Thursday, February 27, 2020
8:00 a.m. – 4:30 p.m.

PC002: ACGME/AOGME Pre-Conference for Osteopathic Programs and Institutions
Indigo Ballroom GH

This course is intended for AOA-approved programs and institutions that wish to learn more about ACGME accreditation and Osteopathic Recognition. The ACGME is delighted to partner again with the Assembly of Osteopathic Graduate Medical Educators (AOGME) in delivering this course and offering focused sessions designed to appeal to the broad group of osteopathic educators and leaders in various stages of transition to ACGME accreditation. The course is interactive with didactic presentations and concurrent breakout sessions. There will be ample time for questions.

Target Audience: Program Directors, Designated Institutional Officials (DIOs), Directors of Medical Education (DMEs), Directors of Osteopathic Education (DOEs), Chief Academic Officers, Faculty Members, OPTI Staff Members, Program Coordinators, and GME Office Personnel.

7:00 a.m.  Breakfast
8:00 a.m.  Welcome and Introduction to the Day’s Activities
Lorenzo Pence, DO, FACOFP, FAODME; Lisa Nash, DO, MS-HPEd, FAAFP, FAOGME

8:05 a.m.  Tools for Programs in the Accreditation Process (Continued Pre-Accreditation and Initial Accreditation)
Cheryl Gross, MA, CAE

This session will provide an overview of the process to achieve Initial Accreditation and Continued Accreditation, and will provide tips for responding to Review Committee concerns and citations. The focus will be on programs with Continued Pre-Accreditation and Initial Accreditation.

9:00 a.m.  Different Perspectives, Same Results: Annual Program Requirements
Joanne Baker, DO, FACOI, FAODME, FHM; Juanita Braxton, MBA, EdS, PhD

This session will provide program directors, DIOs, and coordinators with an overview of the seasonal activities and responsibilities involved in operating an ACGME-accredited program.

10:15 a.m.  Break
10:30 a.m.  Breakout 01: Institutional Self-Study and Other Institutional Accreditation Updates
Paul Foster Johnson, MFA

This session will provide an overview of the institutional Self-Study, the role of the Graduate Medical Education Committee (GMEC) and other institutional accreditation updates.

10:30 a.m.  Breakout 02: Update on Milestones 2.0, Milestones for Osteopathic Recognition, and Understanding the Functions of the Clinical Competency Committee (CCC)
Hilton-Cobalt 520
Laura Edgar, EdD, CAE

This session will provide an overview of Milestones 2.0, their basic function, how the assessment process informs Milestones reporting; Osteopathic Recognition Milestones; and the function of the CCC.

11:00 a.m.  Transition
11:05 a.m.  Update on the Completion of the Transition to a Single GME Accreditation System
Lorenzo Pence, DO, FACOFP, FAODME; Maura Biszewski

The transition to a single GME accreditation system, currently in its fifth and final year, will conclude June 30, 2020. This session will provide an update on AOA-approved programs achieving ACGME accreditation and Osteopathic Recognition, and overviews of the processes (including the appeals process and the limited AOA accreditation authority) for programs still in Pre-Accreditation or Continued Pre-Accreditation, advancements in AOA Board certification and the AOA’s maintenance of training records and physician certification information.
11:35 a.m.  
NRMP Match Update  
Donna Lamb, DHSc, MBA, BSN  
This session will offer and overview of the 2020 Main Residency Match, with an emphasis on the outcomes for DO applicants and programs previously approved by the AOA.

12:05 p.m. – 12:45 p.m.  
Lunch, round table topics

12:45 p.m.  
Update from Field Activities, including Sponsoring Institution and Program Site Visits  
Linda Andrews, MD; Laura Hempstead, DO; Arne Hasselquist, DO, MPH, Col (Ret) USAF  
This session will provide program directors, DIOs, faculty members, and DOEs with an overview of the site visit process for Sponsoring Institutions and programs in the accreditation process and for Osteopathic Recognition.

1:15 p.m.  
Insights from Programs with Osteopathic Recognition on Training Designated Osteopathic Residents from Osteopathic and Allopathic Medical Schools  
Kelly Raj, DO; Joanne Baker, DO, FACOI, FAODME, FHM; Justin Stumph, DO  
This session will provide insight from programs with Osteopathic Recognition regarding curriculum development that fosters allopathic and osteopathic adoption of osteopathic principles and practice, including evaluation tools to assess competency.

2:30 p.m.  
Break

2:45 p.m.  
Preparing Faculty Members for Better Assessment in CBME: The Regional Hub Program  
Eric Holmboe, MD, MACP, FRCP  
This session will provide insight into the programmatic assessment that is essential to effective professional development in graduate medical education. Many faculty members struggle to perform accurate and valid work-based assessments of their learners. The ACGME’s regional hub program, based on the ACGME’s weeklong intensive Developing Faculty Competencies in Assessment course, was created to provide local and efficient faculty development in assessment to program directors and frontline faculty members around the country. Two osteopathic institutions, Michigan State University (MSU) and Midwestern University (MWU), are part of the regional hub community and have delivered successful courses. This session will share lessons learned from the regional hub program, with a special focus on the MSU and MWU courses.

3:15 p.m.  
Panel: Fostering an Osteopathic Scholarly Environment within Programs with Osteopathic Recognition  
Panel Presentation: Kelly Raj, DO; Joanne Baker, DO, FACOI, FAODME, FHM; Justin Stumph, DO  
This session will identify osteopathic scholarly opportunities within programs with Osteopathic Recognition. Osteopathic faculty members and a designated osteopathic resident will share how their programs with Osteopathic Recognition have supported an osteopathic scholarly environment and involvement in osteopathic scholarship.

3:45 p.m.  
Overview of the Educational Commission for Foreign Medical Graduates (ECFMG), including Information on the Visa Process  
William Pinsky, MD, FAAO, FACC; Tracy Wallowicz, MLS  
The transition to a single GME accreditation system provides opportunities for graduates from COCA-accredited colleges of osteopathic medicine, LCME-accredited medical schools, and international medical schools to apply to formerly AOA-approved programs that have achieved ACGME accreditation. This session will provide program directors, DIOs, and coordinators with an overview of the functions of the ECFMG and the Visa process for international physicians who apply to these programs.

4:15 p.m.  
New Resources for Accreditation and Osteopathic Recognition  
Lorenzo Pence, DO, FACOFP, FAODME; Lisa Nash, DO, MS-HPEd, FAAFP, FAOGME  
This session will provide an overview of new and existing accreditation and Osteopathic Recognition resources developed and curated by the ACGME and AOGME.
4:30 p.m.  Adjourn
5:30 p.m.  Marvin R. Dunn Welcoming Poster Reception and Exhibitor Kick-Off (Location: Marriott Marquis)