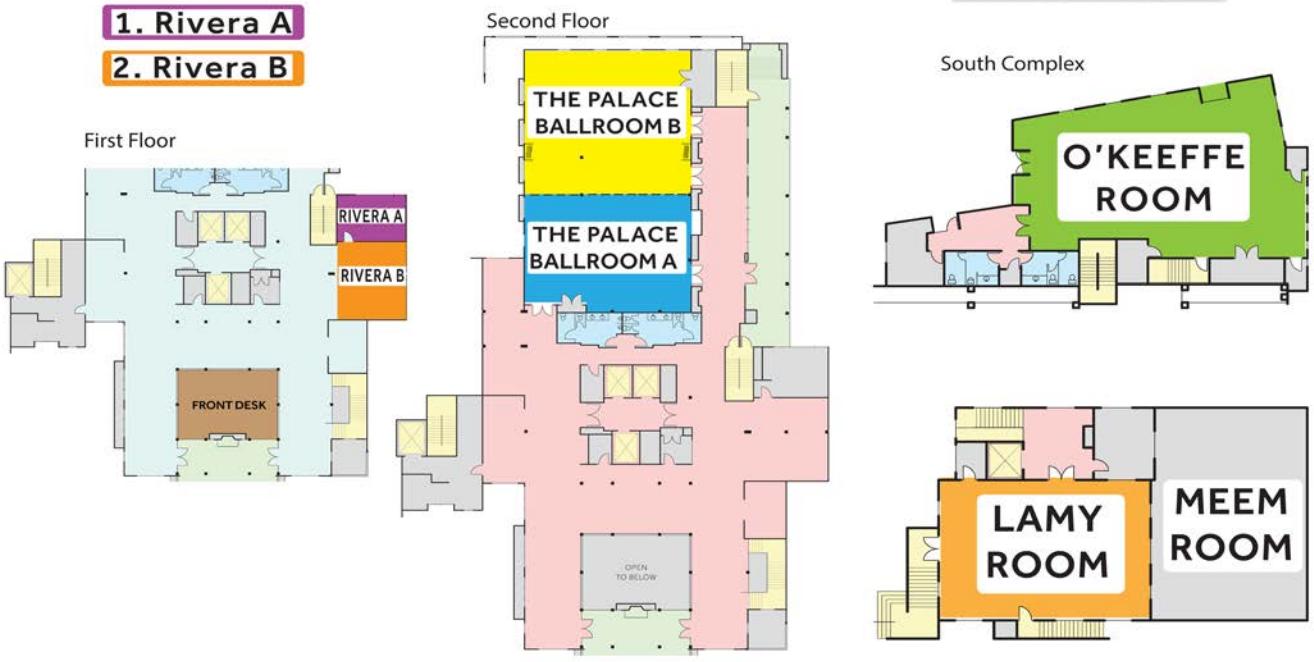


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Drury Plaza Hotel

Site Map

1. Rivera A
2. Rivera B
3. The Palace Ballroom A
4. The Palace Ballroom B
5. O'keeffe Room
6. Lamy Room
7. Meem Room



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