



## DNP Scholarly Project/Product Scoring Rubric

All submissions will undergo blind review. Scoring will be based on the rubric below. We encourage the use of person-centered language.

| Abstract Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5 points                   | 4 points                          | 3 points                          | 2 points                          | 1 point                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| <b>Relevance to clinical practice improvement</b> <ul style="list-style-type: none"> <li>-Relevant to current NP clinical practice</li> <li>-Meets rigor for a DNP project</li> <li>-Significant for NP clinical practice</li> <li>-Includes implications</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                        | All 4 elements are present | 3 of the 4 elements are present   | 2 of the 4 elements are present   | 1 of the 4 elements is present    | None of the elements are present  |
| <b>Originality and innovation</b> <ul style="list-style-type: none"> <li>-Abstract offers an evidence-based improvement of practice</li> <li>-Adds knowledge to practice</li> <li>-Provides a solution to a current practice problem</li> <li>-Identifies an opportunity to influence health care outcomes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                       | All 4 elements are present | 3 of the 4 elements are present   | 2 of the 4 elements are present   | 1 of the 4 elements is present    | None of the elements are present  |
| <b>Quality of abstract</b> <ul style="list-style-type: none"> <li>-Abstract flows logically, is clear and easy to read</li> <li>-Title is concise, descriptive, and accurate</li> <li>-Background and purpose/problem clearly described. (*Literature review)</li> <li>-Includes measurable objectives</li> <li>-Methods, procedures, and evaluations are clearly discussed and appropriately selected.</li> <li>-Findings will be available by the date of the conference</li> <li>-Conclusions are identified, accurate and well-explained (and/or identifies gaps in current research and/or policy)</li> <li>-Writing quality (grammar, sentence structure, use of person-centered language)</li> </ul> | All 8 elements are present | 6-7 of the 8 elements are present | 4-5 of the 8 elements are present | 2-3 of the 8 elements are present | 0-1 of the 8 elements are present |
| <b>Feasibility for replication or implementation</b> <ul style="list-style-type: none"> <li>-Methods are described clearly</li> <li>-Findings can be replicated</li> <li>-Could be implemented across similar setting</li> <li>-Approach is feasible for average NP</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                              | All 4 elements are present | 3 of the 4 elements are present   | 2 of the 4 elements are present   | 1 of the 4 elements is present    | None of the elements are present  |

\*Literature reviews should include search strategies and synthesize diverse results into something new and relevant.