Accreditation

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACEME) to provide continuing medical education for physicians. The Harvard Medical School designates this live activity for a maximum of 14 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Risk Management

This activity meets the criteria of the Massachusetts Board of Registration in Medicine for 8.75 credits of Risk Management Study. Please check your individual state licensing board requirements before claiming these credits.

American Board of Pediatrics Maintenance of Certification

Successful completion of the CME, which includes participation in the activity, individual assessments of the participant and feedback to the participant, enables the participant to earn 14 MOC points in the American Board of Pediatrics (ABP) Maintenance of Certification (MOC) program. It is the CME provider’s responsibility to submit the participant completion information to ACCME for the purpose of granting ABP MOC credit.

Tuition Fees

$900 Physicians, Early Bird Rate: $800
$700 Residents and Fellows in Training
$900 Allied Health Professionals, Early Bird Rate: $800
$500 Nurses

Refund Policy

Refunds, less an administrative fee of $75, will be issued for all cancellations received less than two weeks prior to the start of the course. No refunds will be issued should cancellation occur any time less than two weeks prior. “No shows” are subject to the full course fee.

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OCTOBER / 3 & 4 / 2019

Metro Meeting Centers-Boston, MA

Thursday, October 3 & Friday, October 4, 2019

Refunds, less an administrative fee of $75, will be issued for all cancellations received two weeks prior to the start of the course. No refund will be issued should cancellation occur less than two weeks prior. “No shows” are subject to the full course fee.

Refund Policy

Tuition Fees

$900 Allied Health Professionals, Early Bird Rate: $800
$700 Residents and Fellows in Training

Online Information

To register or view activity information online, go to https://cmeregistration.hms.harvard.edu/911emergency.

Registration by credit card (Visa, MasterCard or American Express) can be completed through Harvard Medical School’s secure online registration system at https://cmeregistration.hms.harvard.edu/911emergency. Registration by check ( drawn on a United States bank), please make payable to Harvard Medical School, learners who choose to pay by check will be prompted to download an online form to send in with a check payable to HMS. Telephone or fax registration is not accepted. Registration with cash payment is not permitted. Upon receipt of your payment, you will receive an email confirmation. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

Medical and State Licensure

II. This activity meets the criteria of the Massachusetts Board of Registration in Medicine for 8.75 credits of Cat 1a. MOC Study. Please check your individual state licensing board requirements before claiming these credits.

American Board of Pediatrics Maintenance of Certification

Successful completion of the CME, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn 14 MOC points in the American Board of Pediatrics (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

Summary of ABMS/ACGME Competencies

• Apply Quality Improvement
• Employ Evidence-based Practice
• Work in Interdisciplinary Teams
• Provide Patient-centered Care

The American Board of Pediatrics (ABP) and the American Board of Medical Specialties (ABMS) have developed their respective ABMS/ACGME Competencies in accordance with the In- 
stitute of Medicine competencies. This course is designed to meet the following American Board of Pediatrics Specialties and Accreditation Council of Graduate Medical Education competencies:

• Medical Knowledge
• Practice-based Learning and Improvement
• Systems-based Practice

IOM Competencies

This course is designed to meet the following Institute of Medicine competencies:

• Provide Patient-centered Care
• Work in Interdisciplinary Teams
• Employ Evidence-based Practice
• Apply Quality Improvement

Disclosures

CME activities accredited by Harvard Medical School are offered solely for educational purposes and do not constitute any form of certification of competency. Providers and learners should always consult additional sources of information and exercise their best professional judgment before making clinical decisions of any kind.

Disclosure Policy

Harvard Medical School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS’s policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities as that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

Course Location

Thursday, October 3 & Friday, October 4, 2019
Metro Meeting Centers-Boston, 101 Federal St, 4th Floor, Boston, MA 02110
http://www.metromeetingcenters.com/

Travel/Accommodations

Please do not purchase non-refundable airline ticket(s) until you have received an email confirming your paid registration. There are many highly ranked hotels close to Metro Meeting Centers. Please book your stay according to your hotel preference.
Pediatric Emergency Medicine
STATE OF THE ART

OBJECTIVES

• Recognize the current state of practice in the field of Pediatric Emergency Medicine
• Apply Quality Improvement principles to an Acute Care Setting
• Enhance your knowledge of Trauma Center operations
• Understanding of surveying processes
• Enhance your Knowledge of atypical presentations and care for pediatric emergencies
• Impact of Data from local and national studies on changing practice patterns

Accreditation

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Risk Management

This activity meets the criteria of the Massachusetts Board of Registration in Medicine for 8.75 hours of Risk Management Study. Please check your individual state licensing board requirements before claiming these credits.

American Board of Pediatrics Maintenance of Certification

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Tuition Fees

Early Bird Deadline: July 31, 2019
$900 Allied Health Professionals, Early Bird Rate: $800
$700 Residents and Fellows in Training
$900 Physicians, Early Bird Rate: $800

Registration

Pre-registration required

Registration by credit card (Visa, MasterCard or American Express) can be completed through Harvard Medical School’s secure online registration system at https://cmeregistration.hms.harvard.edu/911emergency. Registration by check (draft on a United States bank), please make payable to Harvard Medical School. Learners who choose to pay by check will be prompted to download an online form to send in with a payment. Telephone or fax registration is not accepted. Registration with cash payment is not permitted. Upon receipt of your payment, you will receive an email confirmation. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

Tuition Fees

$10 Processing (service fee). All fees shown in USD.

Tuition Fees

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$700 Residents and Fellows in Training
$900 Physicians, Early Bird Rate: $800

Registration

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Tuition Fees

$10 Processing (service fee). All fees shown in USD.
This course presents the state of the art in Pediatric Emergency Medicine as defined by the Boston Children’s Hospital’s Division of Emergency Medicine. The goal of this course is to engage a target audience of practitioners and clinicians practicing pediatric emergency medicine, including emergency physicians, acute care pediatrics, emergency medicine residents, and pediatric emergency medicine fellows. Nationally recognized faculty will deliver didactic presentations, small group interactive case discussions, and simulation for acute cases and emergency medicine procedures. This course will optimize faculty interactions with participants and facilitate special sessions and discussions. Evidence-based practices will be presented for common conditions, as well as some less common conditions, that are critical for emergency clinicians to be knowledgeable in caring for children. In addition, the simulation sessions will teach important clinical and practical skills in the management of acutely ill infants and children.

Learning Objectives
Upon completion of this course, participants will be able to:
• Apply the evidence based approach for the evaluation of children after minor head trauma
• Demonstrate physical examination techniques to evaluate common pediatric sports injuries
• Integrate thoughtful approaches to the evaluation and management of pediatric hemato-oncological emergencies
• Recognize how to diagnose and manage pediatric scurvy emergencies
• Apply an evidence based approach to the evaluation and management of neonates and infants/toddlers with fever
• Practice reasoned approaches to the diagnosis and management of pediatric polystylenes
• Demonstrate a family centered approach to delivering difficult news in the emergency department for pediatric patients
• Employ reasoned approaches to the evaluation of cardiac emergencies in children
• Apply evidence based approach to the evaluation and management of children with abnormal neonatal vital signs
• Recognize abdominal surgical emergencies specific to children and their management
• Integrate a reasoned approach to the patient with a Brief Resolved Unexplained Event (BRUE)
• Recognize common pitfalls in diagnostic radiology in pediatric emergency medicine
• Employ strategies for optimizing analgesia and sedation of children in the ED setting
• Review diagnostic approaches and management strategies for critically ill newborns and children, including life support guidelines
• Demonstrate understanding of different types of pediatric seizures and their management

Target Audience
The course is intended for:
• Pediatric Emergency Physicians
• General Emergency Physicians
• Acute Care Pediatricians

Learning Agenda

Monday
7:00–8:00 am
Registration/Breakfast
8:00–8:10 am
Welcome | Lois Lee
Management of Minor Head Trauma-10 Years after the PECARN Trials
Kathryn Horner
Concussion Sports Injuries in Children and Adolescents | Megan Hannon
Pediatric Hemostatic Emergencies-Evaluation and Management
Break
8:55–10:10 am
Session 1: Choice 1: A. Simulation (3 hour session)
The Fabrik Infant Who Was to Tattle, Who to Talk? | Jane Dornay
Keynote Address—Career Advancement and Fulfillment | Robert J. Vinc, MD
Lunch
12:00–12:45 pm
Interactive and Small Group Sessions
Session 1-Choice 1: A. Simulation (3 hour session)

Session 1-Choice 2: A. Simulation (3 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Break
1:15–2:15 pm
Simulation: High-Acuity Cases and Emergency Procedures
Joshua Nagler
D. Advanced Topics in Pediatric Emergency Medicine

Tuesday
7:00–8:00 am
Breakfast
8:00–8:10 am
Welcome | Joshua Nagler
Life-Saving/Cardiopulmonary Emergencies | Todd Lyons
Headaches in Children: Migraines and Other Headache Disorders | Alexander Hirsch
The Eyes Have It-Ocular Emergencies in Pediatrics | Andrew Fine
Break
8:30–8:45 am
Session 2-Choice 1: A. Simulation (2 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Break
9:00–10:00 am
Session 2-Choice 2: A. Simulation (2 hour session)
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Lunch
12:00–12:45 pm
Interactive and Small Group Sessions
Session 2-Choice 1: A. Simulation (2 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Break
1:15–2:15 pm
Simulation: High-Acuity Cases and Emergency Procedures
Joshua Nagler
D. Advanced Topics in Pediatric Emergency Medicine

Wednesday
7:00–8:00 am
Breakfast
8:00–8:10 am
Welcome | Joshua Nagler
Life-Saving/Cardiopulmonary Emergencies | Todd Lyons
Headaches in Children: Migraines and Other Headache Disorders | Alexander Hirsch
The Eyes Have It-Ocular Emergencies in Pediatrics | Andrew Fine
Break
8:30–8:45 am
Session 2-Choice 1: A. Simulation (2 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Break
9:00–10:00 am
Session 2-Choice 2: A. Simulation (2 hour session)
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Lunch
12:00–12:45 pm
Interactive and Small Group Sessions
Session 2-Choice 1: A. Simulation (2 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Break
1:15–2:15 pm
Simulation: High-Acuity Cases and Emergency Procedures
Joshua Nagler
D. Advanced Topics in Pediatric Emergency Medicine

Thursday
7:00–8:00 am
Breakfast
8:00–8:10 am
Welcome | Lois Lee
Management of Minor Head Trauma-10 Years after the PECARN Trials
Kathryn Horner
Concussion Sports Injuries in Children and Adolescents | Megan Hannon
Pediatric Hemostatic Emergencies-Evaluation and Management
Break
8:55–10:10 am
Session 1: Choice 1: A. Simulation (3 hour session)
The Fabrik Infant Who Was to Tattle, Who to Talk? | Jane Dornay
Keynote Address—Career Advancement and Fulfillment | Robert J. Vinc, MD
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12:00–12:45 pm
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B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
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Simulation: High-Acuity Cases and Emergency Procedures
Joshua Nagler
D. Advanced Topics in Pediatric Emergency Medicine

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Interactive and Small Group Sessions
Session 1-Choice 1: A. Simulation (3 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Break
1:15–2:15 pm
Simulation: High-Acuity Cases and Emergency Procedures
Joshua Nagler
D. Advanced Topics in Pediatric Emergency Medicine

Course Directors
Lois Lee, MD, MPH
Dafna Nagler, MD, MPH, NEUPE

Faculty
Our faculty is comprised of subspecialty-trained pediatric emergency physicians, including directors of the following programs: Medical Education, Quality Improvement, Quality Assurance and Compliance, Sedation Service, Network Services, Telemedicine, and Ultrasound.

Eran Amsel, MBBS
Richard G. Bachur, MD
Marc R. Slonim, MD
Theresa M. Becker, DO
Manu Breit-Fleegler, MD
Michele M. Burns, MPH, MD
Robert J. Vinci, MD
Karen D. Dull, MD
Eric Fleegler, MD
Marc I. Neuman, MD
Joel Hudgins, MD
Brooke Ryan, MD
Kenneth Michelson, MD
Andrew J. Capraro, MD
Joey Dornay, MD, MPH
Mark I. Neuman, MD
Katherine O’Donnell, MD
Robert M. Miller, MD
Anne M. Stack, MD
Todd W. Lyons, MD, MPH
Rababeh C. Mann, MD, MPH
Joyce M. Lehman, MD, MPH
Megan M. Hannon, MD
Michael Toce, MD

Medical Education
Dafna Nagler, MD
Katherine O’Donnell, MD
Robert Rytel, MD
Eric Fleegler, MD
Cynthia A. Gravel, MD
Megan M. Hannon

Quality Improvement
Andrew J. Capraro, MD
Theresa M. Becker, DO
Michele M. Burns, MPH, MD
Robert J. Vinci, MD

Quality Assurance and Compliance
Joey Dornay, MD, MPH
Katherine O’Donnell, MD

Sedation Service
Eric Fleegler, MD

Network Services
Robert Rytel, MD

Telemedicine
Michael Toce, MD

Ultrasound
Megan M. Hannon

Conference Enrollment
Lois Lee, MD, MPH
Dafna Nagler, MD, MPH, NEUPE

Course Overview
Pediatric Emergency Medicine STATE OF THE ART

Tuesday
9:20–9:55 am
The Ill Appearing Newborn | Joshua Nagler
Brief Resolved Unexplained Events (BRUE) in Infants | Mark Neuman
Seizures in Children: Diagnosis and Emergency Management | Arron Stewart
Lunch
12:00–12:45 pm
Interactive and Small Group Sessions
Session 2-Choice 1: A. Simulation (2 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Break
2:00–3:00 pm
Session 2-Choice 2: A. Simulation (2 hour session) & Evidence Based Guidelines
D. Advanced Topics in Pediatric Emergency Medicine
B. Difficult Diagnoses in Pediatric Emergency Medicine (Case Presentations)
C. Evidence Based Guidelines | Anne Stack
Metro Meeting Centers - Boston, MA
OCTOBER 3, 2019
Pediatric Emergency Medicine STATE OF THE ART

This course provides the state of the art in Pediatric Emergency Medicine taught by the faculty of the Boston Children’s Hospital’s Division of Emergency Medicine. The goal of this course is to engage a target audience of clinicians practicing pediatric emergency medicine, including emergency physicians, acute care pediatrics, emergency medicine residents, and pediatric emergency medicine fellows. Nationally recognized faculty will deliver didactic presentations, small group interactive case discussions, and simulation for acute cases and emergency medicine procedures. This course will optimize faculty interactions with participants and facilitate specialized discussions. Evidence-based practices will be presented for common conditions, as well as some less common conditions, that are critical for emergency clinicians to know and care about in children. In addition, the simulation sessions will teach important clinical and practical skills in the management of acutely ill children.

Learning Objectives

Upon completion of this course, participants will be able to:

• Apply the evidence based approach for the evaluation and management of children after minor head trauma
• Demonstrate physical examination techniques to evaluate common pediatric sports injuries
• Integrate thoughtful approaches to the evaluation and management of pediatric hematologic emergencies
• Recognize how to diagnose and manage pediatric scurvy emergencies
• Apply an evidence based approach to the evaluation and management of neonates and infants/toddlers with fever
• Practice reasoned approaches to the diagnosis and management of pediatric polytraumas
• Integrate a family centered approach to delivering difficult news in the emergency department for pediatric patients
• Employ reasoned approaches to the evaluation of cardiovascular emergencies in children
• Apply evidence based approach to the evaluation and management of children with acute pain

Target Audience

The audience is intended for:

• Pediatric Emergency Physicians
• General Emergency Physicians
• Acute Care Pediatricians

Learning Format

7:00–8:00 am
Welcome | Lois Lee
Management of Minor Head Trauma-10 Years after the PECARN TBI Rules
Rebecca Horner
8:45–9:20 am
Concussion Sports Injuries in Children and Adolescents | Megan Hanson
Pediatric Hematologic Emergencies-Evaluation and Management | Eric Fleegler, MD
9:55–10:10 am
Pediatric Surgical Emergencies in Children | Andrew Caprari
The Fabrik Infection What to Test, Who to Tap | Kate Donzni
10:45–11:20 am
Interactive and Small Group Sessions
12:45–1:45 pm
Lunch
Interactive and Small Group Sessions
Session 1 Choice one: A. Simulation (2 hour sessions)
B. Recent Publications That May Change Your Practice
C. Evidence Based Guidelines
D. Evidence Based Guidelines
Session 2 Choice one: A. Simulation (2 hour sessions)
B. Recent Publications That May Change Your Practice
C. Evidence Based Guidelines
D. Evidence Based Guidelines
Session 3 Choice one: A. Simulation (2 hour sessions)
B. Recent Publications That May Change Your Practice
C. Evidence Based Guidelines
D. Evidence Based Guidelines
Session 4 Choice one: A. Simulation (2 hour sessions)
B. Recent Publications That May Change Your Practice
C. Evidence Based Guidelines
D. Evidence Based Guidelines

Break
12:45–1:45 pm

Breakfast
7:00–8:00 am
Welcome | Joshua Nagler
Life-Saving Cardiovascular Emergencies | Todd Lyons
Headaches in Children: Migraines and Other Headache Disorders | Alexander Hirsch
9:20–9:50 am
The Ill Appearing Newborn | Jeffrey Neal
Brake
10:45–11:00 am
The Eyes Have It-Ocular Emergencies in Pediatrics | Andrew Fine
11:20–12:00 pm
Evidence Based Guidelines

Register online at https://cmeregistration.hms.harvard.edu/
The course presents the state of the art in Pediatric Emergency Medicine by directors of the Boston Children's Hospital's Division of Emergency Medicine. The goal of this course is to engage a target audience of general Emergency Physicians, pediatric emergency physicians, acute care pediatricians, emergency medicine residents, and pediatric emergency medicine fellows. Nationally renowned faculty will deliver didactic presentations, small group interactive case discussions, and simulation for acute cases and emergency medicine procedures. This course will optimize faculty interactions with participants and facilitate specialized discussions. Evidence-based practices will be presented for common conditions, as well as some less common conditions, that are critical for emergency physicians to know and care in children. In addition, the simulation sessions will teach important clinical and practical skills in the management of acutely ill children.

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- Demonstrate physical examination techniques to evaluate common pediatric sports injuries
- Integrate thoughtful approaches to the evaluation and management of pediatric hematologic emergencies
- Recognize how to diagnose and manage pediatric scurvy emergencies
- Apply an evidence based approach to the evaluation and management of neonates and infants/toddlers with fever
- Practice reasoned approaches to the diagnosis and management of pediatric asthmatics
- Develop a family centered approach to delivering difficult news in the emergency department for pediatric patients
- Employ reasoned approaches to the evaluation of cardiac emergencies in children
- Apply evidence based approach to the evaluation and management of children after minor head trauma
- Recognize abdominal surgical emergencies specific to children and their management
- Integrate a reasoned approach to the treatment of a Brief Unresolved Event (BUE)
- Recognize common pitfalls in diagnostic reasoning in pediatric emergency medicine
- Employ strategies for optimizing analgesia and sedation of children in the ED setting
- Review diagnostic approaches and management strategies for critically ill newborns and children, including life support guidelines
- Demonstrate understanding of different types of pediatric seclusions and their management

Target Audience
The audience is intended for:
- Pediatric Emergency Physicians
- General Emergency Physicians
- Acute Care Pediatricians

Registration/Breakfast
Welcome | Lois Lee
Management of Minor Head Trauma-10 Years after the PECARN TBI Rules
Rakesh Haroon
Concussive Sports Injuries in Children and Adolescents | Megan Hannon
Pediatric Hematoxicological Emergencies-Evaluation and Management
Sunny When
Acute Surgical Emergencies in Children | Andrew Capano
The Fabrik Infant Who To Test, Who to Tap | Kate Dorney
Keynote Address–Career Advancement and Fulfillment | Robert J. Vinci, MD
Lunch
Interactive and Small Group Sessions
Session 1 Choose one:
- Simulation: High Acuity Cases and Emergency Procedures | Joshua Noguer
- Difficult Diagnoses in Pediatric Emergency Medicine | Baruch Krauss
- Recent Publications That May Change Your Practice | Cynthia Gravel
- Evidence Based Guidelines | Anne Stack
- Simulation: High Acuity Cases and Emergency Procedures | Joshua Noguer
- Difficult Diagnoses in Pediatric Emergency Medicine | Baruch Krauss
- Recent Publications That May Change Your Practice | Cynthia Gravel
- Evidence Based Guidelines | Anne Stack
- Evidence Based Guidelines

Session 1 Choose one:

- Advanced Topics in Procedure/Sedation | Baruch Krauss
- Difficult Diagnoses in Pediatric Emergency Medicine | Catherine Rennon
- Evidence Based Guidelines | Anne Stack

Session 2 Choose one:

- Radiology and Point-of-Care Ultrasounds | Cynthia Gravel
- Bugs and Drugs | Theresa Becker
- Visual Diagnosis | Joshua Noguer

Session 2 Choose one:

- Advanced Topics in Procedure/Sedation | Baruch Krauss
- Difficult Diagnoses in Pediatric Emergency Medicine | Catherine Rennon
- Evidence Based Guidelines | Anne Stack

Session 3 Choose one:

- Management Decisions in Critically Ill Children | Eman Ansari
- Pediatric Poisonings: Case Based Discussion | Michele Burns
- Evidence Based Guidelines | Richard Bachur

Session 3 Choose one:

- Management of Minor Head Trauma-10 Years after the PECARN TBI Rules
- Difficult Diagnoses in Pediatric Emergency Medicine | Catherine Rennon
- Evidence Based Guidelines | Anne Stack

Session 4 Choose one:

- Recent Publications That May Change Your Practice | Cynthia Gravel
- Evidence Based Guidelines

Session 4 Choose one:

- Advanced Topics in Procedure/Sedation | Baruch Krauss
- Difficult Diagnoses in Pediatric Emergency Medicine | Catherine Rennon
- Evidence Based Guidelines | Anne Stack

THURSDAY OCTOBER 3, 2019
Breakfast
Lunch
Break
Register online at cmeregistration.hms.harvard.edu

Keynote Speaker
Robert J. Vinci, MD
Chairman, Department of Pediatrics
The Joel and Barbara Alpert Professor of Pediatrics
Boston Children’s University School of Medicine

Course Directors
Lois Lee, MD, MPH
Amanda M. Stewart, MD, MPH

Faculty
Our faculty is comprised of sub-specialty-trained pediatric emergency physicians, including directors of the following programs: Medical Education, Quality Improvement, Quality Assurance and Compliance, Sedation Service, Network Services, Telemedicine, and Ultrasound.

Eman Ansari, MBBS
Richard G. Barch, MD
Marc D. Niedzwiecki, MD
Theresa M. Becker, DO
Marta Brett-Fliegler, MD
Baruch S. Krauss, MD, EdM
Michael T. Burns, MD, MPH
Todd W. Lyons, MD, MPH
Michaele M. Burns, MD, MPH
Rabehel C. Mannix, MD, MPH
John R. Byer, MD
Andrew J. Capraro, MD
Kate D. Donley, MD
Katherine Dunn, MD
Stephan Good, MD
Mark I. Neuman, MD, MPH
Saleem J. Moon, MD
Andrew M. Fine, MD, MPH
Michelle M. Burns, MD, MPH
Catherine E. Perron, MD
Katherine T. O’Donnell, MD
Jeffrey T. Neal, MD
Karen Ozmut, MD
Eric Fleegler, MD, MPH
Amanda M. Stewart, MD
Theresa M. Becker, DO
Joel Hudgins, MD
Richard A. Schaller, MD
Marc D. Niedzwiecki, MD
Joyce L. Li, MD, MPH
Susan Lipsit, MD
Todd W. Lyons, MD, MPH
Rabehel C. Mannix, MD, MPH
Kathleen Michelson, MD, MPH
Andrew Miller, MD
Kathleen M. O’Connell, MD
Katherine Dunn, MD
Mark I. Neuman, MD, MPH
Katherine T. O’Donnell, MD
Catherine E. Perron, MD
Anne M. Stack, MD
Amanda M. Stewart, MD
Michael Toce, MD
Alexandre V. Hirsch, MD

FOR MORE INFORMATION:
HMS COURSE FACULTY
Boston Children’s Hospital, Division of Emergency Medicine

METRO MEETING CENTERS-BOSTON
OCTOBER 3 & 4, 2019

Register online at cmeregistration.hms.harvard.edu/31/emergency
## Learning Objectives

Upon completion of this course, participants will be able to:

- Apply the evidence based approach for the evaluation and management of children after minor head trauma.
- Demonstrate techniques to evaluate common pediatric ocular emergencies.
- Recognize common pitfalls in diagnostic testing and management of pediatric emergencies.
- Integrate a reasoned approach to the management of abdominal surgical emergencies specific to children.
- Recognize abdominal surgical emergencies specific to children and their management.
- Integrate a reasoned approach to the evaluation of children after minor head trauma.
- Apply evidence based approach to delivering difficult news in the management of acutely ill newborns and children, including life threatening emergencies specific to children.
- Recognize abdominal surgical emergencies specific to children and their management.
- Recognize the evaluation of cardiac emergencies in children.
- Demonstrate understanding of different types of pediatric seizures and their management.
- Review diagnostic approaches and management strategies for critically ill newborns and children, including life support guidelines.
- Demonstrate understanding of different types of pediatric seizures and their management.

## Target Audience

The audience is intended for:

- Pediatric Emergency Physicians
- General Emergency Physicians
- Acute Care Pediatricians

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<thead>
<tr>
<th>Session 1</th>
<th>Session 2</th>
<th>Session 3</th>
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<tr>
<td><strong>8:45–9:20 am</strong></td>
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<tr>
<td>Keynote Address - Career Advancement and Fulfillment</td>
<td>Evidence Based Guidelines</td>
<td>Management Decisions in Critically Ill Children</td>
<td>Pediatric Orthopedic Emergencies: Fractures and Beyond</td>
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<tr>
<td>Robert J. Vinci, MD</td>
<td>Eman Ansari, MBBS</td>
<td>Marc N. Baskin, MD</td>
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<tr>
<td>Pediatric Hematologic Emergencies-Evaluation and Management</td>
<td>Difficult Diagnoses in Pediatric Emergency Medicine</td>
<td>Interactive and Small Group Sessions</td>
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<td>Pediatric Seizure Care in Children</td>
<td>Management of Minor Head Trauma-10 Years after the PECARN TBI Rules</td>
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<td>Pediatric Poisonings: Case Based Discussions</td>
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<td>Seizures in Children: Diagnosis and Emergency Management</td>
<td>Difficult Conversations with Families in the ED-Cases and Discussion</td>
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<td>Pediatric Seizure Care in Children</td>
<td>Bootstrap: A Statistical Approach for Clinical Practice</td>
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Metropolitan Conference Centers - Boston, MA

OCTOBER / 3 & 4 / 2019

Course Location

Thursdays, October 3, 2019 and Fridays, October 4, 2019

Metro Meeting Centers - Boston, 101 Federal St, 4th Floor, Boston, MA 02110

http://www.metromeetingcenters.com/

Travel/ Accommodations

Please do not purchase non-refundable airline ticket(s) until you have received an email confirming your paid registration. There are many highly rated hotels close to Metro Meeting Centers. Please book your stay according to your hotel preference.

Accreditation

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education (ACME) to provide continuing medical education for physicians. The Harvard Medical School designates this live activity for a maximum of 14 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The American Board of Pediatrics (ABP) Improving Health Care: The Role of Pediatricians in Preventing and Treating Obesity

These Continuing Medical Education (CME) activities are designed to meet the educational needs of pediatricians and other healthcare professionals who practice in areas of medicine requiring continuing education. The ABP has determined that those who complete the activities will be better prepared to practice in the specific area of medicine requiring continuing education.

Refund Policy

Refunds, less an administrative fee of $75, will be issued for all cancellations received two weeks prior to the start of the course. No refund will be issued should cancellation occur less than two weeks prior. "No shows" are subject to the full course fee.

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Registration

Registration by credit card (Visa, MasterCard or American Express) can be completed through Harvard Medical School’s secure online registration system at https://cmeregistration.hms.harvard.edu/911emergency. Registration by check (draft on a United States bank) or wire transfer is also accepted. Your choice to pay by check will be prompted to download an online form to send in with a check. Payment or fax registration is not accepted. Registration with cash payment is not permitted. Upon receipt of your payment, you will receive an email confirmation. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

General course inquiries

Registrar, 627-355-8000 M-F, 9 am to 5 pm EST
cpr@hms.harvard.edu

Online Information

Please do not purchase non-refundable airline ticket(s) until you have received an email confirming your paid registration. There are many highly rated hotels close to Metro Meeting Centers. Please book your stay according to your hotel preference.