Planning for Implementing WIOA State Leadership Requirements and Operating a High-Quality Professional Development Program

2018 National Meeting for Adult Education State Directors

May 9, 2018
Agenda

- Welcome and introductions
- Support for implementing WIOA State Leadership Requirements
- Strategies for using the State Leadership Self-Assessment Tool
- Planning considerations for using the Asset Map Tool
- Ways the LINCS Professional Development (PD) Center can support your state’s PD needs
- Next Steps
Welcome and Introductions
Support for Implementing WIOA State Leadership Requirements
Required State Leadership Activities

- Adult education and literacy activities are **aligned with other core programs** and one-stop partners...

- There are **high-quality PD programs** to improve instruction....

- **Technical assistance is provided** to adult education and literacy providers receiving funds under Title II....

- There is **monitoring and evaluation** of the quality of and improvement in adult education and literacy activities.
Establishing and Operating High-Quality PD Programs

(B) There are **high-quality PD programs** to improve instruction related to local activities required under section 231(b). This includes:

- Instruction incorporating the essential components of reading instruction as they relate to adults,
- Instruction related to the specific needs of adult learners,
- Instruction provided by volunteers or by personnel of a state or outlying area, and
- Dissemination of information about models and promising practices related to such programs.
Poll: Challenging State Leadership Requirements
In thinking about the required state leadership activities, which do you see as the most challenging to implement?
What does the Research Say?

**Components of Teacher PD System**
- Shared vision/shared decision making
- System to manage PD
- Continuous improvement process
- Support and resources to ensure access

**Features of High-Quality PD**
- Clear and coherent alignment
- A broad scope of PD activities
- Collaborative PD experiences
- Differentiated PD
- Research-based PD strategies
- Clear understanding of performance & progress
Strategies for Using the State Leadership Self-Assessment Tool
Using the Self-Assessment Tool

States can voluntarily use this tool to:

- Track WIOA state leadership activities.
- Inventory their PD strengths and areas for improvement.
- Identify connections between PD quality and the strength of the program components.
- Support planning in establishing or operating a high-quality PD program.
Navigating the Self-Assessment Tool

- Introduction

- Part I: State Leadership Activities
  - Required and Permissible
  - Additional: Collaboration
  - Key Takeaways

- Part II: Quality of PD
  - Components of a High-Quality PD Program
  - Features of High-Quality PD Activities
  - Key Takeaways
A Team-Based Approach

- State staff with responsibilities for professional development (PD) and technical assistance
- State staff with PD providers
- State staff with PD advisory group or representative local program leaders
- Regional and/or local program leaders with results “pushed up” to state staff and PD providers
- WIOA partners (for cross-agency planning)
Facilitation Tips

- Identify availability to complete the exercise - Stage the process to complete in chunks or full-day planning
- Assign pre-work to participants prior to each engagement, including the first meeting
- Assign clear action items at the end of each meeting
- Discuss and capture reflections
- Move to next stage (planning with the Asset Map) with identified priorities
- Plan for when you will revisit the assessment to make updates
Reflection Activity

- Identify the team for completing the Self-Assessment Tool.
- Note some ideas for what the process might be.
Planning with the Asset Map Tool
Using the Asset Map Tool

Once states have completed the Self-Assessment you can use the tool to:

- Break down each item from the Self-Assessment into three parts:
  - Resource Identification (what you have)
  - Milestones (breaking your goal down)
  - Action Plan (plan for achieving the goal)

- Document progress towards goal achievement from gaps determined in Self-Assessment Tool
Tips for Using the Asset Map

- Identify who will participate in this phase.
- Select gaps that you/the team identifies as a high priority.
- Create some concrete goals to address the identified gaps
- Moving from gap to action with milestones and tasking
- Create accountability measures to ensure completion of the tasks.
Reflection Activity

- What would be your first assumed priority goal?
- Who needs to be involved in completing the Asset Map?
- What are your state’s next steps for moving forward?
Using the LINCS PD Center to Support Your PD Needs
Supports to State PD Programs

- **Self-Assessment/Asset Mapping Tool**
  - Existing capacity
  - Areas for development

- **Technical Assistance Opportunities**
  - Topical webinars
  - Collaborative learning groups

- **Bolstering State Capacity**
  - Access to training materials
  - Train-the-trainer
Bolstering State Capacity

- Obtain training that can address state priority needs and supporting resources
- Develop state trainers to deliver LINCS opportunities
- Attend meetings for state-level PD staff
- Migrate LINCS online courses to your state’s LMS
- Access resources on the State Trainer page and join the state trainer online community
Stay in the Know

- Sign up for the PD Center newsletter
- Connect us to your information dissemination outlets!

Contact the LINCS PD Center:

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Visit the LINCS PD Center:

https://lincs.ed.gov/PDCenter
Questions?