



WORKSHOP DESCRIPTIONS

A-B-C, as Easy as 1-2-3, SEL, for You and Me!

So we know that SEL is important, but now what? Do you sometimes feel like you need a dictionary to understand all of the latest educational jargon when all you really want to do is teach your students? This session will take you through the basics of SEL and give you practical ideas that you can take back to your classroom to get started.

SUBJECT Social Emotional Learning

GRADE LEVELS All

DATE Sunday, February 27, 2022

PRESENTER(S) Thomas Kerman & Paula Kondratko

TIME 9:00 AM - 10:15 AM

LOCATION Salon 1-3

I have taught for 25 years in Detroit Michigan and Hesperia California, Elementary and Middle School. I have served for 10 years as my local's president, 9 years CTA State Council, am a member of Instructional leadership Corps and helped develop The New Teacher Academy in Hesperia.

Adding Drama into Your ELA and History Classroom!

Every classroom could use more drama.... Right???? This session will explore using Tableau to engage your learners in deeper understanding of primary sources and core content. The session will also include RAFT, I Am Poems, and then put it all together with music for a theatrical experience adding the drama into your instruction!

SUBJECT ELA/Literacy Studies, Social Studies/History, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS 6-8, 9-12

DATE Saturday, February 26, 2022

PRESENTER(S) Ron Boren

TIME 3:00 PM – 4:15 PM

LOCATION Seattle & Portland

Ron has been teaching for 29 years. His passion for implementing VAPA into instruction led him to a Masters degree in 2011. He has been teaching adjunct for Teachers College of San Joaquin, Brandman University, and California State University Stanislaus where he enjoys working with intern candidates pursuing a California Teaching Credential!



All That Jazz! Tune In to Your CTA/NEA Member Benefits

Tune-in to hear more about the wide array of benefits available through your union membership! In our informative Member Benefits session, you'll get an overview of the most popular benefits, including Educators Employment Liability (EEL), Disaster Relief Fund, voluntary insurance programs, financial services, student debt relief assistance, retirement savings, shopping and travel discounts, and more! CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they are excited to discover new ways that the value of membership can help them save money and find solutions for many of their personal and financial needs.

SUBJECT Other: Member Benefits
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Mindy Bartlett & Teresa Muench **TIME** 9:30 AM - 10:45 AM
LOCATION Salon A

CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they are excited to discover how association benefits can help them save money and find solutions for many of their personal and financial needs.

Becoming a Leader: Teaching the 7 Habits

Becoming a student leader is more than just telling a student that they "can do it". Students need to be taught what a leader is, who a leader can be, and what skills a leader demonstrates. Based off of Franklin Covey's Leader In Me series, participants will learn how to use the Seven Habits and what activities to incorporate while teaching the habits.

SUBJECT Classroom Management, Health and Wellness, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning
GRADE LEVELS TK-2 **DATE** Saturday, February 26, 2022
PRESENTER(S) Nancy Lara **TIME** 1:30 PM - 2:45 PM
LOCATION Salon 1-3

A CTA member with over 32 years teaching experience and life-long learner, I have presented at various CTA conferences and across different districts. As a former Teacher of the Year for San Diego Unified and National Board Certified Teacher, I have participated in the Instructional Leadership Team, the California Practitioner's Advisory Group, State Council and the Peer Advisory Review Panel for my district and have supported new and incoming educators.



Bite-Size Behavior: The Six Step Process That Helps You Deal With ANY Classroom Behavior That Comes Your Way!

Being a new teacher is hard and oftentimes, dealing with classroom behaviors can be the most difficult part. The good news is, it doesn't have to be! In this presentation, you will learn how answering six "golden questions" will give you all the information you need to deal with ANY behavior that comes your way. (I know that sounds too good to be true- but it is!). You will leave this presentation with a step-by-step process to understand what it takes to create the classroom management system that gives you the classroom of your dreams. You will get to start creating your system right away and leave with all of the tools and resources you need to turn your dreams into a reality!

SUBJECT Classroom Management, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Brandie Rosen

TIME 11:00 AM - 12:15 PM

LOCATION Seattle & Portland

I've spent the past 25 years as a special education teacher, administrator, and teacher coach. I've facilitated more than 5,000 IEP's, built district-wide programs, and trained and mentored thousands of teachers. I've worked with students with disabilities from preschool through high school. I provide training in behavior, classroom management, and all things special education/IEP related. I create online courses in special education, IEPs, and behavior management.



Can Educators Thrive? Avoid the 5 Pitfalls and Attain Well-being

For too long, we've accepted teacher burnout and attrition as an inevitability. Research has demonstrated dozens of strategies that are empirically proven to improve well-being, but we have failed to systematically incorporate those practices into the day-to-day work of our schools and districts. In a time of unprecedented stress and anxiety, that is no longer acceptable.

For the past three years, Educators Thriving has helped teachers across the country practice research-based strategies to improve their well-being.

Come to our session to learn about the five most common pitfalls leading to teacher burnout. Practice with two strategies empirically proven to increase well-being. And see why 84% of our participants have reported that the program made teaching feel more sustainable. Also, walk away with a bunch of this-is-awesome-I-can-use-this-tomorrow resources.

Participants will have opportunities to reflect on the degree to which they have or are currently experiencing the five most common pitfalls of the educator experience. Additionally, participants will have the opportunity to learn about and apply a framework to effectively prioritize their time and make space in their lives for that which is most important. These self-reflective experiences have the potential to not only illuminate the power of this work but also make a meaningful and sustained difference in the lives of the educators taking part in the session.

We'll conclude with a dynamic question and answer session based on the content of the session.

School systems can and must do better to support the well-being of their educators, and unions must be critical partners in this work. Come on by and learn how.

SUBJECT Health and Wellness

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Carolyn Snyder & Laura Andersen

TIME 3:00 PM - 4:15 PM

LOCATION Salon 1-3

Tyler is the founder and facilitator of the Educators Thriving program. During his career in education, he has worked as a teacher, a teacher coach, the leader of a teacher training program, and a school leader. He holds a doctorate in education leadership from Harvard University.



Coaching Classroom Creativity: Mastery Through Music

This session will focus on presenting and utilizing 5 neuroscience based benefits of using music as a learning tool:

1. Following traumatic events, music is a powerful tool to build resilience.
2. Mnemonics embedded in music help language recall and retention of information.
3. Long term memory can be engaged by sounds and information is imprinted through repetition.
4. Spatial-temporal reasoning is necessary for learning and is improved by music.
5. Musical training is associated with improving communication skills and language use.

Throughout the course of the session, participants will be introduced to tools and a process to coach creativity of original music that will help them learn, retain and recapitulate information as well as build critical thinking and collaborative skills. Given a subject selected by the group, the 75 minutes of this session will be spent taking the information from idea stage to a sharable chorus of a song that can be used as a study tool. This process can be applied to any discipline and considers Universal Design for Learning and differentiation strategies for all learners.

SUBJECT Distance Learning, ELA/Literacy Studies, Intervention/Special Education/Equity, NGSS/STEAM/STEM, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Technology, Visual & Performing Arts/Music/PE, Other:Project Based Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Daniel Roeder

TIME 3:00 PM – 4:15 PM

LOCATION Salon D

Daniel is an Education Specialist serving as Chief Academic Officer of the David Z Foundation. He is a highly innovative and resourceful education professional who quickly identifies and resolves challenging classroom situations, strives to create positive classroom culture, and readily communicates and collaborates with team members across disciplines and agencies. He is passionate about collaborations in both music and education. Daniel has toured with Tajci as a keyboard player and vocalist.



Co-teaching, Collaboration, C'mon!

This presentation highlights how students with disabilities will benefit from instruction aligned to CA State Standards by providing greater opportunities for student learning and achievement of grade level skills. It demonstrates how collaborative inclusive practices and co-teaching strategies create the foundation for standards aligned special education instruction. Benefits for general education and special education teachers will be shared as well as student and schoolwide benefits.

SUBJECT Intervention/Special Education/Equity
GRADE LEVELS All
DATE Saturday, February 26, 2022
PRESENTER(S) Ellen Gervase
TIME 11:00 AM - 12:15 PM
LOCATION Salon C

Ellen Gervase has over 35 years of teaching experience and special education leadership. She currently provides support, professional development, and coaching for teachers in collaboration and co-teaching practices. She serves on the CA Committee of Credentials and Secondary Literacy Partnership.

Creating a Meaningful, Student-Centered Classroom

This session will explore practical ways to increase K-6 student engagement in both virtual and in-person learning environments. Participants will learn how to incorporate music, discover and use a variety of free online resources, and connect their classrooms to the outside world. Through the ideas presented, educators can make learning student-centered and build a stronger, more meaningful community with their students.

SUBJECT Student-Centered/Cross-Curriculum, Technology, Visual & Performing Arts/Music/PE
GRADE LEVELS TK-2, 3-5
DATE Saturday, February 26, 2022
PRESENTER(S) Lani Matsumura & Jarrod Ventura
TIME 11:00 AM - 12:15 PM
LOCATION Salon 1-3

Lani Matsumura earned her M.A. in Education and credential at Stanford University. She specializes in making school engaging and meaningful for K-6 students. She was awarded LifeChanger of the Year 2020-2021 and is serving as a founding teacher at her school district's newest elementary school.



Creating A Safe Space - Legal Obligations in Today's Classrooms

This workshop will explore best practices and strategies for implementing the California Student Safety & Violence Prevention Act of 2000 (AB537), California Healthy Youth Act, Seth's Law, AB1266, Title IX and Opt IN/OUT obligations. Participants will have the opportunity to explore and discuss specific laws that define the role of educators when working with all protected classes and LGBTQ+ students and staff. All grade levels welcome.

SUBJECT Social Justice, Classroom Management

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) C. Scott Miller

TIME 9:30 AM - 10:45 AM

LOCATION Salon C

Scott teaches 5th grade in Orange County. He serves as the co-chair of the CTA LGBTQ+ Caucus and is on Equality California's Board, where he serves on the Executive and Safe Schools Committees. As a CTA/NEA Cadre trainer, Scott has trained educators across the nation on LGBTQ+ issues.

Creating Digital Escape Rooms to Engage All Learners

Come and create your own Digital Escape Room! Escape rooms are great tools to engage learners, encourage group work and practice problem solving. During this session, we will plan out and begin creating a digital escape room which can be adapted to any content area, grade level or theme that is appropriate for your learners. Participants will leave with a planning template, access to digital files and lots of ideas! Those with digital devices can begin creating their escape room using Google Apps.

SUBJECT Classroom Management, Distance Learning, Math, NGSS/STEAM/STEM, ELA/Literacy Studies, Technology, Student-Centered/Cross-Curriculum

GRADE LEVELS 6-8, 9-12

DATE Saturday, February 26, 2022

PRESENTER(S) Terri Serey

TIME 1:30 PM - 2:45 PM

LOCATION Salon E

This is my 18th year teaching science at the middle school level. My experience includes Science, STEAM, Makerspace and technology.



DRAWING OUT THE BEST IN YOUR STUDENTS

See how students can learn anything faster and retain it longer with visual thinking techniques that mimic how the brain actually thinks. See how students can picture their thinking and double their learning. See how to turn ideas into living images, books into mental movies, and daydreaming into advanced reading comprehension. Discover six levels of imagination and creative ways to increase the depth, complexity, and originality of your students' thinking across the curriculum. Optimize learning with brain-friendly tools that have worked with more than one million students around the world.

SUBJECT Classroom Management, Distance Learning, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Visual & Performing Arts/Music/PE, NGSS/STEAM/STEM, Other:I offer many creative learning techniques that maximize learning across

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Jon Pearson

TIME 9:30 AM - 10:45 AM

LOCATION Santa Barbara & Newport Beach

Jon Pearson is an internationally known educational consultant. He has worked with over a thousand schools and a million students, teachers, administrators, and parents around the world. He believes that for learning to be lasting and meaningful it must be creative and personal. He is full of creative tools that work across the curriculum.



Effective Strategies to Enhance Culturally Responsive Teaching

Culturally responsive teaching is an approach that empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes. This presentation covers several competencies that are necessary for educators to make their learning environments more culturally responsive and inclusive. These include understanding students and their linguistic and cultural backgrounds, recognizing personal biases and redressing biases in the system, practicing culturally relevant pedagogy, engaging in culturally responsive teaching, diversifying curriculum, and employing equitable grading.

SUBJECT ELL/Culturally Relevant Pedagogy, Student-Centered/Cross-Curriculum, Social Justice, Parent/Community Engagement

GRADE LEVELS All, 3-5, 6-8, 9-12

DATE Saturday, February 26, 2022

PRESENTER(S) Meena Singhal & Andrada Costoiu

TIME 11:00 AM – 12:15 PM

LOCATION Salon E

Dr. Meena Singhal has taught at the elementary, community college, and university level. She holds a BA/BEd in English and elementary education, masters in TESOL, and a doctorate from the University of Arizona, Tucson. She is the editor of "The Reading Matrix: An International Online Journal".



Finding Our Way: Creating Classrooms We Love Coming To in A World That's Upside Down

Post-pandemic teaching is hard whether you're a new teacher or a seasoned one. In this session, Rebecca shares 6 essential practices that will create classrooms that inspire your students and that reconnect you to the work you love so much. Filled with practical suggestions you can use now and deeper, more philosophical ideas to keep you invested in the work, you will leave happy, hopeful, and inspired for the road ahead.

SUBJECT Classroom Design/Management/Teacher Motivation & Inspiration
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Rebecca Mieliwocki **TIME** 11:00 AM - 12:15 PM
LOCATION Sedona

Rebecca Mieliwocki is the 2012 California and National Teacher of the Year. She was chosen from a group of 54 state teachers of the year to represent America’s 3.2 million public school teachers in a year of travel, speaking, and advocacy that took her to 30 U.S. states and 10 nations. Mrs. Mieliwocki is a dynamic, enthusiastic, proud member of the education community who continues to work to restore admiration to the profession of teaching and to remind fellow Americans of just how much is going right in classrooms across the country.

“Form”ative Assessments with Google Forms and Flubaroo

Learn how to build online formative assessments using Google Forms. An add-on called Flubaroo grades the assessment for you. Get valuable data in minutes! Send your students/parents an email with their results! No more hours of grading! Interpret class results immediately. Identify areas where students struggle and intervene immediately. Presenter will share case study where regular use showed a marked increase in CAASPP scores! You are going to love this! Bring your laptop for best results. This is a hands-on technology session.

SUBJECT Technology, Distance Learning
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Rebecca Williams **TIME** 9:30 AM - 10:45 AM
LOCATION Salon D

Rebecca Mieliwocki is the 2012 California and National Teacher of the Year. She was chosen from a group of 54 state teachers of the year to represent America’s 3.2 million public school teachers in a year of travel, speaking, and advocacy that took her to 30 U.S. states and 10 nations. Mrs. Mieliwocki is a dynamic, enthusiastic, proud member of the education community who continues to work to restore admiration to the profession of teaching and to remind fellow Americans of just how much is going right in classrooms across the country.



Generation Debt: Student Loan Forgiveness

Student loan debt is now the second category of consumer debt in America today, with \$38,000 as the average amount owed. Due to the educators being lifelong learners, and continuing their education past a Bachelor’s Degree, many educators owe (much!) more. During this session we will focus on the three student loan forgiveness programs available from the US Department of Education, the requirement and process of forgiveness, and how to prevent being denied forgiveness. In addition, NEA Member Benefits has made the “NEA Student Debt Navigator” powered by Savi FREE to all NEA and CTA members for the first year. This tool will analyze members’ specific student loan debt and assist with the paperwork process.

SUBJECT	Other: Personal Financial Management	
GRADE LEVELS	All	DATE Saturday, February 26, 2022
PRESENTER(S)	Teresa Muench	TIME 11:00 AM - 12:15 PM
		LOCATION Salon A

IEPs Untangled: Everything you need to write and understand IEPs like a PRO!

This session focuses on what special education is and everything you need to know to write and understand IEPs like a pro. This presentation is for special educators looking to get a better understanding of special education and have a simple proven process to write IEPs with ease. You will leave this presentation with "done for you" resources to help you write meaningful IEPs in half the time. Whether you are a brand new teacher starting out or an experienced teacher looking to spend more time teaching and less time writing IEPs, this presentation is for you. If writing IEP goals keeps you up at night, I'll be sharing a method that takes the pain out of the process! If you are looking for a deeper level of understanding of special education and a toolbox full of resources on writing IEPs, you won't want to miss this presentation!

SUBJECT	Intervention/Special Education/Equity	
GRADE LEVELS	All	DATE Saturday, February 26, 2022
PRESENTER(S)	Brandie Rosen	TIME 1:30 PM - 2:45 PM
		LOCATION Salon A

I’ve spent the past 25 years as a special education teacher, administrator, and teacher coach. I’ve facilitated more than 5,000 IEP’s, built district-wide programs, and trained and mentored thousands of teachers. I’ve worked with students with disabilities from preschool through high school. I provide training in behavior, classroom management, and all things special education/IEP related. I create online courses in special education, IEPs, and behavior management.



Inspire a Positive, Growth Mindset in Your Students and Yourself

What is a growth mindset versus a fixed mindset, and how does it directly relate to the challenges today? Come investigate your own mindset and how it affects your teaching and your student’s learning. Experience powerful videos, interactive activities, annotated note-taking strategies and quality questioning techniques that you can use now whether in person or during distance learning. Inspire your students to persevere through rigorous challenges and fully enjoy the discovery and learning process!

SUBJECT Distance Learning, Health and Wellness, Intervention/Special Education/Equity, Parent/Community Engagement, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice, Student-Ce

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Alyson Hoberecht **TIME** 3:00 PM - 4:15 PM

LOCATION Sedona

After attending the University of Northern Colorado, I taught fourth grade for three years. As I pursued my master’s degree, I worked as a teacher on special assignment for six years. Currently I coordinate the AVID program and teach various math classes in Garden Grove, California. I also enjoy presenting workshops at many universities and conferences. Each day with my incredible students reminds me that I am blessed by the most rewarding and awe-inspiring career anyone could ever imagine!

Introduction to Mindfulness; Cultivating the Art of BEING PRESENT

Participants start by reflecting on the past two years and share their stories of resilience. Participants reconnect with the self, values, and what is truly important in their lives. Participants engage in a powerful loving kindness practice; harnessing the collective energy of the room and sending love and appreciation to people around the globe.

SUBJECT Social Emotional Learning

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Isabelle Wettergren **TIME** 9:30 AM - 10:45 AM

LOCATION Salon 1-3

Founder of Teachers' Wellness Coaching & Consulting, Isabelle holds a bachelor's in Kinesiology and a Masters' in Health & Wellness Psychology. She is a National Board Certified Health & Wellness Coach and Certified Professional Recovery Coach. Her mission is to support the mental health and wellbeing of teachers through awareness & education, labor-management partnerships, system enhancement, and collaboration with community health partners; creating an ecosystem of care for those who care.



It's All Fun and Games Then Somebody Starts Learning Math!

The Standards for Mathematical Practice (SMP) get little attention but can give us great insight into how to help our students to think mathematically. Come and learn how to engage students using games to learn the math practices as a part of your regular classroom practice.

SUBJECT Math
GRADE LEVELS TK-2, 3-5, 6-8 **DATE** Saturday, February 26, 2022
PRESENTER(S) Paula Kondratko & Thomas Kerman **TIME** 3:00 PM – 4:15 PM
LOCATION Salon C

I have been an educator for over 30 years as an Elementary, Reading Recovery teacher, Intervention teacher and Instructional Coach where I provided PD and support to new teachers. I am a proud member of the Instructional Leadership Corps.

Lead Without Leaving: Planning YOUR Adventure in Teacher Leadership

Newsflash: If you're a teacher, then you're also a leader. So many teachers believe that the only way to lead is by leaving the classroom and becoming an administrator. Not true. In this session, we'll talk about the power teachers hold to make potent, positive change in our own work lives. We'll focus on the elements of teacher leadership (inside the classroom and out) that help us work smarter at school, connect us in powerful ways to our colleagues, and elevate the profession for all of us. You will learn about the domains of teacher leadership, simple practices that set you up to lead change at your school (and beyond), and what happens when your leadership succeeds.

SUBJECT Teacher Leadership/Advocacy/School Improvement
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Rebecca Mieliwocki **TIME** 9:30 AM - 10:45 AM
LOCATION Sedona

Rebecca Mieliwocki is the 2012 California and National Teacher of the Year. She was chosen from a group of 54 state teachers of the year to represent America's 3.2 million public school teachers in a year of travel, speaking, and advocacy that took her to 30 U.S. states and 10 nations. Mrs. Mieliwocki is a dynamic, enthusiastic, proud member of the education community who continues to work to restore admiration to the profession of teaching and to remind fellow Americans of just how much is going right in classrooms across the country.



My Name, My Identity, My Voice

Identity is the stories that people tell of themselves, their understanding of the world, and their core values. Whose stories reverberate in class? Join us as we share strategies and protocols that capture magical moments with students through their [mathematics] stories. Let's unite to amplify students' voices by honoring their names and identities with #MyNameMyIdentity tools.

SUBJECT ELL/Culturally Relevant Pedagogy, Math, ELA/Literacy Studies
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Ma Bernadette Salgarino, Danielle Letts & Sandhya Raman **TIME** 3:00 PM - 4:15 PM
LOCATION Salon E

Bernadette Salgarino, Ed.D. is a Mathematics Coordinator for SCCOE. Bernadette has taught AP Calculus AB/BC, and AP Statistics, a mentor and an instructional coach at ESUHSD. She is a National Board Certified Teacher, a member of the Mathematics Curriculum Framework Committee, an AP Calculus Reader, and SBAC item writer and reviewer. She was awarded the Texas Instruments – STEM Teacher of the Year in 2012 and East Side Union High School District Teacher of the Year in 2013

New Educators Guide to Building Wealth and Mastering Retirement

As you know, education is a powerful tool. Make this small investment of your time to understand how to create wealth and master your retirement benefits. Educators have a unique opportunity to supplement their retirement with a 403(b), but there are challenges along the way. We will provide you with a path and the tools to navigate your financial future. We will also spend time reviewing the CTA 403(b) Retirement Savings Plan, the only 403(b) endorsed by your union.

SUBJECT Other: Retirement **DATE** Sunday, February 27, 2022
GRADE LEVELS All **TIME** 9:00 AM – 10:15 AM
PRESENTER(S) Gary Allen **LOCATION** Santa Barbara & Newport Beach

Gary Allen, AIFA has more than 25 years of experience as a professional fiduciary. He provides CTA members with education, advice and assistance with selecting and investing for retirement. He is a fiduciary advisor for the CTA 403(b) Retirement Savings Plan (CTA RSP)



Normalizing Diversity: Using Picture Books to Decenter White Culture and Recenter Diversity for Anti-Racist Teaching

As teachers we come with our own internal bias. It is impossible to claim that one is free of these socially conditioned biases despite the work that person has done. And yet, it is imperative that we work to consciously rid ourselves of these biases and insure that we do not subtly pass them down to our students. One way that we control this is by the literature that we choose. This is especially a source of unexamined actions that may creep into our practice. If we examine the picture books that we read to young students, we have a better chance of not reinforcing stereotypes and assumptions which are transferred more subtly. If we consciously shift the way we present picture books in a balanced way by recentring marginalized cultures so that we don't reinforce the white dominant culture only, we have the power to normalize true diversity and create a lens in which children see a world where many different peoples and cultures live equitably. We can then begin to value all people and bring marginalized people out of the margins

SUBJECT	ELA/Literacy Studies, ELL/Culturally Relevant Pedagogy, Social Emotional Learning, Social Justice, Social Studies/History		
GRADE LEVELS	TK-2, 3-5	DATE	Saturday, February 26, 2022
PRESENTER(S)	Zeena Pliska & Andrea J. Loney	TIME	3:00 PM - 4:15 PM
		LOCATION	Salon B

Zeena M. Pliska is an LAUSD kindergarten teacher by day and a children's book author by night. Her debut picture book, Hello Little One: A Monarch Butterfly Story, Page Street Kids, came out May 12, 2020. Her second picture book Egyptian Lullaby, Roaring Brook Press, is due out in 2022.



Oh! The Things You Can Draw!

This workshop, taught by Google Certified Trainers, is designed to help educators use Google Drawings to curate different ideas of how to visualize difficult concepts in the classroom. Participants will be given an overview of why we should be using Google Drawings more in our classrooms and how they align with standards and the 4 C's. Attendees will gain an understanding of the various aspects of Drawings and all the different products that students can produce besides the common essay or slides presentation. In addition, they will use different Google Drawing concepts (Infographics & Timelines) through hands-on participation on their own devices. The audience will leave with their own ideas and a digital library of useful resources.

SUBJECT Technology, Student-Centered/Cross-Curriculum, Distance Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) GlitterGalsEDU

TIME 1:30 PM - 2:45 PM

LOCATION Salon D

Tonja Parkin and Cassandra Gartung are the sparkling duo that make up @GlitterGalsEdu. As Google Certified Trainers, Smarter Balanced Independent Contractors, International Conference Presenters, and Curriculum Coaches we believe that fun and engaging PD empowers educators to positively affect learning.



Positive Classroom Management Strategies and Discipline Techniques

Students take on the characteristics of the teacher they are with each day! Who are you teaching your students to be? Through a high-energy, interactive method, you will be exposed to multiple positive classroom management strategies and discipline techniques for in person instruction or during distance learning. Come learn to effectively and consistently balance consequences with care within your classrooms and schools. Time management challenges will be addressed along with community-building ideas and teaching techniques that can be implemented throughout the school year.

SUBJECT Classroom Management, Distance Learning, Intervention/Special Education/Equity, Parent/Community Engagement, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice, Student-C

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Alyson Hoberecht **TIME** 1:30 PM - 2:45 PM

LOCATION Sedona

After attending the University of Northern Colorado, I taught fourth grade for three years. As I pursued my master’s degree, I worked as a teacher on special assignment for six years. Currently I coordinate the AVID program and teach various math classes in Garden Grove, California. I also enjoy presenting workshops at many universities and conferences. Each day with my incredible students reminds me that I am blessed by the most rewarding and awe-inspiring career anyone could ever imagine!

Robotics, music and Dahn Yoga for healing self-care and wellness

Participants will be introduced to a healing form of yoga that they can practice at their convenience. They will also be introduced to robotics including LittleBits/Ozobot/programming Dash. Additionally, they will be introduced to music therapy with the ukulele and guitar.

SUBJECT Health and Wellness, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Nora Garcia **TIME** 9:30 AM - 10:45 AM

LOCATION Salon B

An educator for 35 years I have worked with student- toddler (non-verbal) to 22 years, special education mainstream. I am balanced bilingual/biliterate in Spanish and have worked in bilingual programs. Experienced with robots, I worked with LittleBits/Ozobot/programming Dash. Also, I have used music therapy playing the ukulele.



SEL: Kids Are Always Good

In this session, attendees will have the opportunity to participate in collaborative groups as they learn about trauma informed practices that can help them more effectively respond to student misbehavior and help guide students towards the path of healing.

SUBJECT Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Rafael Gonzalez & Sherry Patterson **TIME** 1:30 PM – 2:45 PM

LOCATION Santa Barbara & Newport Beach

Sherry Patterson, as a teacher and administrator, has 21 years experience directing the family resource center and working with families experiencing trauma in the school district of Kernville.

TEACHING TOWARD "WOW!": THE ART OF STUDENT ENGAGEMENT

Teaching toward “WOW!” is teaching toward amazement not just comprehension. It is engaging students by engaging more of their brains. It is teaching facts, understanding, and judgment, through the senses, imagination, and emotions. It is remembering that the best teaching is always a creative act, a performing art, and a place where imagination fosters intellect. It is also a place where understanding thrives on mystery—and students listen with their passions not just their ears.

SUBJECT Classroom Management, Distance Learning, NGSS/STEAM/STEM, Social Emotional Learning, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Visual & Performing Arts/Music/PE, Student-Centered/Cross-Curriculum, Other:

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Jon Pearson **TIME** 11:00 AM - 12:15 PM

LOCATION Santa Barbara & Newport Beach

Jon Pearson is an internationally known educational consultant. He has worked with over a thousand schools and a million students, teachers, administrators, and parents around the world. He believes that for learning to be lasting and meaningful it must be creative and personal. He is full of creative tools that work across the curriculum.



The Inside Out Of SEL

Do you want to help students process their emotions? Travel with us as we explore the “Inside Out” of Social Emotional Learning (SEL) using Pear Deck. This session will show participants how to use SEL and the Zones of Regulation to gain a deeper understanding of students, thus building a better relationship between teacher and student. Students will gain coping skills, resilience, emotional awareness, and empathy skills. Participants will leave with easy to use templates.

SUBJECT Distance Learning, Social Emotional Learning
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) GlitterGalsEDU **TIME** 11:00 AM – 12:15 PM
LOCATION Salon D

Tonja Parkin and Cassandra Gartung are the sparkling duo that make up @GlitterGalsEdu. As Google Certified Trainers, Smarter Balanced Independent Contractors, International Conference Presenters, and Curriculum Coaches we believe that fun and engaging PD empowers educators to positively affect learning.

The Whole Child: Trauma Sensitive Classroom Strategies

Education has gone through a wake up call with this pandemic. We can no longer just focus on test scores. We need to focus on the Whole Child. This session will give you an understanding on where our students are and how we can support them. Not only will you leave with strategies to use on the first day back in class; but you will have a fresh outlook on teaching and learning.

SUBJECT Classroom Management, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Ed DeLaVega **TIME** 9:30 AM - 10:45 AM
LOCATION Salon E

Locally, Ed DeLaVega is a member of the District Leadership Team and Human Rights Contact for Bakersfield Elementary Teachers Association. In California Teachers Association, he is a Project Support Provider for the Instructional Leadership Corps, which is a partnership between CTA and Stanford. Nationally, Ed is a Core Advocate with Student Achievement Partners. Currently, he is a curator and facilitator for the statewide drive for Social Emotional Learning for CTA.



To Your Health!

Participants start by reflecting on the past two years and share their stories of resilience. Participants reconnect with the self, values, and what is truly important in their lives. Participants engage in a powerful loving kindness practice; harnessing the collective energy of the room and sending love and appreciation to people around the globe.

SUBJECT Health and Wellness
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Dan Wold **TIME** 9:30 AM - 10:45 AM
LOCATION Seattle & Portland

Dan has been an educator for 43 years, which includes 24 years as a classroom teacher and basketball/track coach, eleven as a site administrator, and eight as a district administrator. Helping teachers protect their physical, mental and emotional health has become his late-career passion.

Understanding Both Sides of an IEP Table

Attending an IEP meeting is often overwhelming for participants and at the same time 'just a meeting' for others. This presentation focuses on the objectives of a an IEP meeting, understand your responsibilities as a team member and recommendations on how to be a contributing participant. I also will be sharing my personal experience as an APE teacher and as a parent.

SUBJECT Intervention/Special Education/Equity, Parent/Community Engagement
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Carrie Flint **TIME** 3:00 PM - 4:15 PM
LOCATION Santa Barbara & Newport Beach

Carrie Flint is an award-winning PE specialist with more than 20 years of experience. She helped write the CA PE Curriculum Framework and the revision of the CA Adapted PE Guidelines. Carrie is a national presenter sharing her effective teaching strategies for all populations, grade levels, and settings.



Understanding Dyslexia

This session will cover traits and characteristics of students with dyslexia, MTSS/RtI continuum of identification, and effective, targeted instruction for students with dyslexia. This session will also provide an understanding of various assessment tools that can be used to identify students with dyslexia along with an understanding of how to use assessment data to inform instruction. Universal screening in grades K-3 will be discussed. Structured Literacy approaches for reading and language instruction based on the Science of Reading will also be covered along with the benefits of different programs. Structured Literacy is effective instruction that is explicit, multisensory, sequential, comprehensive, and cumulative.

SUBJECT ELA/Literacy Studies, Intervention/Special Education/Equity
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Dr. Kathy Futterman **TIME** 1:30 PM - 2:45 PM
LOCATION Salon B

Dr. Kathy Futterman is a Dyslexia Consultant with Decoding Dyslexia CA and works in the field of special education, primarily with students with language-based learning issues in a variety of public and private settings. She is currently an Adjunct Faculty member at CSU-East Bay in the Departments of Educational Psychology and Teacher Education and a District-wide Educational Specialist and Academic Assessor with Mt. Diablo USD. Dr. Futterman also has a private practice in Contra Costa County.

Understanding Students and Trauma

In this session, we will review general signs of anger, trigger, and levels of anger as it relates to trauma. We will also define trauma, learn the different types of trauma, discuss how trauma impacts learning and anger. We will also dialogue about how (SEL)Socio-Emotional Learning in education is vital. Finally, we will go over strategies to mitigate the impact of trauma.

SUBJECT Classroom Management, ELL/Culturally Relevant Pedagogy, Parent/Community Engagement, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice
GRADE LEVELS All **DATE** Saturday, February 26, 2022
PRESENTER(S) Raul Gonzalez **TIME** 1:30 PM - 2:45 PM
LOCATION Seattle & Portland

Raul Gonzalez has been teaching for 21 years mostly in kindergarten in the Central Valley. He has a Master's in Multicultural and Multilingual Education and is currently teaching TK in Visalia Unified. He has over 5 years of experience presenting with CTA and the Instructional Leadership Corp. He has a six-part webinar/ workshop series titled Understanding Students. These series focus on building relationships, empathy, equity, diversity, and inclusion.



Write On! Using Music for Narrative Prompts in Writing

Music can be a powerful way to engage your writers in the brainstorming process. This allows for plot diagrams and character development in narrative writing. Come see how to turn your writing class into a theatrical experience!

SUBJECT ELA/Literacy Studies, Social Studies/History, Technology, Visual & Performing Arts/Music/PE
GRADE LEVELS All **DATE** Sunday, February 27, 2022
PRESENTER(S) Ron Boren & Tonja Parkin **TIME** 9:00 AM - 10:15 AM
LOCATION Seattle & Portland

Ron has been teaching for 29 years. His passion for implementing VAPA into instruction led him to a Masters degree in 2011. He has been teaching adjunct for Teachers College of San Joaquin, Brandman University, and California State University Stanislaus where he enjoys working with intern candidates pursuing a California Teaching Credential!

Writing Leaders: Training Students to Take Ownership of Their Learning through Writing and Collaboration

Learning to take a step back and shifting the center of our classroom to the students and away from me was both the scariest and most wonderful thing I've done as a teacher. Each week students participate in Writing Leaders, a collaborative effort that builds classroom relationships, encourages leadership, ensures practice in writing skills, and allows students to take ownership of their own learning. I didn't try this until my fifth year of teaching and I wish I'd done it sooner! Learn how to relax a little and get your students to collaborate meaningfully while making connections both virtually and in-person.

SUBJECT ELA/Literacy Studies **DATE** Saturday, February 26, 2022
GRADE LEVELS 6-8, 9-12 **TIME** 3:00 PM - 4:15 PM
PRESENTER(S) Katherine Larson **LOCATION** Salon A

Katherine Larson is in her seventh year of teaching language arts to 7th graders at North Mountain Middle in San Jacinto. She taught AVID, yearbook, co-headed the site's GSA, and coached cheerleading. She earned her master's in English through National University and her doctorate in Education through Capella University.



Ya Gotta Reach Em' If Ya Gonna Teach Em'!

Ever have that feeling that you didn't know whether to laugh, cry, scream or drink? In this session we will explore the underlying culture of classroom management.

Participants will:

Have a better understanding of the complexities of classroom management

Be able to develop a classroom Management plan

Take away strategies to use immediately

Come join us to understand and develop plans, skills and strategies to enhance your classroom management!

SUBJECT Classroom Management

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Paula Kondratko & Thomas Kerman

TIME 1:30 PM - 2:45 PM

LOCATION Salon C

I have been an educator for over 30 years as an Elementary, Reading Recovery teacher, Intervention teacher and Instructional Coach where I provided PD and support to new teachers. I am a proud member of the Instructional Leadership Corps.

Yoga for Teachers and Students

Anyone feeling stressed and need to relax? Join together in learning basic yoga and Pilates poses for yourself and your students in order to increase your energy level, overall happiness, and peaceful state of mind. Yoga poses will focus on breathing, stretching, and relaxation while Pilates poses will focus on strength training and balance. Come learn to refocus in the midst of change and reunite the mind, body, and spirit. Everyone, yes everyone will benefit!

SUBJECT Classroom Management, Health and Wellness, Intervention/Special Education/Equity, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice, Student-Centered/Cross-Curriculum

GRADE LEVELS All

DATE Sunday, February 27, 2022

PRESENTER(S) Alyson Hoberecht

TIME 9:00 AM - 10:15 AM

LOCATION Sedona

After attending the University of Northern Colorado, I taught fourth grade for three years. As I pursued my master's degree, I worked as a teacher on special assignment for six years. Currently I coordinate the AVID program and teach various math classes in Garden Grove, California. I also enjoy presenting workshops at many universities and conferences. Each day with my incredible students reminds me that I am blessed by the most rewarding and awe-inspiring career anyone could ever imagine!



You are STEAM-Tastic!

Please join me in a fast-paced, make-and-take session on integrating art and science across the curriculum. We'll learn how to use art in new ways, do a quick science experiment, and have fun with directed art. You and your students will have new ways to engage in math, reading, writing, and science, along with other tips and strategies to make your classroom STEAM-Tastic!

SUBJECT ELA/Literacy Studies, Math, NGSS/STEAM/STEM, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS TK-2, 3-5

DATE Saturday, February 26, 2022

PRESENTER(S) Tracy Doverspike

TIME 11:00 AM - 12:15 PM

LOCATION Salon B

Tracy Doverspike is a National Board Certified Teacher with over thirty-five years of teaching experience. She is a member of the Instructional Leadership Corps, California Science Project, and the California Early Math Project. She specializes in integrating NGSS across the curriculum. Tracy is a new teacher induction coach and kindergarten teacher. She invites all teachers to join her for a fast-paced, hands-on session so your class can be STEAM-Tastic!