KYAE Skills & Target Population and Enrollment, KCTCS Enrollment Data, and Unemployment Rate 2001-2017

Sources: Kentucky Adult Education Reporting System (KAERS), U.S. Bureau of Labor Statistics, and Council on Postsecondary Education Comprehensive Database, American Community Survey (ACS) 5-Year Estimates
Percent of Population, 18-64, without High School Credential

2000

United States 17.5%

Kentucky 21.1%

Source: Census 2000, 110th Congress Sample Data
Percent of Population, 18-64, without High School Credential

2016

United States: 12.0%
Kentucky: 12.6%

Source: American Community Survey, 2012-2016
Percent of Population, 18-64, without a High School Credential

2016

- 0-10% (21 counties)
- 11-20% (80 counties)
- 21-30% (18 counties)
- 31-40% (1 counties)
- Over 40% (0 counties)

Source: American Community Survey (ACS) 2012-2016
Comparison of Target Population, Enrollment, and GED® Graduates by Age Cohorts

2017

Target Population (347,000)*
Enrollment (22,507)
GED® Graduates (3,299)

Source: Enrollment and GED® Graduates, Kentucky Adult Education Reporting System: *18-64 Target Population, 2012-16 ACS
Note: Total percentages do not include 16-17 year olds and 65 and older target population.
A Snapshot of First Year WIOA Performance Data

Panel Discussion Slides
Jennifer Foster
Illinois
Illinois
State, Program, Region, & Provider Type

ENROLLMENT TRENDS
- Age, Gender, Ethnicity
- Specific Populations
  - TANF/SNAP/DISABILITIES
- Fiscal Year
- Census Data
- Unemployment Trends

PERSISTENCE
- Average Days of Attendance
- Reasons for Exiting
- Intensity and Duration

PERFORMANCE
- Educational Functioning Level
- Professional Development
- Curriculum
- Postsecondary Transitions
- Assessments
A Snapshot of First Year WIOA Performance Data
Panel Discussion Slides
Anson Green
Texas
FOCUS on a Wildly Important Goal

- **Educational Outcomes**: % Students Earning a MSG
- **Career Pathways Enrollments**: % of Students Enrolled in Career Pathways Models
- **Data Quality**: Rapid Process Improvement Measures on Quality of TA as Measured by Quality of Data
- **Align PD to Performance**: % Local Events Aligned to Program deficits

**4 Disciplines of Execution**
*McChesney, Covey, Huling*
ORGANIZE Around Academies

- Health Services
- Business Entrepreneurship
- Manufacturing and Technology
- Individual and Family Learning
- Construction and Logistics

Students See Their Career and Personal Goals