



Abstract Scoring Rubric

All abstract submissions will undergo blind, peer review. Scoring will be based on the rubric below. Abstract submissions should demonstrate relationship with the conference title, objectives, and topic areas. Presentations are to enhance the role of nurse practitioner educators, without bias. We encourage the use of person-centered language.

Abstract Criteria	5 points	4 points	3 points	2 points	1 point
Relevance to nurse practitioner education -Relevant to current NP education -Aligns with the conference objectives and submission topic -Significant for NP education -Includes implications for NP education/practice	All 4 elements are present	3 of the 4 elements are present	2 of the 4 elements are present	1 of the 4 elements is present	None of the elements are present
Originality and innovation -Abstract offers a unique approach to teaching -Expands knowledge to NP education -Provides a solution to a current NP education problem -Identifies a needed opportunity in NP education	All 4 elements are present	3 of the 4 elements are present	2 of the 4 elements are present	1 of the 4 elements is present	None of the elements are present
Quality of abstract -Abstract flows logically, is clear and easy to read -Title is concise, descriptive, and accurate -Background and/or problem clearly described and context given. -Includes measurable objectives/outcomes -Methods, intervention or procedures, and evaluations are thoughtfully chosen and thoroughly articulated. -Evaluations will be available by the date of the conference -Conclusions are identified, accurate and well-explained (and/or identifies next steps or gaps in current research and/or policy) -Writing quality (grammar, sentence structure, use of person-centered language)	All 8 elements are present	6-7 of the 8 elements are present	4-5 of the 8 elements are present	2-3 of the 8 elements are present	0-1 of the 8 elements are present
Feasibility for replication or implementation -Evidence/evaluations supports educational/practice change -Methods, procedures, or evaluations are described clearly -Project/Findings can be replicated -Could be implemented with access to resources (provided at session, at institution)	All 4 elements are present	3 of the 4 elements are present	2 of the 4 elements are present	1 of the 4 elements is present	None of the elements are present