



IT IS MORE THAN ACADEMICS

Relationships are the Foundation of Student Success



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How do you feel about the remainder of the school year?

A



Source: <https://media.giphy.com/media/xTiN0CNHqgRf1Ha7CM/giphy.gif>

B

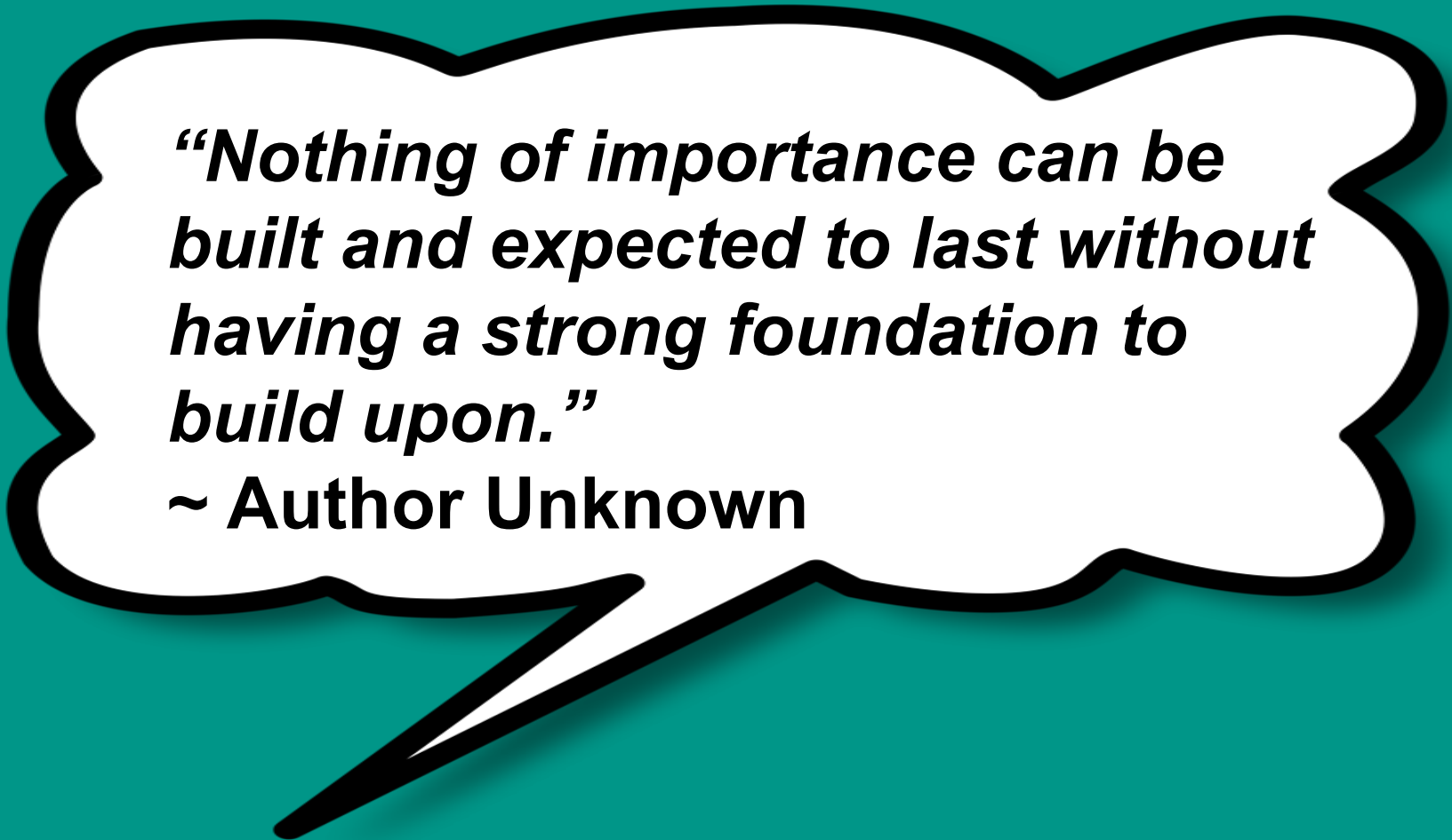


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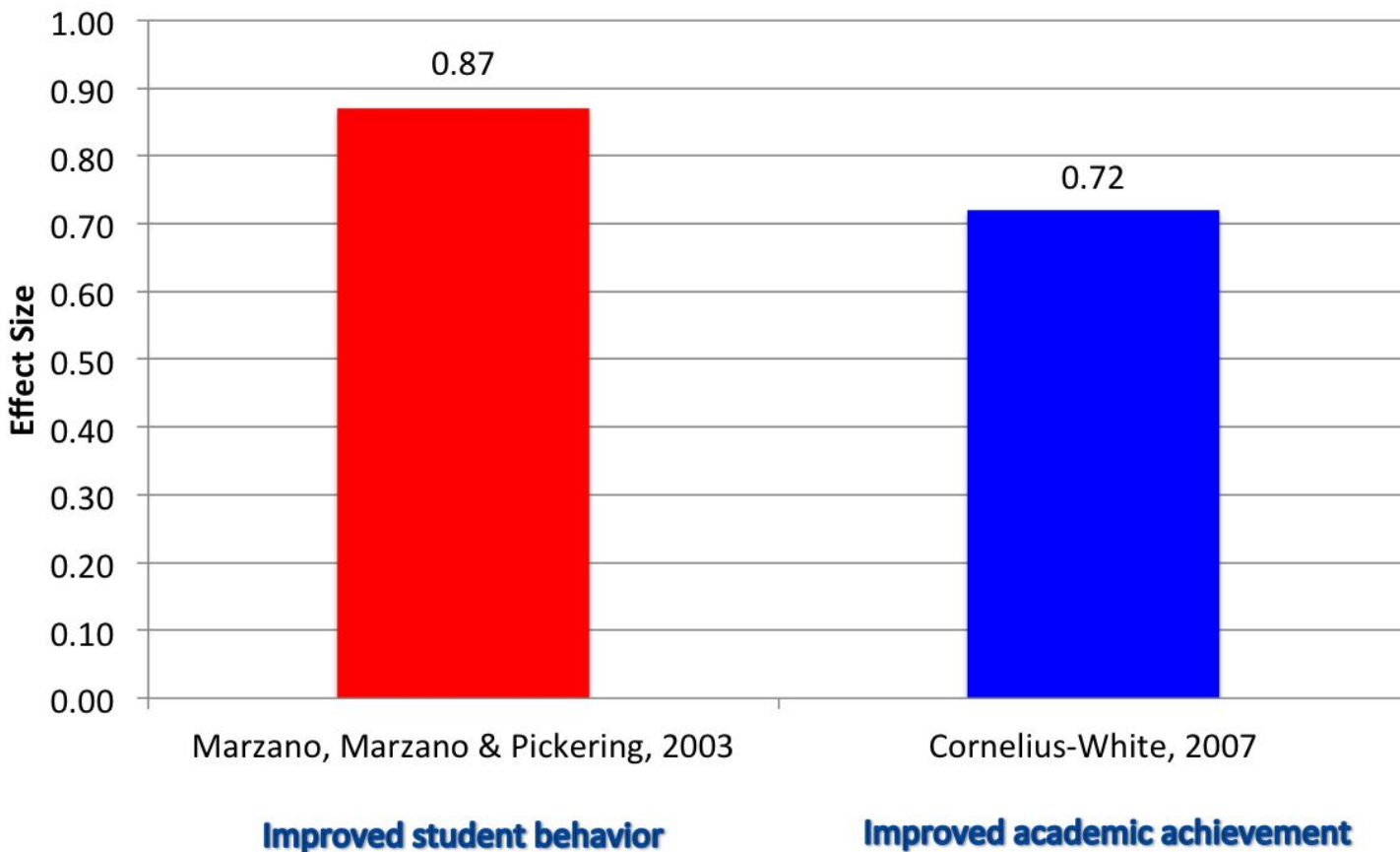
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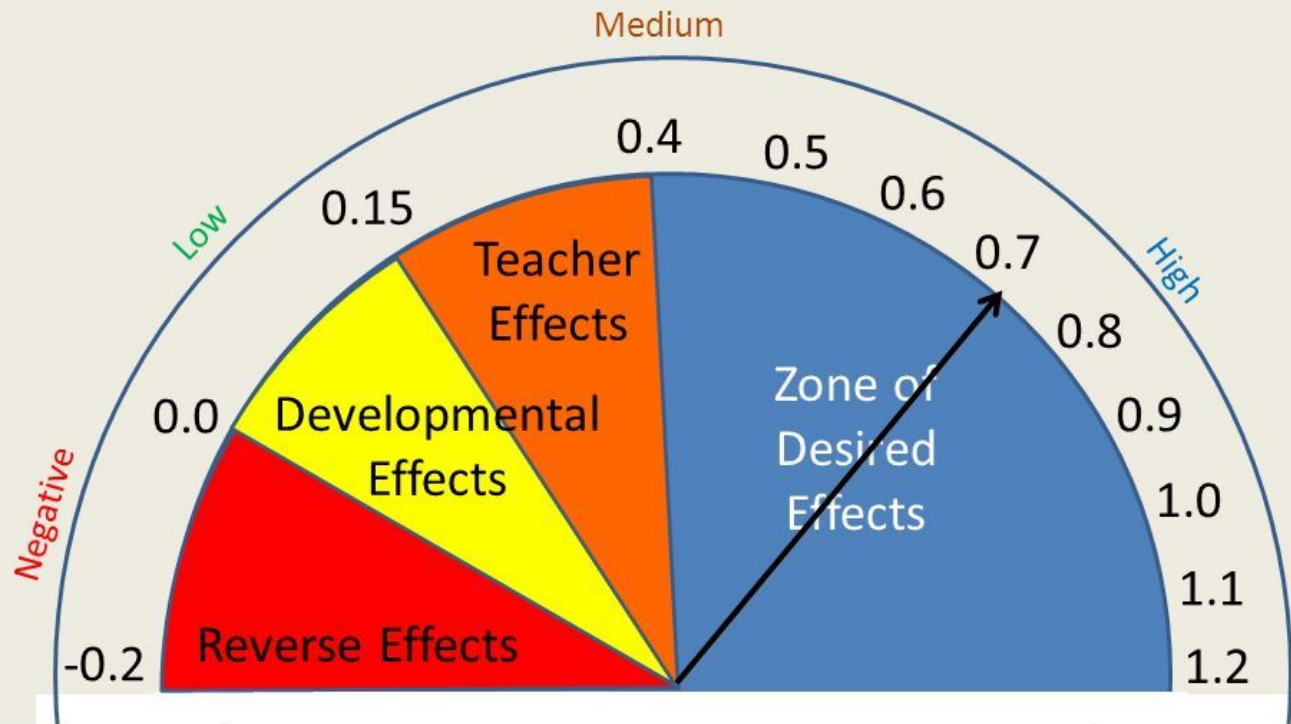
“Nothing of importance can be built and expected to last without having a strong foundation to build upon.”

~ Author Unknown

Impact of Teacher-Student Relations on Student Achievement



Hattie's "Barometer of Influence"



Teacher-student relationships $d=0.72$

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Visible Learning

WHAT DOES RESEARCH SAY?

- Research shows that connectedness, particularly between students and teachers, related significantly to engagement and academic outcomes, including school attendance, grade point average (GPA), rate of suspension, and test scores.
- Students who feel disconnected from their teachers and their academically engaged peers often fail several courses, dropout of high school often, or demonstrate a lack of participation in school.



National Center on Safe Supportive
Learning Environments
Engagement • Safety • Environment

TYPES OF ENGAGEMENT

EMOTIONAL

STUDENTS LIKE
SCHOOL

STUDENTS ARE
INTERESTED IN
SCHOOL VALUES

IDENTIFY WITH
SCHOOL CULTURE

BEHAVIORAL

CONSISTENT
ATTENDANCE

COMPLETING
ASSIGNMENTS

COMING TO CLASS
PREPARED

PARTICIPATING IN
CLASS AND SCHOOL
ACTIVITIES.

COGNITIVE

STUDENTS EXERT
EFFORT TO DO WELL IN
SCHOOL

STUDENTS HOLD A
STRONG ACADEMIC
SELF-CONCEPT

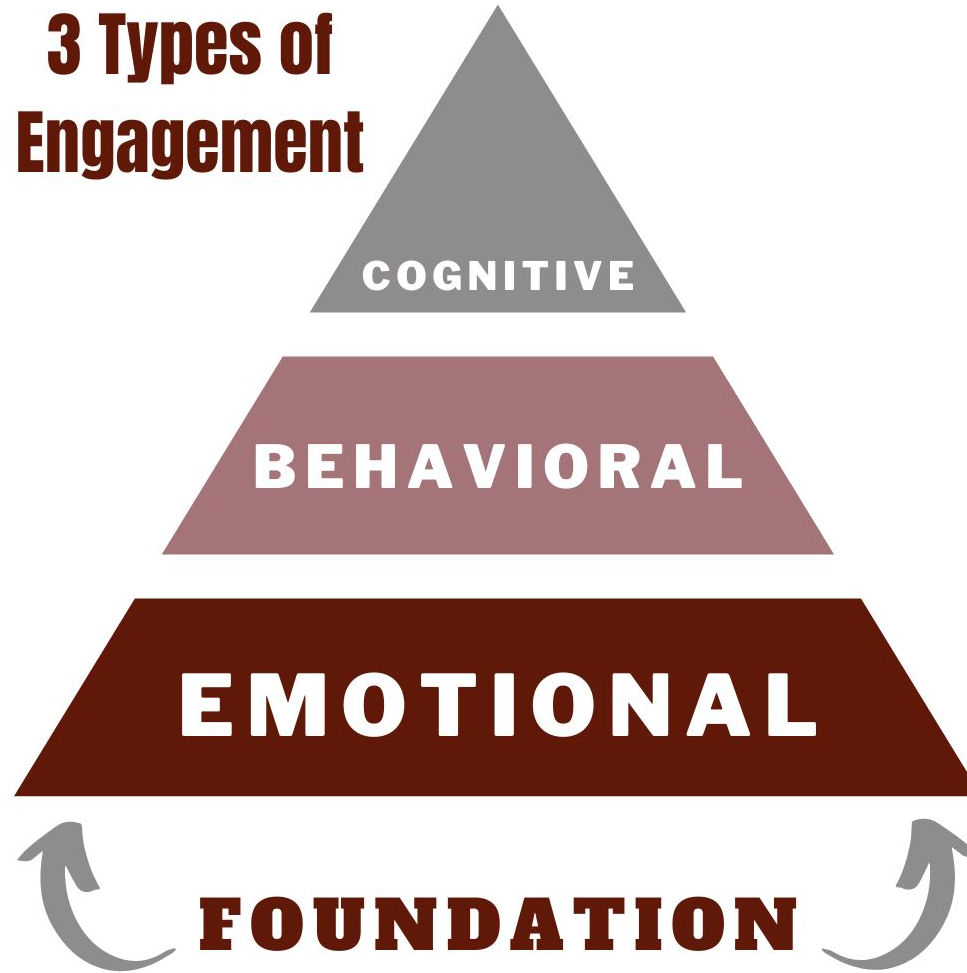
STUDENTS MAKE
ACADEMICS A
PRIORITY



**National Center on Safe Supportive
Learning Environments**

Engagement • Safety • Environment

3 Types of Engagement



That is all true but...
HOW?

GET TO KNOW YOUR STUDENTS



Intentional

done with intention or on purpose; intended

sending virtual hug



loading...



hug sent!

- Builds Trust between teachers and students/families
- Improves ability to connect and motivate
- Learn of student needs (not just academics)
- Learn target interests of students

Says “I Care”




**KEEP
CALM
I'VE GOT YOU
COVERED**

You can't do it alone...

USE A WHOLE TEAM APPROACH

- **Divide and Conquer**
 - Administrators, teachers, counselors, support staff, community members, etc...
 - Determine best fit
- **Set reasonable expectations**
 - Frequency of connections
 - Types of connections
 - Document connections
 - Extend connections to families

You can't do it alone...

USE A WHOLE TEAM APPROACH

- **Determine barriers**
 - Scheduling, communication, student access, at-home support
- **Meet students where they are**
 - How do they communicate best?
 - Breaking the ice
 - Focus on students well-being, not academics
 - Incorporate into classroom activities when possible
 - Student Driven

START SMALL! PICK ANY OF THESE TO START!

Create
Opportunities for
Social Talk

Work Together to
Develop Classroom
Expectations

Send a Note

Model Language

Check In's

Respond with
Empathy



TEENS

It's all crumbling. I stand still.

BY Liliekaren | 0 Comments

• • • • •



TEENS

not okay, never have, never will

BY Emmybae08 | 0 Comments

• • • • •



TEENS

trust the timing of your life

BY Aavila | 0 Comments

• • • • •



TEENS

be you do you for you

BY Aavila | 0 Comments

• • • • •



TEENS

Insecurities are my life, not anymore.

BY lakathy | 0 Comments

• • • • •



TEENS

Are you rising? I am too

BY not_olive | 0 Comments

• • • • •




Types of student surveys

- School climate surveys
- Mental health surveys
- Course evaluation surveys
- Faculty evaluation surveys

What is filling your bucket today and what's draining it?



Students, draw anywhere on this slide!

Pear Deck Interactive Slide
Do not remove this bar

WOULD YOU RATHER

12 STRATEGIES

To Connect
With Students



1. Know their story



2. Talk to students
[in class and outside of class]



3. Explicitly value the
child over the content



4. Play games



5. Through curriculum



6. Through learning models



7. Assume the best
in every student



8. Interview students



9. Let students
interview you



10. Have a
short memory



11. Attend their
extracurricular events



12. Be authentic



13. Call home and
celebrate successes
early in the year

7 ways to respond to students with empathy

Responding to students with empathy can help you better understand their behavior and find strategies to support them. These seven tips can help you practice empathy in your classroom.

1 Follow the “Platinum Rule,” not the “Golden Rule.”

Treat students the way they want to be treated — not how you want to be treated.

2 Ask open-ended questions.

Don't assume you know how a student is feeling. Pose questions like, “Is there something about today that's been hard for you?”

3 Set aside your own reaction.

Instead, focus on understanding the student's experience.

4 Use “I” statements (not “you” statements) to avoid blame.

Start sentences with phrases like “I feel” and “I'm concerned.”

5 Actively listen to what the student is saying.

Give your full attention to the student. Then state in your own words what you think you have heard.

6 Don't jump into “fix it” mode.

Sometimes students don't want you to fix their problem; they just want to be heard.

7 Validate students' feelings.

Tell students they have the right to feel the way they feel. Their feelings aren't right or wrong.

HOW IS TRI-CITY LEARNING ACADEMY ADDRESSING ENGAGEMENT?



"We rise
by lifting
others."

-Robert Ingersoll

SUCCESS COACH EXPECTATIONS

- 1 BUILD RELATIONSHIP WITH STUDENT AND FAMILY
- 2 BE A RESOURCE FOR STUDENT AND FAMILY
- 3 BECOME A SAFE SPACE FOR STUDENT AND FAMILY
- 4 ASSIST WITH TCLA PROCESSES

EXPECTATIONS

- Create and interact once per week via Schoology Group
- One meeting per month with students (First Fridays)
 - In-Person and Virtual Options
- Share TCLA announcements
- Be a resource when needed
- Relay important/critical information to TCLA Director/Counselor/Need to Know Teachers

A1		fx Student						
	A	B	C	D	E	F	G	H
12		11/3	"What is something you do everyday, that you have to do everyday? "One thing I have to do everyday is probably do a outside activity or workout	Text Message	P.S. Form	11/6	text	
13		11/3	Baby was diagnosed as profoundly deaf. Tyson is struggling but mom has a handle on this. I told her that I would check in with him next week. 11/2	Phone Call	P.S. Form	11/6	text	
14		11/3	"What is something you do everyday, that you have to do everyday? "I have a protein shake every morning	Text Message	P.S. Form	11/6	text	
15		11/3	"What is something you do everyday, that you have to do everyday? "Hi, for something that I do every day is checking in on the parents and let them know I'm awake or something. Kacy wants to make it routine since I don't like leaving my room and trying to sleep in.	Text Message	P.S. Form	11/6	text	
			"What is something you do everyday, that you have to do everyday? "Get up and get					

What is in a LIVE Session?



SESSION AGENDA

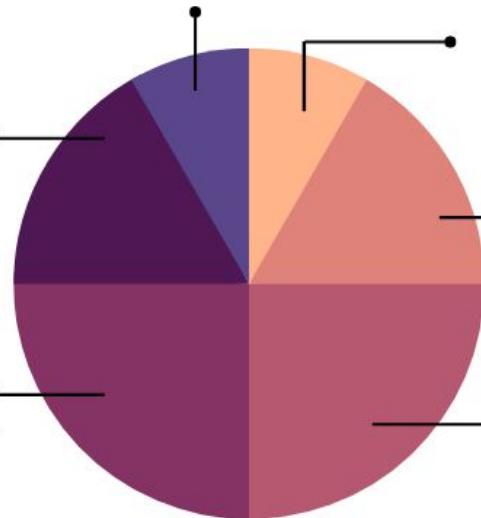
Agenda on Welcome Screen as students enter the session. Be sure to include the "I can..." statement. Review with students.

Welcome Students

Welcome students into your classroom by name. Create a welcoming environment. Take attendance.

Engagement

Include a non-academic discussion or activity. This allows for social interaction between all involved without the pressure of content.



Assessment

How will you assess your student's comprehension of content presented in the session?

Student Practice

Students should engage in content practice/review of material presented.

Review Content

This is a lesson/review of content that is presented within the curriculum. Include visuals and questioning techniques to keep students engaged.

OPEN MIC!



What intentional engagement strategies have you found to be most successful at your site/district?

"Building relationships with students is by far the most important thing a teacher can do. Without a solid foundation and relationships built on trust and respect, no quality learning will happen."

Timothy Hilton in Education Week Teacher





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