UNIVERSITY OF CENTRAL OKLAHOMA
21st Century Pedagogy Institute
Empowering Teaching Excellence

LEAD Teacher-Scholar (T-S) Awards – *Artifacts Rubric*

The following is the rubric that is used to assess all artifacts that are submitted for review. These criteria are the same for each Faculty Learning Outcome (FLO) Competency. If a submitted reflection and/or artifact does not meet these criteria, it may be revised and resubmitted based on feedback from the reviewer. For more information on 21CPI's Pillars of Teaching Excellence, FLOs, and our recognitions, please review the 21CPI Recognitions Info Sheet. As you earn badges and other recognitions, we will send you an updated tracking sheet (view a sample Tracking Sheet). Please use the Artifact Submission Form to submit your artifacts for specific badges.

Criteria	Learning	Engaging	Assessing	Dissemination
1) Artifact Criteria	Reflection effectively summarizes what you learned about teaching and learning.	Artifact from your course shows that you applied the FLO Competency to your course.	Artifact documents (formally or informally) the impact on your students of applying the FLO Competency to your course.	Artifact provides documentation of the dissemination.
2) Relation to the Faculty Learning Outcome (FLO) Competency	Your reflection relates what you have learned to the FLO Competency that you are applying for.	Artifact includes a reflection on how the FLO Competency has been applied to your course.	Artifact includes a reflection on how this impact relates to the FLO Competency.	Artifact includes a reflection on how this dissemination relates to the FLO Competency.
3) Transformative Learning Reflections	Reflection addresses how your understanding of teaching and learning has changed as a result of this learning.	Reflection addresses how your understanding of teaching and learning has changed as a result of this engaging.	Reflection addresses how your understanding of teaching and learning has changed as a result of this assessing.	Reflection addresses how your understanding of teaching and learning has changed as a result of this disseminating.

Criteria	Learning	Engaging	Assessing	Dissemination
Examples	*Examples of reflections include: 3 paragraphs addressing each of these criteria; a 5-10 minute video recording discussing these areas; et cetera.*	*Examples of artifacts include: updated course syllabus; student directions for a new assignment; modified quiz; et cetera.*	*Examples of artifacts include: anonymized student achievement on specific assignments; instructor observations of students' engagement; anonymized sample reflections from students; et cetera.*	*Examples of artifacts include: blog posts; journal articles; conference presentations; leading a workshop; et cetera.*