Meet WIOA Section 223 Requirements through the Newly Designed STAR Professional Development Effort

Adult Education State Director’s Meeting

May 9, 2018
Agenda

• Overview
• Why STAR?
• Implementation considerations
• Preview the platform
• Questions
• How to get involved
Why STAR with Cheryl Keenan
STAR and WIOA

STAR meets the requirements outlined in WIOA Section 223 in which states must:

- Establish or operate high quality professional development programs to improve adult education instruction around the **essential components of reading**
- Develop and disseminate instructional and programmatic practices based on the most rigorous or scientifically valid research available and appropriate including reading...
## How STAR aligns with other State Efforts

<table>
<thead>
<tr>
<th>Diagnostic Assessment (starting point)</th>
<th>Evidence-based Reading Instruction (getting readers from start to end)</th>
<th>CCRS Reading Standards for Intermediate Level Readers (ending points – Levels C and D)</th>
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<tbody>
<tr>
<td>Alphabolics</td>
<td>Teach how to apply phonics knowledge to decode multisyllabic words in isolation and in connected text</td>
<td>Identify words accurately (Reading Foundation Skill 3)</td>
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<tr>
<td>Fluency</td>
<td>Build accuracy, rate &amp; prosody</td>
<td>Understand what is read with ease &amp; efficiency (Reading Foundational Skill 4)</td>
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<td>Vocabulary</td>
<td>Teach meanings of academic words (Tier 2)</td>
<td>Interpret the meanings of words &amp; phrases used in a text (Anchor 4)</td>
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<td>Comprehension</td>
<td>Teach how to determine what a text says by:</td>
<td>• Determine what a text says explicitly &amp; make logical inferences from it; cite evidence to support conclusions (Anchor 1)</td>
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<td>• Distinguishing between topic and main ideas</td>
<td>• Determine central ideas/themes and summarize key supporting details &amp; ideas (Anchor 2)</td>
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<td>• Asking &amp; answering questions</td>
<td>• Explain and analyze what happened and why, based on information in a text (Anchor 3)</td>
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<td>• Summarizing</td>
<td>• Analyze the structure of text and how the parts work together (Anchor 5)</td>
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<td>• Assess how point of view or purpose shapes the content of a text (Anchor 6)</td>
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<td>• Integrate and evaluate content presented in diverse media (Anchor 7)</td>
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<td>• Explain and evaluate how claims and evidence are used (Anchor 8)</td>
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<td>• Integrate and analyze information from several texts (Anchor 9)</td>
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<td>Text Complexity</td>
<td>Use texts where students need support to be successful until such time when they can read and understand those texts successfully on their own; once that happens, move students up the stairway of text complexity, to the next more challenging level</td>
<td>Read and comprehend complex literary and informational texts independently and proficiently (Anchor 10): Level C: 4.5-7.7 Flesch-Kincaid) Level D: 6.5-10.3 (Flesch-Kincaid)</td>
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</tbody>
</table>
Training Delivery

• 30 interactive online learning modules and portfolio assignments
• Two, one-day in-state problem solving sessions
• Flipped classroom approach
Plan for Implementation Success
Discussion Questions

- Is my state ready for EBRI?
- How is STAR sustained within a state?
- What does implementation look like?
- What is the proper leadership structure for STAR?
- Do my programs have the correct technology to support the online delivery?
Implementation Snapshot

• States should include individuals from:
  • State Adult Education Office;
  • State Adult Education Professional Development System;
  • Program cohorts (must include: an Administrator)

• Prepare participants for an approximately 8 month commitment

• Consider individuals who may become STAR state trainers
Other Implementation Considerations

- Trainer to Participant Configuration
- State Costs:
  - Supporting **participants** via stipends for the time spent completing online modules and participation in training, allocation of additional planning time, providing additional classroom materials
  - Supporting **face-to-face** training which includes meeting space and materials, travel expenses, and stipends for participation in two one-day meetings
STAR Pilot

States currently piloting STAR:
- Arizona, New Hampshire & Vermont Consortia, Illinois, Massachusetts

Preliminary Pilot Data:
- 126 total participants began the pilot
- Total completers still being calculated
  - Obtaining multiple sources of pilot feedback
STAR Timeline

• **Now:** Pilot completion
• **Before August 2018:** Integration of updates
• **August 2018:** Train the Trainer
• **Winter 2018/Spring 2019:** Available for purchase
Questions?

• What if I don’t have a currently certified STAR trainer?
• What if my state has been disengaged with STAR and wants to re-engage?
• What about the individuals that had been trained before, will they get access to the new toolkit?
• What is the cost to states to implement if they already invested in STAR?
• Other questions???
## Preview the Platform

**Trainer:** Evonne Peters

### Section 1: Evidence-Based Reading Instruction

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<th>Completed</th>
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<tr>
<td><strong>1 Introduction</strong></td>
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<td><strong>2 Webinar</strong></td>
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<td><strong>3 What is EBRI?</strong></td>
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<td><strong>4 Why Assess?</strong></td>
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<td><strong>5 Challenges (Team Exercise)</strong></td>
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<tr>
<td><strong>6 Alphabolics Assessment</strong></td>
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### Upcoming Events
- **Add an event**
- No events yet.

### Discussion Forums
- **Start a Discussion**
- User is not a member of any group.

- **Welcome to the STAR Community Discussion Boards**
  - By Merilee Freeman, 3 months ago in Massachusetts 2017
  - 22 comments (2 new)

- **Welcome to the STAR Community Discussion Boards**
  - By Becki Lemke, 3 months ago in Arizona
  - 6 comments (3 new)

- **Syllabus and trainer contact information**
  - By Jane Meyer, 3 months ago in Vermont / NH
  - 2 comments

- **Welcome! Please introduce yourself**
  - By Jane Meyer, 3 months ago in Vermont / NH
  - 73 comments
Get Involved!

**STAR:**

- Meets the requirements around professional development offerings on the essential components of reading
- Is now a hybrid-online delivery package
- Allows states to have internal capacity to sustain, expand, and ensure the integrity of EBRI for intermediate-level readers

**Plan for STAR Implementation in this year!**
Any Questions???
Contact us

Interested in STAR Training?

Email us at:

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Jdavis@manhattanstrategy.com