Pre-Conference Institute
Current Controversies in the Conception, Diagnosis and Treatment of ADHD

Speakers
Stephen Becker, Alysa Doyle, Larry Seidman

November 6, 2014

The Seventeenth Annual Conference on Contemporary Applications of Psychological Testing

VIOLENCE RISK AND THREAT ASSESSMENT: AN HISTORIC AND DYNAMIC PERSPECTIVE

Speakers
Dewey Cornell, Robert Fein, Reid Meloy, John Monahan, and Marnie Rice

November 7–8, 2014

Presented by
The Department of Psychology, Massachusetts Mental Health Center
The Massachusetts School of Professional Psychology
University of Massachusetts Boston Clinical Psychology Program
Society for Personality Assessment

Course Directors
Stephen H. Behnke, JD, PhD, MDiv; Philip Erdberg, PhD, ABPP
Robert Kinscherff, PhD, JD; Gregory Meyer, PhD; Kerry Nelligan, PsyD
William Stone, PhD, ABPP; June G. Wolf, PhD, ABPP
Pre-Conference Institute
Current Controversies in Diagnosis and Treatment of ADHD

Thursday, November 6, 2014

Course Description
This one-day conference focuses on recently evolving conceptions of attention deficit/hyperactivity disorder (ADHD), and on diagnostic and treatment consequences of different conceptualizations. The conference will focus particularly on recent formulations of ‘Sluggish Cognitive Tempo’ (SCT) and its relationship to better established DSM definitions of ADHD. Dr. Becker will review the history of SCT research, and will address issues pertaining to the reliability and validity of a proposed syndrome in children and adults. Dr. Seidman will then draw on his own and other’s research in neuropsychology to discuss different perspectives of ADHD, which will be followed by a panel discussion to explore conceptual issues in depth. Dr. Doyle will discuss contemporary work related to ADHD and cross-disorder risks. Drs. Fahey and Lipkind will then present a multi-method clinical assessment of case involving a problem with attention. The day will finish with a second panel discussion that will focus on issues of diagnosis and treatment raised by the clinical case presentation, particularly in the context of different conceptualizations of ADHD.

Learning Objectives
(1) Participants will learn the state of the science about the nature, reliability and validity of Sluggish Cognitive Tempo.
(2) Participants will learn the similarities and differences in conceptualization of Sluggish Cognitive Tempo and DSM-5 ADHD.
(3) Participants will learn how cognitive problems are involved ADHD-related disorders.
(4) Participants will learn how ADHD-related disorders are related to risk for other problems and disorders.
(5) Participants will learn how multi-method assessments are useful in the assessment of problems involving possible ADHD.

Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>8:00–8:30</td>
<td>Registration</td>
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</table>
| 8:30–8:45 | Welcome and Overview  
William Stone, PhD |
| 8:45–9:45 | Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo in Children and Adults  
Stephen Becker, PhD |
| 9:45–10:45 | Different Perspectives on the Neuropsychology of ADHD  
Larry Seidman, PhD |
| 10:45–11:00 | Coffee Break |
| 11:00–12:00 | Panel Discussion I—Conceptual Issues in ADHD  
Becker, Seidman, Stone, and others |
<p>| 12:00–12:30 | Lunch (provided) |</p>
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
</tr>
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<tbody>
<tr>
<td>12:30–1:30</td>
<td>ADHD, Neuropsychology and “Cross-disorder” Risk</td>
<td>Alysa Doyle, PhD</td>
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<tr>
<td>1:30–3:15</td>
<td>Clinical Case Presentation Highlighting Multi-method Assessment of ADHD</td>
<td>Jack Fahy, PhD and Jessica Lipkind, PsyD</td>
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<td>3:15–3:30</td>
<td>Coffee Break</td>
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<tr>
<td>3:30–4:30</td>
<td>Panel Discussion II—Diagnosis and Treatment of the Clinical Case Presentation</td>
<td>Faculty</td>
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<tr>
<td>4:30</td>
<td>Adjourn</td>
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Conference Description
This two-day conference brings together leading figures in violence risk and threat assessment to explore in depth the similarities and differences between widely used clinical and forensic models. Structured professional judgment and actuarial approaches in violence risk assessment are enumerated by Drs. Monahan and Rice, developers of two widely used and validated forensic instruments. Dr. Fein reviews the history of and his experiences with threat assessment as an idiographic model necessitated by the emergence of low frequency but high intensity targeted violence incidents, and frames this work amidst concerns for both public safety and individual privacy. Dr. Cornell elaborates on the latest work concerning targeted violence in educational settings, much of which he has done; and Dr. Meloy introduces his contemporary work on accelerating patterns for targeted violence and their potential usefulness in risk management of cases of concern. Each day will finish with a case presentation and discussion that exemplifies the strengths and limits of violence risk and threat assessment.

Learning Objectives
(1) Participants will learn about the actuarial approach to violence risk assessment through a description of the development and validation of the VRAG and VRAG-R.
(2) Participants will learn how the actuarial approach can be used to reduce violent recidivism among mentally disordered and other offenders.
(3) Participants will learn the state of the science of structured professional judgment instruments.
(4) Participants will learn the state of the science of actuarial instruments for assessing violence risk.
(5) Participants will learn eight patterns of warning behaviors concerning targeted violence.
(6) Participants will learn to distinguish responses to transient versus substantive threats of violence.
(7) Participants will learn five approaches to organizing or structuring the violence risk assessment process.

Friday, November 7, 2014

Schedule

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<tbody>
<tr>
<td>8:00–8:20</td>
<td>Registration</td>
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<tr>
<td>8:20–8:35</td>
<td>Welcome</td>
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<tr>
<td></td>
<td><em>Nicholas Covino, PsyD, President, MSPP</em></td>
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<tr>
<td></td>
<td>Welcome and Overview</td>
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<td><em>June G. Wolf, PhD and J. Reid Meloy, PhD</em></td>
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<tr>
<td>8:35–10:00</td>
<td>Violence Risk and Threat Assessment: Prediction, Prevention, Risk Management</td>
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<td><em>J. Reid Meloy, PhD</em></td>
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<tr>
<td>10:00–10:30</td>
<td>Coffee Break</td>
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<td>Time</td>
<td>Event</td>
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| 10:30–12:00  | The Classification of Violence Risk: Software to Inform Violence Risk Assessment?  
                  *John Monahan, PhD*                                            |
| 12:00–1:00   | Lunch (provided)                                                      |
| 1:00–2:45    | The Violence Risk Assessment Guide- Revised (VRAG-R): An Actuarial Tool for Violent and Sexual Offenders  
                  *Marnie Rice, PhD*                                             |
| 2:45–3:00    | Coffee Break                                                         |
| 3:00–4:15    | Case Conference                                                      |
| 4:15–5:00    | All Faculty Panel                                                    |
| 5:00         | Adjourn                                                               |

**Saturday, November 8, 2013**

**Schedule**

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<tr>
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<tbody>
<tr>
<td>8:00–8:15</td>
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| 8:15–10:00   | Behavioral Threat Assessment and Preventing Targeted Violence: History, Opportunity, Concerns  
                  *Robert Fein, PhD*                                             |
| 10:00–10:15  | Coffee Break                                                         |
| 10:15–12:00  | Student Threat Assessment: Not Your Father's Risk Assessment  
                  *Dewey Cornell, PhD*                                            |
| 12:00–1:00   | Lunch (provided)                                                      |
| 1:00–2:30    | New Research on Warning Behaviors for Targeted Violence  
                  *J. Reid Meloy, PhD*                                            |
| 2:30–4:00    | Case Presentation with coffee break included                         |
| 4:00–5:00    | Wrap-up panel                                                        |
| 5:00         | Adjourn                                                               |
REGISTRATION & DETAILS

Register at: http://www.cvent.com/d/94qcrd

FEES:*  

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<tbody>
<tr>
<td>Pre-conference Institute</td>
<td>Thursday, November 6, 2014</td>
<td>$175</td>
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<tr>
<td>Testing Conference</td>
<td>Friday and Saturday, November 7-8, 2014</td>
<td>$400</td>
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<tr>
<td>Pre-conference Institute and Testing Conference</td>
<td>November 6-8, 2014</td>
<td>$525</td>
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* Lunch will be included each day

For questions or problems with registration please contact June Wolf at june_wolf@hms.harvard.edu

LOCATION

The Conference will be held at the Massachusetts School of Professional Psychology, 1 Wells Avenue, Newton, MA 02459.

ACCREDITATION

This program is co-sponsored by the Society for Personality Assessment (SPA). The Society for Personality Assessment is approved by the American Psychological Association to offer continuing education for psychologists. SPA maintains responsibility for this program and its content. For Thursday, 7.0 hours are designated. For Friday, 7.0 hours are designated. For Saturday, 7.0 hours are designated. For all three days, a total of 21 hours is available.

CANCELLATION AND REFUNDS

Requests for refunds received prior to November 3, 2014 will be honored, minus $10 administrative fee. No refunds after November 3, 2014.
Stephen Becker, PhD  
Research Instructor of Pediatrics, Division of Behavioral Medicine and Clinical Psychology, Cincinnatic Children's Hospital Medical Center, University of Cincinnati College of Medicine

Stephen H. Behnke, JD, PhD, MDiv  
Instructor in Psychology, Department of Psychiatry, Harvard Medical School; Director of Ethics, American Psychological Association; Co-author, Essentials of Massachusetts Mental Health Law; and Essentials of California Mental Health Law

Dewey G. Cornell, PhD  
Professor of Education, Curry School of Education, University of Virginia; Director, Virginia Youth Violence Project

Alysa Doyle, PhD  
Director of Neuropsychology, Clinical and Research Program in Pediatric Psychopharmacology, Massachusetts General Hospital; Instructor in Psychiatry, Harvard Medical School

Philip Erdberg, PhD, ABPP  
Associate Clinical Professor, Department of Psychiatry, University of California-San Francisco. Development team member: Rorschach Performance Assessment System

Jack Fahy, PhD  
Assessment Director, Masonic Center for Youth and Families, San Francisco

Robert A. Fein, PhD  
Officer, the Metis Group; Member, Office of the Director of National Intelligence’s Advanced Technology Board; American Academy of Forensic Psychology’s Award for Distinguished Career Contributions to Forensic Psychology in 2003; Faculty appointments at the University of Massachusetts Medical School and the Harvard Medical School

Robert Kinscherff, PhD, JD  
Associate Vice President for Community Engagement, Teaching Faculty, Massachusetts School of Professional Psychology; Senior Associate, National Center for Mental Health and Juvenile Justice; Forensic Post-Doctoral Supervisor, Massachusetts Mental Health Center

Jessica Lipkind, PsyD  
Assessment Psychologist, Masonic Center for Youth and Families, San Francisco

J. Reid Meloy, PhD, ABPP  
Clinical Professor of Psychiatry, Univ. of California, San Diego; Faculty, San Diego Psychoanalytic Center

Gregory Meyer, PhD  
Professor of Psychology, University of Toledo; Past Editor, Journal of Personality Assessment; Development team member, Rorschach Performance Assessment System

John Monahan, PhD, John S. Shannon Distinguished Professor of Law and Professor of Psychology and Psychiatric Medicine, University of Virginia Law School

Kerry Nelligan, PsyD  
Massachusetts Mental Health Center MI/PSB Assessment Coordinator; Instructor in Psychology (Psychiatry), Harvard Medical School; Member, MATSA Board of Directors and Conference Planning and Training Subcommittee Chairperson

Marnie Elizabeth Rice, PhD  
Research Director, Emerita, Waypoint Centre for Mental Health Care; Professor of Psychiatry and Behavioral Neurosciences, McMaster University; Professor psychiatry, University of Toronto; Fellow of the Royal Society of Canada

Larry Seidman, PhD  
Director, Commonwealth Research Center, Massachusetts Mental Health Center; Professor of Psychology (Psychiatry), Harvard Medical School

William S. Stone, PhD, ABPP  
Assistant Professor of Psychology, Department of Psychiatry, Harvard Medical School; Director of Clinical Neuropsychology, Massachusetts Mental Health Center, Past President, Massachusetts Neuropsychological Society.

June G. Wolf, PhD, ABPP  
Assistant Clinical Professor of Psychology, Department of Psychiatry, Harvard Medical School; Director of Psychology and Psychology Training, Massachusetts Mental Health Center.