



FACULTY

William B. Cutrer, MD, MEd

Mike Fowler and Bonnie M. Miller Endowed Chair in Medical Education Innovation
Senior Associate Dean, Undergraduate Medical Education
Associate Vice President, Educational Affairs
Professor of Pediatrics, Critical Care Medicine
Vanderbilt University School of Medicine

William B. Cutrer, MD, MEd, received his MD with high distinction from the University of Kentucky College of Medicine and completed his pediatrics residency, chief residency and pediatric critical care fellowship at Baylor College of Medicine and Texas Children's Hospital. He also has a Master of Education from the University of Cincinnati. Dr. Cutrer is a professor of pediatrics in the Division of Pediatric Critical Care Medicine at Vanderbilt University School of Medicine (VUSM).

Dr. Cutrer is the Mike Fowler and Bonnie M. Miller Endowed Chair in Medical Education Innovation. He is actively involved in medical student education, including curriculum development, student assessment, and program evaluation at Vanderbilt, where he serves as the senior associate dean of undergraduate medical education.

Dr. Cutrer is very interested in understanding how individuals learn in the workplace and how to help them learn more effectively. He has also worked with medical educators from the AMA, the AAMC, the ACGME, and FAIMER to better understand competency-based medical training and to improve the experience for trainees. He has published and presented widely on these topics.



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Maya M. Hammoud, MD, MBA

**J. Robert Willson Research Professor of Obstetrics and Gynecology
Professor, Learning Health Sciences
Chief, Women's Health Division
Associate Chair, Education
University of Michigan Medical School**

Maya Hammoud, MD, MBA, is the J. Robert Willson Research Professor of Obstetrics and Gynecology and professor of learning health sciences at the University of Michigan Medical School. She is chief of the women's health division and associate chair for education. Dr. Hammoud holds many leadership roles nationally. She is the senior adviser for medical education innovations at the American Medical Association with a focus on health systems science and coaching. She is a past president of the Association of Professors of Gynecology and Obstetrics and a member of the National Board of Medical Examiners Executive Board of Directors. Dr. Hammoud was the principal investigator on a \$1.75 million "Reimagining Residency" grant from the AMA on transforming the UME to GME transition. Dr. Hammoud completed her MD and MBA degrees and residency training at the University of Michigan. She has had many leadership roles in the past including assistant and associate deans at Michigan and at Weill Cornell Medical College in Qatar. Her research is in medical education with a special focus on the use of technology in education and the role of academic coaching in a learner's development.



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Amy Miller Juve, EdD, MEd

**Professor and Vice Chair, education
Oregon Health & Science University**

Amy Miller Juve, EdD, MEd, is professor and vice chair, education in the Department of Anesthesiology & Perioperative Medicine at Oregon Health & Science University (OHSU). She is a founding member of the Association of Anesthesiology Program Administrators and Educators and co-leads the PNW assessment hub collaboration between the Accreditation Council for Graduate Medical Education (ACGME), OHSU and the University of Washington. She served on the ACGME Milestone 2.0 Clinical Educator Competency Committee and has contributed to grants funded by the American Medical Association, Foundation for Anesthesia Education and Research and OHSU. Dr. Miller Juve is involved with a variety of coaching in medical education initiatives, including program development, scholarship, and faculty development of coaching skills.



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Sally Santen, MD, PhD

**Professor, Emergency Medicine and Medical Education
Associate Dean, Medical Education Research and Innovation
University of Cincinnati College of Medicine**

Sally Santen, MD, PhD, is associate dean and professor in the Department of Emergency Medicine at the University of Cincinnati College of Medicine. She serves as senior adviser for the American Medical Association. She graduated from George Washington for medical school and residency training. She has a PhD in education from Vanderbilt University. She has expertise in medical education research and evaluation with over 250 publications and team contribution to over \$25 million in grants.



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Margaret (Meg) Wolff, MD, MHPE

**Professor, Emergency Medicine and Pediatrics
University of Michigan Medical School**

Margaret (Meg) Wolff, MD, MHPE, is a professor of emergency medicine and pediatrics at the University of Michigan Medical School (UMMS). Her work centers on coaching in medical education, including direct coaching of learners and faculty, the development and implementation of longitudinal coaching programs, and faculty development in coaching skills. She serves as director of the Undergraduate Medical Education Coaching Program at UMMS.

Dr. Wolff has completed advanced training in coaching, including formal coach training through the ACT Program at Brown University, and is an associate certified coach (ACC) through the International Coaching Federation. She holds a Master of Health Professions Education from the University of Michigan and serves as program director for the RISE Innovator Development Program, focused on advancing health sciences education innovation.

Through these roles, she has developed expertise in coaching, self-directed learning, professional identity formation, and curriculum innovation. She has authored multiple peer-reviewed publications in these areas and presents nationally on coaching and educational innovation.