“Now what?” Using data and evaluation to initiate community-wide improvements in sexual assault cases

“The goal is to turn data into information and information into insight.”
Carly Fiorina

“It is a capital mistake to theorize before one has data.” Sir Arthur Conan Doyle

"The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking." Albert Einstein

Be ready for active discussions about data collection and sharing to make community-wide improvements in addressing sexual violence. In this presentation, ideas will be provided on how, what, when, and where to obtain data to create data-driven improvements in community sexual assault response. Additionally, we encourage you to share how your community has applied data as you learn from peers and colleagues about their use of data to drive collaboration and improvements.

Group Exercises:

1. What data do you have or already know on sexual assault cases in your community/jurisdiction?

2. Has your data helped to drive change and inform multidisciplinary practice?

3. What data on sexual assault cases would you like to know in the following areas (prioritize areas of highest interest):
   _______ Sexual assault victim reporting rates
   _______ Sexual assault victims receiving sexual assault forensic examinations
   _______ Sexual assault victim and assault factors or variables
   _______ Intersection between sexual assault and domestic violence
   _______ Sexual assault kit submission rates
   _______ Sexual assault kit analysis findings
Law enforcement approach to sexual assault cases

Law enforcement screening rates of sexual assault cases with prosecution

Victim advocacy capabilities for community and systems-based advocates

Criminal justice system final case outcomes

Victim feedback regarding multiple processes involved in reporting, investigating and prosecuting cases

Other ideas?

4. Identify who is on your multidisciplinary team to collect, interpret, and share data:

Who are your change agents and early adopters?

5. What additional resources do you need to collect, interpret and share data? How can you obtain these resources?

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