ICAP & CCLR

WHO ARE WE?

POSTSECONDARY PASSION

LYNDSAY WATTS

- CO-ICAP COORDINATOR
- SPECIAL EDUCATION TEACHER
- HOPE NAVIGATOR (COMMUNITY EFFORT)
- 18 YEARS IN EDUCATION
- MOM TO CORBIN AND PARKER
- PASSIONATE SWIM COACH

GABE WATTS

- CO-ICAP COORDINATOR
- EHS WORKS COORDINATOR
- 4 YEARS IN EDUCATION
- DAD TO CORBIN AND PARKER
- PASSIONATE VOLLEYBALL COACH

WHAT WE'LL DISCUSS TODAY

ICAP: What is it and how does Enid approach that & CCLR?

- -HOPE and ICAP/CCLR
- -Curriculum
- -Tools/Programs
  - - Roles

WHAT IS ICAP?

The Individual Career Academic Plan is developed with collaboration among student, family and educators – equips students with the awareness, knowledge and skills to create their own individualized, meaningful exploration of college and career opportunities. In order to reflect students' changing passions, aptitudes, interests and growth. The ICAP is a flexible, evolving project that is updated/completed annually.

WHAT IS CCLR?

It is a tool to build mindsets and skill sets for student success.

The College, Career and Life Readiness Framework provides a blueprint to prepare middle and high school students for success after graduation. This practical tool set helps schools and districts of all sizes define, measure, and track success for their college, career and life readiness initiatives.

***The CCLR Framework, by NAVIANCE**

WHY ICAP?

- In 2017, Gov. Mary Fallin signed HB2155 into law changing Graduation Requirements to include the annual completion of an ICAP
- There is a Skills Gap in the state of Oklahoma, requiring us to prepare students for the jobs that will be available to them when they enter the workforce (most requiring some post-secondary education).
- HOPE
- Connecting education with life

WHY ICAP?

OSDE iCap v7
Share
PASSIONS
INTERESTS
MCKENNA
5TH GRADE
Watch on YouTube

Self-Knowledge

- Strengths
- Interests
- Personal Finances
- Grit
- Self-Awareness
- Informed Decisions

Academic Skills

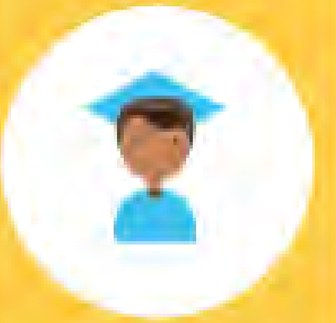
- Learning Styles
- Study Skills
- Test Preparation
- Postsecondary Assessment
- Academic Goal Setting
- Course Planning

Interpersonal Skills

- Teamwork
- Support Network
- Getting Involved

Career Knowledge

- Career Clusters
- Career Search
- Career Fit
- College Majors
- Career Goal Setting



College Knowledge

- Post-Secondary Opportunities
- Types of Colleges
- College Fit
- College Search
- College Applications
- Paying for College

Transition Skills

- School Transitions
- Preparing for College
- Preparing for Life
- Post-Secondary Goal Setting
- Summer Melt

STATE MANDATED ICAP

2 SEPARATE ITEMS

ICAP PROCESS

(verb)

ICAP PRODUCT

(noun)

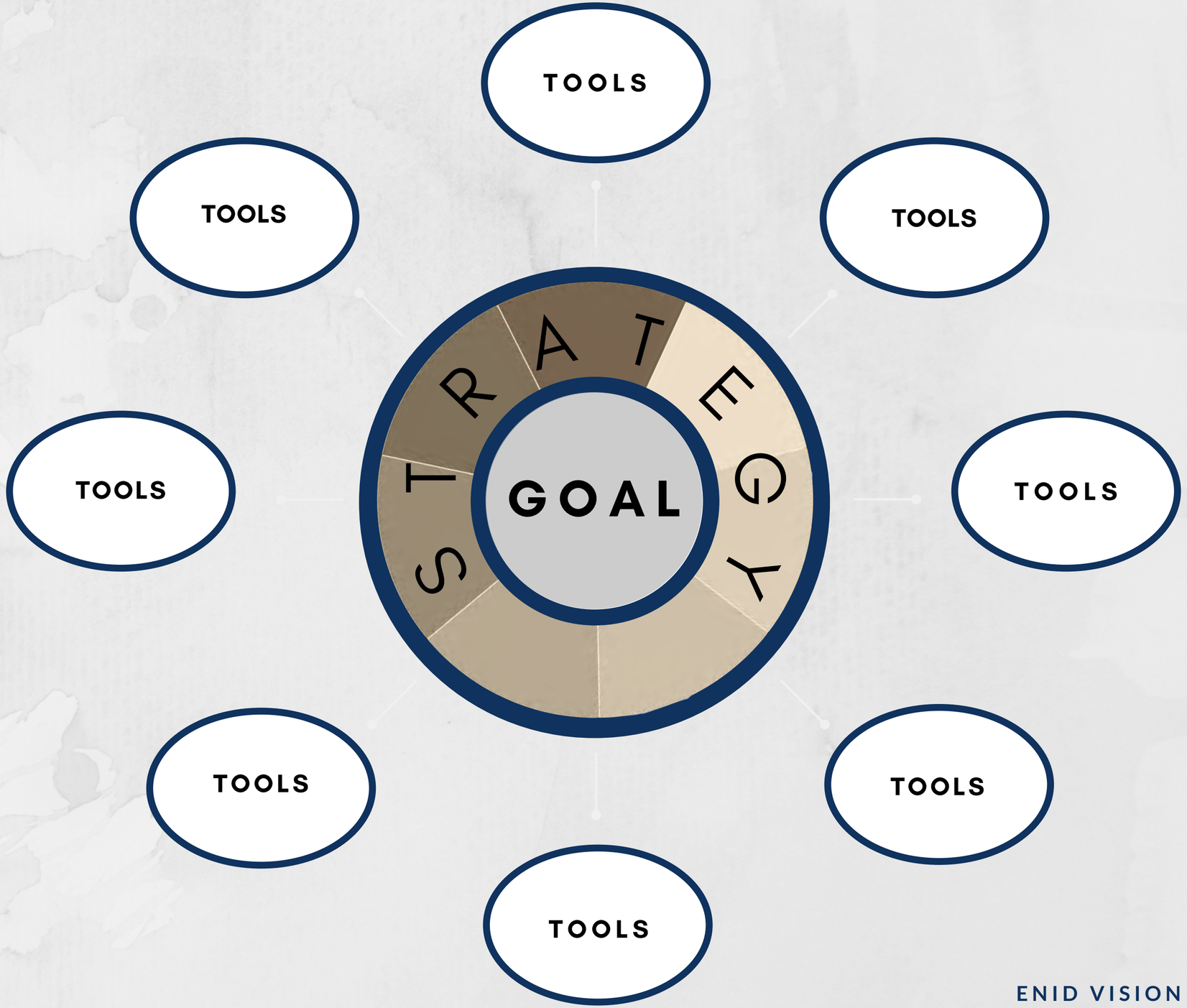
TRACKING ICAP PROCESS (ANNUALLY)

TAKE INVENTORY ASSESSMENTS	UPDATE GOALS	UPDATE COURSE PLANS	UPDATE ACADEMIC PROGRESS
-Interest -Skills -Workplace Values	-Students' plans for after high school	-Courses they have taken & plan to take	-Complete annual graduation checksheets

*ALL COMPLETED WITHIN THE NAVIANCE SOFTWARE

ENID APPROACH

OUR FRAMEWORK



ENID APPROACH

OUR FRAMEWORK

ENID APPROACH

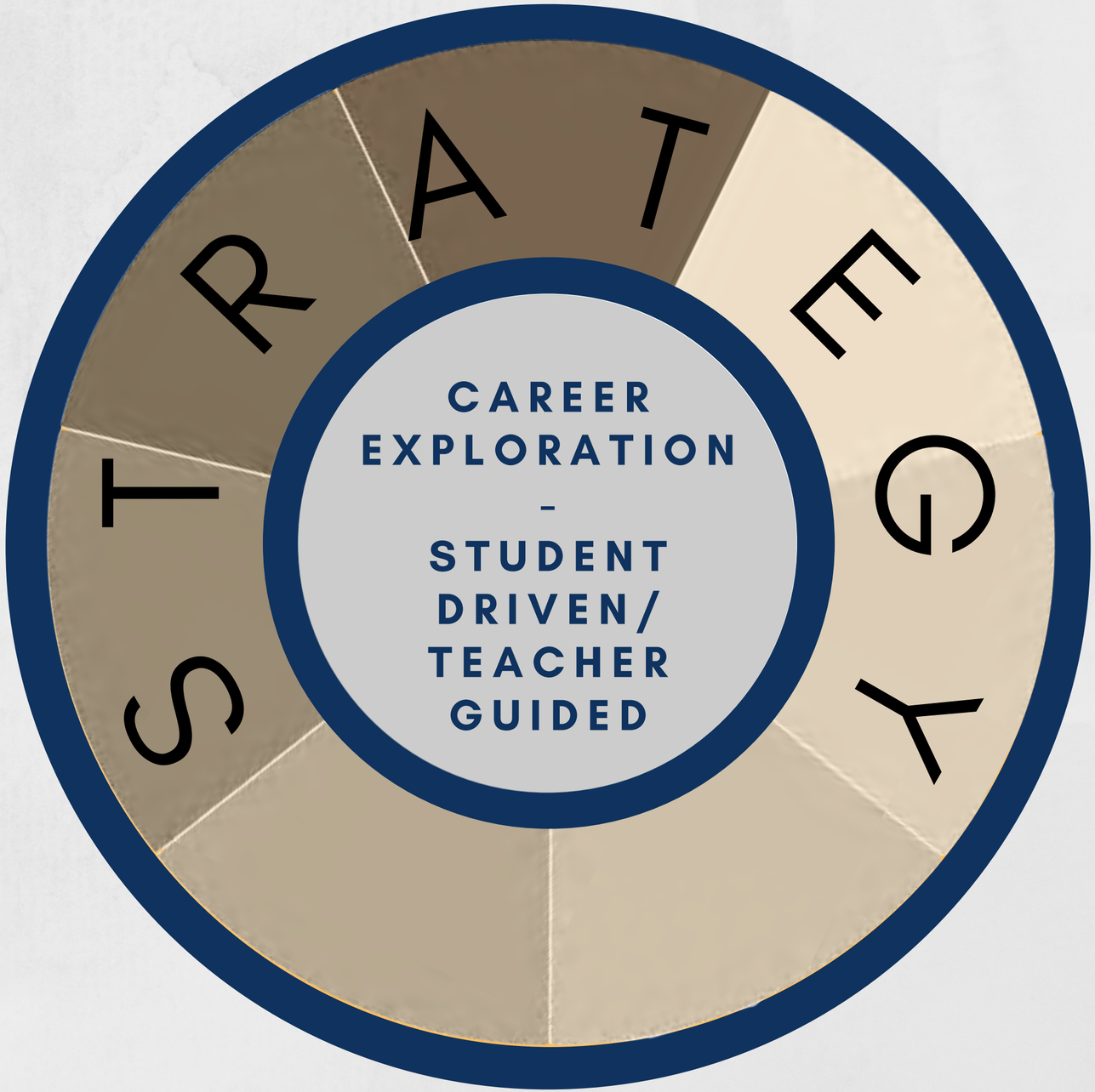
OUR GOAL

**TO GUIDE ALL STUDENTS THROUGH SYSTEMATIC STUDENT-DRIVEN CAREER EXPLORATION THAT IS INTEGRATED INTO EVERY COURSE, CULMINATING WITH STUDENTS PRODUCING A DETAILED PLAN TO PURSUE EACH OF THEIR TOP CAREER CHOICES*

CAREER EXPLORATION – STUDENT DRIVEN/ TEACHER GUIDED

ENID APPROACH

OUR FRAMEWORK



ENID APPROACH

ENID APPROACH

MIDDLE LEVELS

- *CAREER AWARENESS TALKS SHOULD BE HAPPENING IN EVERY CLASS AS OFTEN AS POSSIBLE*

HIGH SCHOOL CURRICULUM

50%

SELF-EXPLORATION
& CAREER THOUGHT

NAVIANCE PLATFORM:
*SELF-DISCOVERY ASSESSMENTS
*ROAD TRIP NATION ACTIVITIES
*DISTRICT-CREATED LESSONS

50%

CAREER EXPLORATION

NAVIANCE PLATFORM:
*CAREER ASSESSMENTS
*STUDENT DRIVEN
*DISTRICT-CREATED LESSONS

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HIGH SCHOOL LEVEL

- *START BROAD AND NARROW THE CAREER FOCUS*
- *SOLIDIFY THE PLAN FOR AFTER GRADUATION BASED ON THE THREE CAREERS THAT STUDENTS HAVE NARROWED IT DOWN TO.*

VISION SEEKERS: GRADE LEVEL FOCUS

FRESHMEN

Broad Career Exploration:

- Complete Interest Inventories and Basic Skills Assessments
- Research all 16 Career Clusters (32 days)
- Compile a list of 50 careers (embedded in the Career Cluster Exploration Lessons) with detailed information on the careers.
- Learn to develop SMART Goals
- Complete their Plan of Study and understand electives

SOPHOMORES

Career Refining:

- Complete Interest Inventories and Career Cluster Surveys
- Narrow the research from Career Clusters
- Narrow the list to 25 careers
- Refine SMART Goals
- Complete their Plan of Study
- Enter PreACT scores, as available
- Explore Community Service and learn the WHY

JUNIORS

Career Driven:

- Complete Basic Skills and Career Assessments
- Thoroughly research careers within their cluster
- Narrow the list to 10 careers with detailed information on the careers including post-secondary opportunities.
- Refine SMART Goals
- Complete their Plan of Study & Enter PreAct/ACT Scores
- Explore and engage in work-based learning opprtunities

SENIORS

Career Launch:

- Jobtimize Assessment
- Refine Career List to 3 careers
- Develop a plan for all 3 (postsecondary school, on the job training, FAFSA, Applications, etc.)
- Refine SMART Goals
- Complete their Plan of Study & Enter PreAct/ACT Scores
- Engage in work-based learning opprtunities

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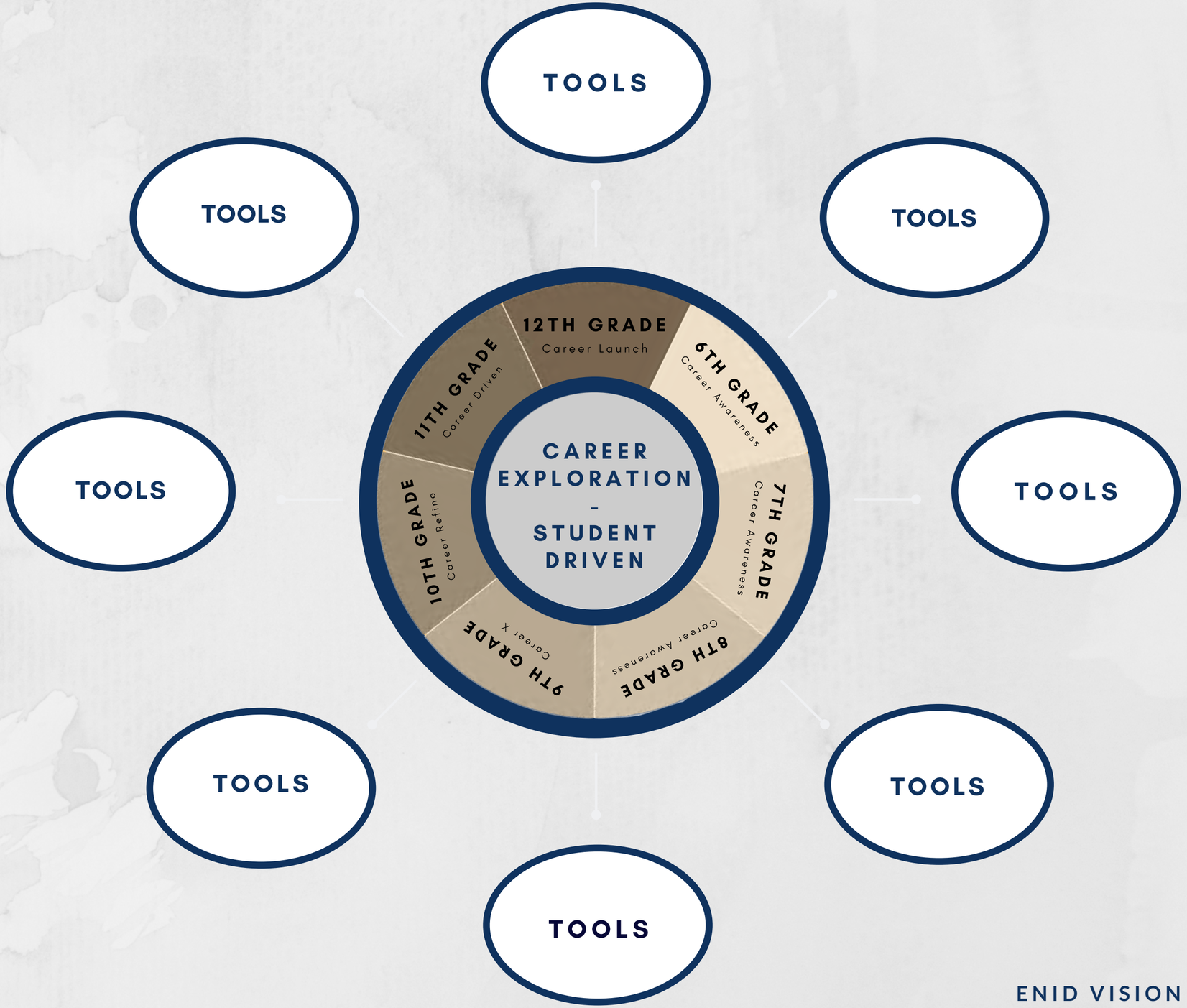
OUR FRAMEWORK



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TOOLS

CAREER SPEAKERS

HANDS-ON CAREER TECH EXPOSURE

SENIOR SEMINAR

VISION SEEKERS

STUDENT INTERNSHIPS

JOB SHADOWING

HOPE CENTERED IEPS

STUDENT-LED CONFERENCES

HOPE

TEACHER EXTERNSHIPS

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EHS WORKS

STUDENT INTERNSHIPS

EHS WORKS
Career Preparation and Training

- Student Internship Program
- 31-62 Students
    - 2018-Present
- 6-8 Weeks in classroom
    - Junior Achievement Curriculum
- Internships Start Oct. 1
- Students Spend 3-5 days a week at Internships
- 1 day a week in classroom
    - Presenting to class what they have learned

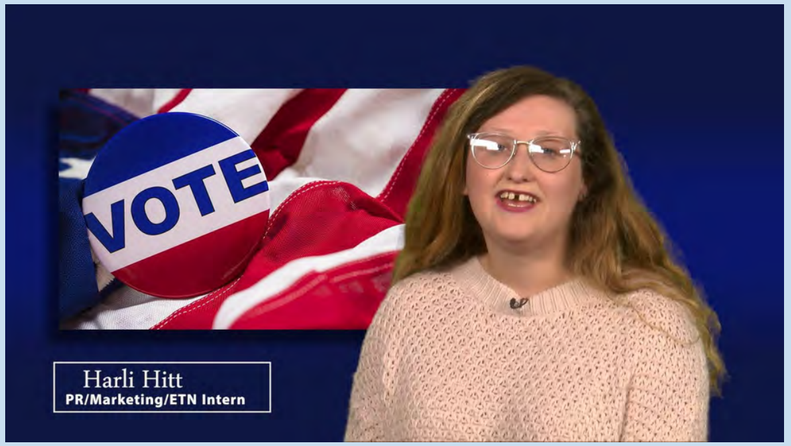
EHS WORKS
Career Preparation and Training

How do they get in to program?

- Application process begins in February
- Look at grades, attendance, behavior
  - Anything that would deter a business from doing program in future
- Talk with students individually when they return applications
  - Career Interest
  - Do they drive?
  - Will they take concurrent or AUTRY Technology Center classes
- Acceptance Letter
  - hand-delivered letter to each student that is accepted

EHS WORKS
Career Preparation and Training

Success Stories



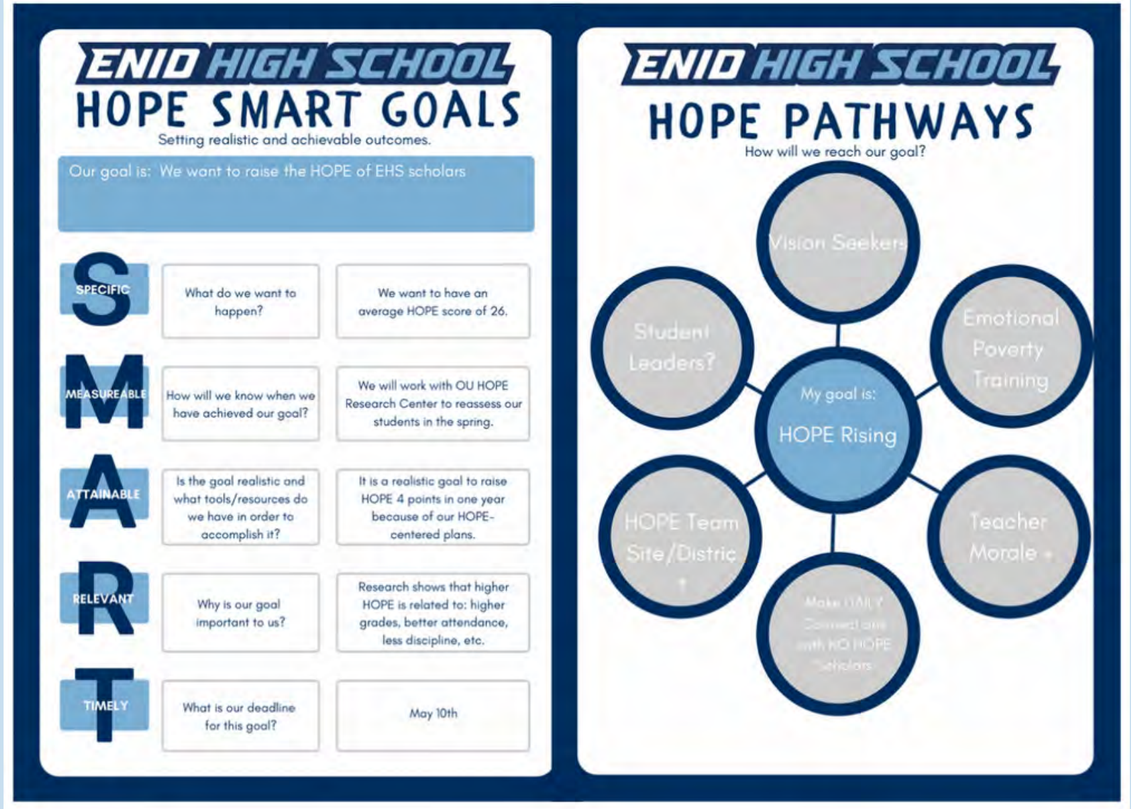
WHAT'S THE KEY TO SUCCESS?

TEACHER BUY-IN

COMMUNITY BUY-IN

Resources:

Here are some samples of documents we use to communicate in an effective manner with our students and our community.



Resources:

Here is a QR link to a GOOGLE Doc that has template links to over 30 resources (all can be edited to your branding colors/logos/information!!

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ENID VISION