

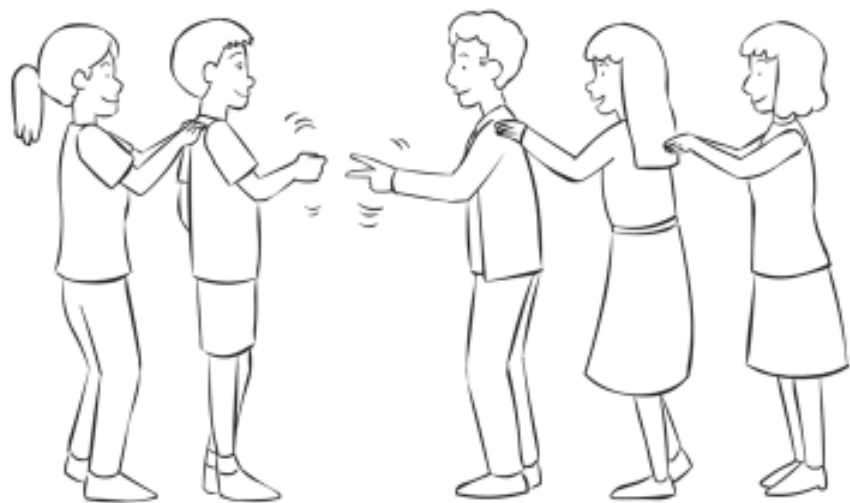
Your Role	YOUR NAME	School or District Name
Years in education?		Fun fact or what you do for fun!

Welcome!

Please complete your name tent (fold in half horizontally).



Rock – Paper – Scissors



Preparing Students for College and Career Readiness through Relational Capacity



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Group Norms

Engage
fully in the learning process



Ask
questions



Integrate
new information



Open
your minds to diverse views



Utimize
what you learn



Monitor **Y**our own devices



Community Builder-Elbow Partner Groups

Person with fewest years in education will start the conversation.

- Introduce yourself and share your name tent information.
- Note any common themes as people share.



Essential Question



TOPIC/OBJECTIVE:
AVID Relational Capacity

Date:
February 22, 2024

ESSENTIAL QUESTION:

How can we prepare students for college and career readiness by improving relational capacity?





AVID's mission is to close the opportunity gap
by preparing all students for
college and career readiness and success in a
global society.

What is AVID?

Advancement Via Individual Determination.

AVID is schoolwide system which utilizes a framework that:

- promotes college and career readiness for all students
- fosters a safe, positive, inclusive classroom culture
- creates student-centric and highly engaged classroom environments
- supports high expectations for teachers and students
- creates a rigorous learning environment
- supports teachers in the use of researched-based, high-yield instructional practices that layer onto existing curriculum to enhance learning of any content (WICOR)



Annual AVID Reach in the U.S.



8,000

K-12
Schools



2+ Million

Students Impacted



85,000

Educators
Trained



47

States

Plus, DoDEA
schools and schools
in Australia and
Canada



AVID defines *Relational Capacity* as the connection among individuals that develops over time when interactions are built on respect, trust, and authenticity.



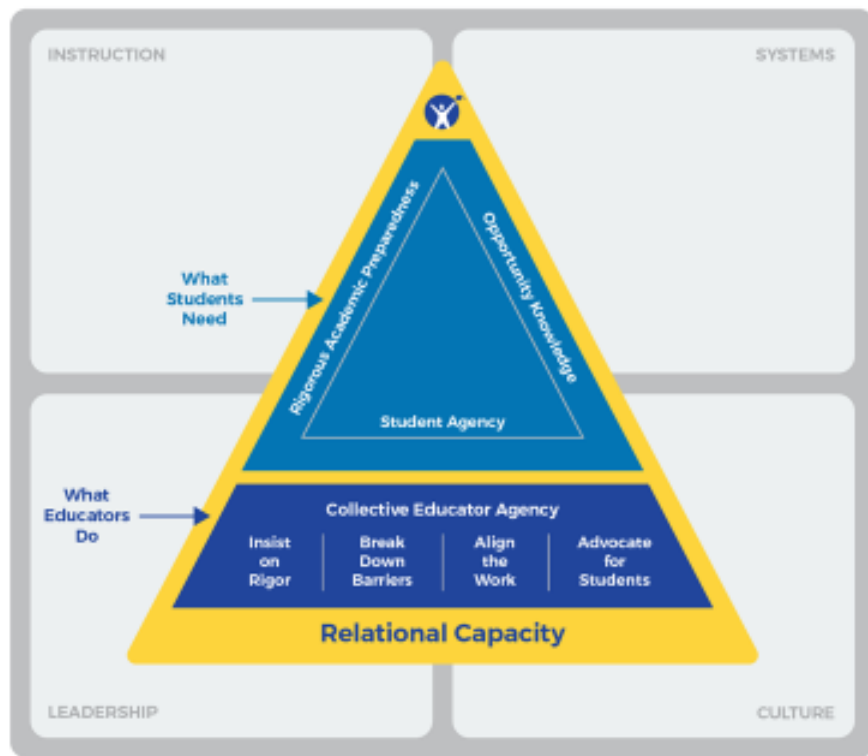
When educators connect with students and colleagues, and students connect with peers, learning and confidence are activated among all on a campus.

All three connections are instrumental in helping students grow to see their capabilities and find their own way.

THEORY OF ACTION

The AVID College and Career Readiness Framework

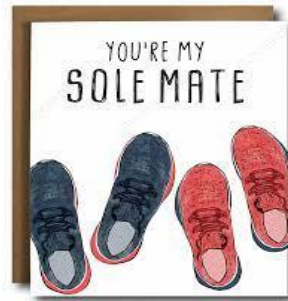
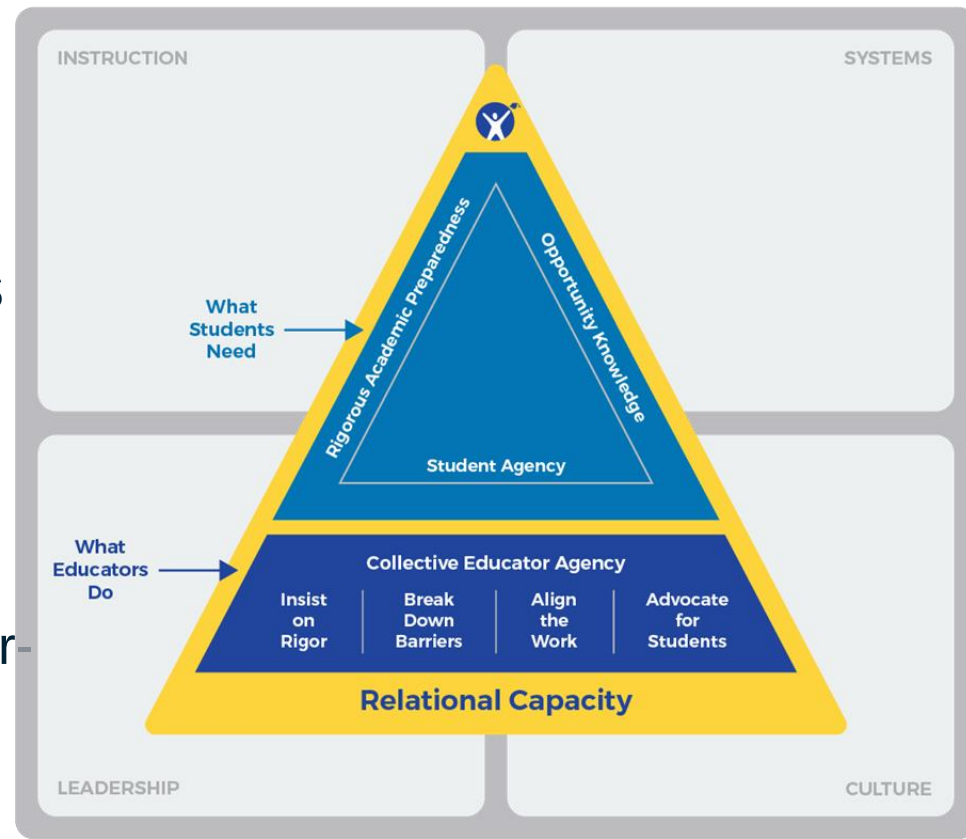
Adults build trusting relationships with each other and with students to collectively drive actions that help students build the academic and social skills they need to succeed.



Sole Mate Share

Find a partner wearing the same/similar shoes and discuss your findings:

- What is something in the AVID Framework that resonated with you?
- How did this connect to your traits or characteristics of a college- and career-ready student?



Student Success:
How do we get there?

Empty My Cup



- **Get in groups of 2 and decide who will be Partner A and who will be Partner B.**
- **Partner A will share their response to the prompt with Partner B.**
- **Partner B will restate what Partner A shared.**
- **We will then Switch roles and respond to a new prompt.**



Empty My Cup...



Prompt 1

Share a barrier or obstacle you had to overcome to become the educator you are today.



Empty My Cup...



SWITCH



Empty My Cup...



Prompt 2

Share about an individual or group of people who have positively contributed to your success.



Empty My Cup...

SWITCH

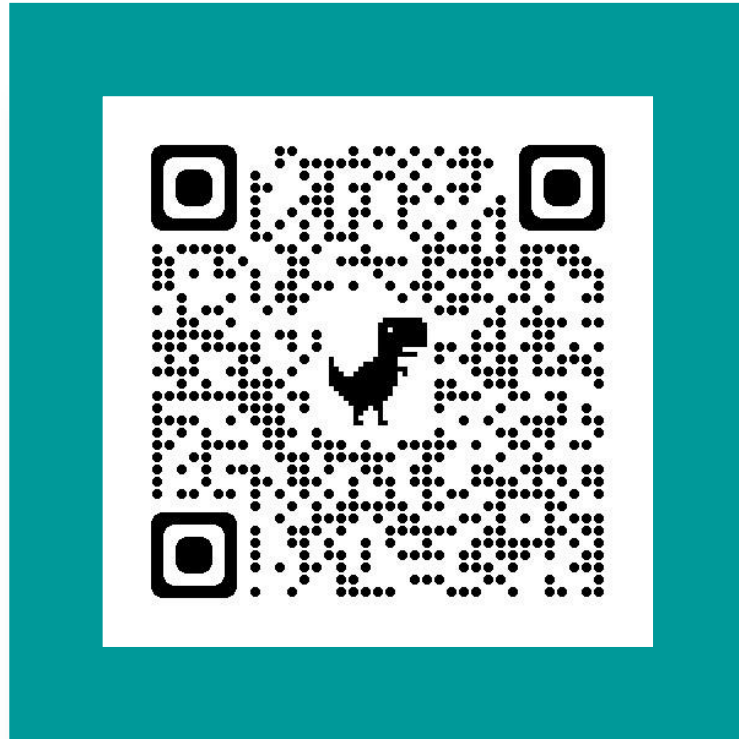


LinkedIn for High School Students



- 1) Showcase their achievements, skills, and extracurricular activities
- 2) Networking Opportunities
- 3) College and Career Exploration
- 4) Informational Interviews
- 5) Internship and Job Opportunities

Your Feedback Is Appreciated!



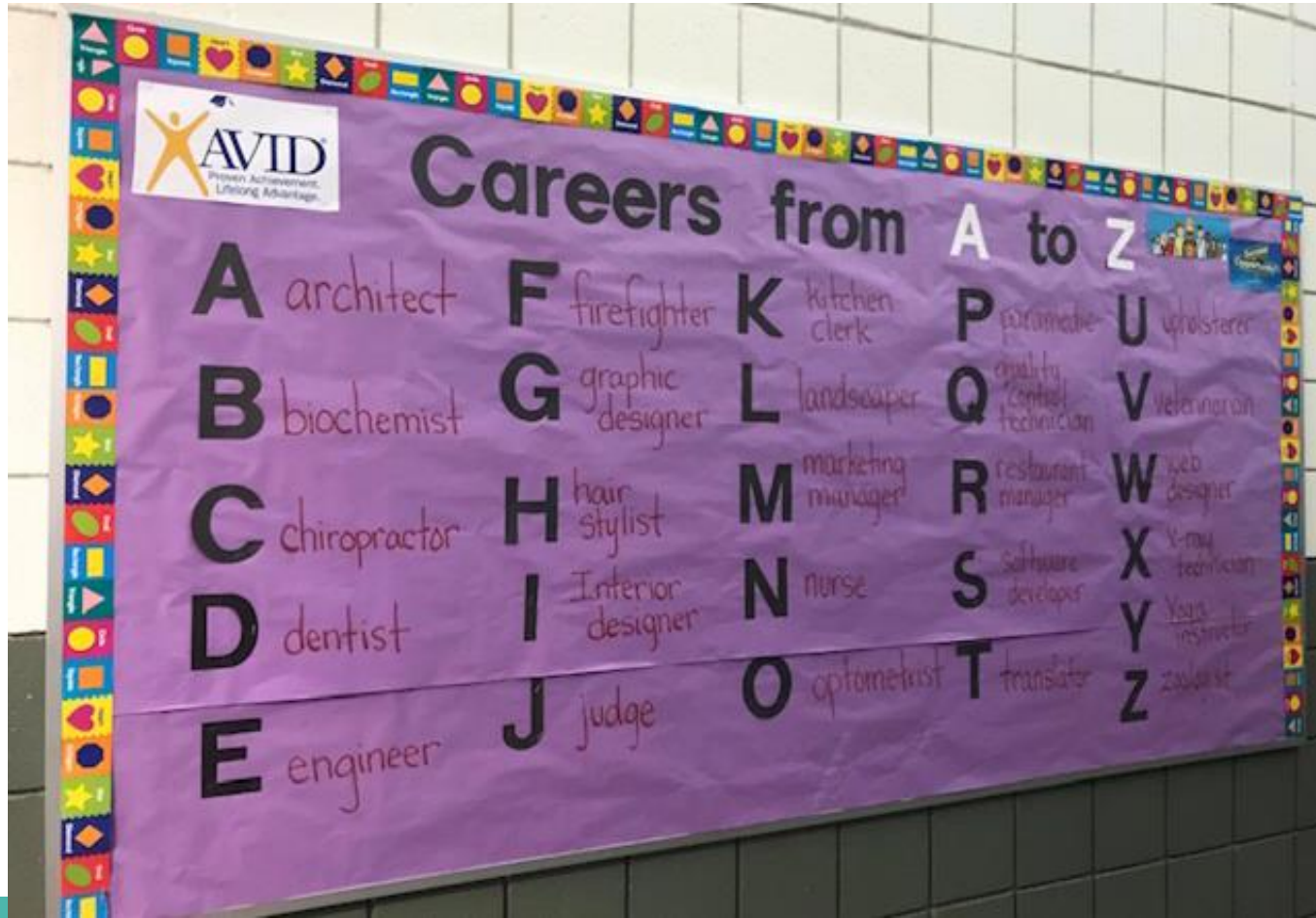
College and Career-Going Culture: College



College and Career-Going Culture: Career



College and Career-Going Culture: Career



Forward-Thinking!



3-2-1 Reflection



3 Take Aways: What resonated with you?



2 Action Items: What will you do as a result of this session?



1 Wondering: What question do you have?



THANK YOU!

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