Thought Leadership Luncheon

PRESENTED BY THE FACULTY OF BUSINESS AND ECONOMICS

Friday 4 November 2016
Address

DR ROBERT KAY
EXECUTIVE DIRECTOR, INCEPT LABS
ADJUNCT PROFESSOR, MACQUARIE UNIVERSITY
The Future of Australia’s Human Capital

Dr Robert Kay,
Executive Director, Incept Labs
Adjunct Professor, Macquarie University
Controlled Self-regulating Design Script

Education 1.0
Focus on academic achievement

Education 2.0
Focus on design thinking

Education 3.0
Develop reflective capacity for self-regulated learning

Adapted from Godfrey, Deakin Crick & Huang, 2014
Why is it so hard to sustain change?
What explains this variance in outcomes?
Percentage of variance explained in observation scores:

- Teacher assumptions: 29%
- Gender: 2%
- Length of service: 0%
- Age: 4%
- Tertiary qualification: 7%
- Professional Development: 0%
Controlled

Self-regulating

Design

Script

Professional development

Education 1.0
Focus on academic achievement

Education 2.0
Development towards design

Education 3.0
Develop reflective capacity self-regulation

Adapted from Godfrey, Deakin Crick & Huang, 2014
What to do?
Selection & retention is likely to have more effect than professional development.
How does Australia value teaching?
Revolutions require partnerships. The education cannot change itself.
‘No problem can be solved by the same consciousness that created it.’

Albert Einstein.
Thank you