



EMBRACING INNOVATION, INSPIRING ACTION  
**IB GLOBAL CONFERENCE**  
THE HAGUE • 6-8 OCTOBER 2022

# PROGRAMME

Thursday 6 October

7:30AM - 9:30AM

Location: Onyx (1st floor - Rivers)

## Registration (Exhibitors & Pre-conference workshops)

9:30AM - 4:00PM

## Pre-conference workshops

### LEARNING AND TEACHING

Location: Yangtze 1 (1st floor - Rivers)

### **Creating inclusive classrooms through Universal Design for Learning (UDL)**

Presented by: Dianne Blackburn

This workshop provides educators across all educational contexts the opportunity to develop an understanding of inclusive classroom practice through Universal Design for Learning (UDL). Strategies focus on removing barriers to learning, understanding learner variability, increasing student agency, developing cultural competency and focusing on inclusion for programme development.

### LEARNING AND TEACHING

Location: Yangtze 2 (1st floor - Rivers)

### **Digital strategies to increase student autonomy and support differentiated instruction**

Presented by: Allison Navas

During the COVID-19 pandemic educators were forced to use digital tools, and many may have felt out of their comfort zone. As we return to what we hope is a new sense of normalcy, there is a capacity to use some of these tools to develop targeted skills in our MYP learners and DP

candidates. Professional development is most helpful when the educators come away with tactical tools they can use for their own classroom instruction. This workshop will focus on four digital tools and how to use them to develop discrete skills approaches to teaching skills for educators and learning skills for students. All of the programmes introduced have at least a basic version that is open access and free of charge.

#### LEARNING AND TEACHING

Location: Amazon (1st floor - Rivers)

### **IB World Schools as learning organizations**

Presented by: Fidelis Nthenge, John Sauer, Katrin Fox, Terri Walker

The primary aim of a continuous reflective process in a school is to ensure that it is always developing the capacity to have a greater impact on student outcomes through the development of teacher and leader practice. Schools engage in collaborative reflection to deepen their understanding of what works well within their context and what needs further development. This supports the school as a learning community to develop intentionally and strategically so that resources and efforts can be allocated effectively.

In this pre-conference workshop, school pedagogical leaders will collaboratively explore the concept of what it means to be a learning organization. This will be done through the lens of the 2020 IB Programme standards and practices. The aims of the session will be:

- deconstructing the 2020 Programme standards and practices
- engaging with programme development for continuous growth
- promoting agency across the school community.

#### LEARNING AND TEACHING

Location: Kilimanjaro 1 & 2 (2nd floor - Mountains)

### **Les écoles du monde de L'IB en tant qu'organisations apprenantes**

Presented by: Rémy Lamon

Dans un établissement scolaire, l'objectif principal d'un processus de réflexion continu est de s'assurer que l'établissement développe en permanence sa capacité à mettre en œuvre des pratiques qui ont une influence plus importante sur les résultats des élèves grâce au développement du savoir-faire des enseignants et des dirigeants. Les établissements s'engagent dans une réflexion collaborative pour approfondir leur compréhension de ce qui fonctionne bien dans leur contexte et de ce qui doit être développé. Cela aide l'établissement, en tant que communauté d'apprentissage, à se développer de manière intentionnelle et stratégique afin que les ressources et les efforts puissent être alloués efficacement. Durant cette pré-conférence, les responsables pédagogiques des établissements scolaires exploreront en collaboration le concept de ce que signifie être une « organisation apprenante ». Cette réflexion sera menée dans l'optique des Normes de mise en œuvre et applications concrètes des programmes de l'IB de 2020.

#### LEARNING AND TEACHING

Location: Everest 1 (2nd floor - Mountains)

## Los Colegios del Mundo del IB como organizaciones de aprendizaje

Presented by: Antonio Muñoz

Dentro del contexto escolar, el objetivo principal de un proceso reflexivo continuo es garantizar que el colegio desarrolle permanentemente su capacidad para implementar acciones que tengan un impacto positivo en los resultados de los alumnos a través del desarrollo de prácticas docentes y de liderazgo. Los colegios participan en la reflexión colaborativa para profundizar en su comprensión de lo que funciona bien dentro de su contexto y lo que necesita un mayor desarrollo. Esto apoya al colegio como comunidad de aprendizaje para desarrollarse intencional y estratégicamente y permitir que los recursos y esfuerzos se utilicen de manera efectiva. Los líderes pedagógicos escolares explorarán en colaboración lo que significa ser una organización de aprendizaje. Esto se hará a través del prisma de la edición de 2020 de las Normas para la implementación de los programas y aplicaciones concretas.

### LEARNING AND TEACHING

Location: Mississippi (1st floor - Rivers)

#### Managing change in an international school

Presented by: Dr Larry Molacek, Dr Rhonda Fisher

This workshop is designed to help leaders manage change in an international school. Attendees will learn about the different models of change, pros/cons of each model and how to use each model to implement and manage change in their school. The topics discussed will include building trust, developing a team, assigning tasks, managing the change process and the team. Each attendee will develop a change management action plan as well as identify barriers and potential roadblocks to fully implementing the plan.

12:00PM - 1:00PM

## Lunch (Pre-conference workshop attendees)

Location: Exhibitor and catering area (Ground floor)

2:30PM - 3:00PM

## Coffee break (Pre-conference workshop attendees)

Location: Exhibitor and catering area (Ground floor)

3:00PM - 6:30PM

Location: Onyx (1st floor - Rivers)

## Registration (Main conference)

4:00PM - 5:00PM

## Meet Ups

This informal networking hour is a great opportunity for participants to connect with fellow educators from around the world, meet IB staff and share thoughts and best practices about IB programmes. Participants can attend the following IB Meet Up groups: Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP), Career-related Programme (CP), and Development and Recognition Meet Up.

### **CP Meet Up**

Location: Asia (Ground floor - Continents)

Target audience: CP educators

### **Development and Recognition Meet Up**

Location: Antarctica (Ground floor - Continents)

### **DP Meet Up**

Location: Oceania Foyer (Ground floor - Continents)

Target audience: DP educators

### **MYP Meet Up**

Location: Europe 1 & 2 (Ground floor - Continents)

Target audience: MYP educators

### **PYP Meet Up**

Location: Oceania (Ground floor - Continents)

Target audience: PYP educators

5:30PM - 6:45PM

## Opening session

Location: Theatre (Ground floor – Continents)

Target audience: All attendees

Speakers: Haif Bannayan, Olli-Pekka Heinonen, Shreya Padmasola, Dr Arjen Wals

### Keynote

Dr Arjen Wals, Professor of Transformative Learning for Socio-Ecological Sustainability, Wageningen University

### **Mindful Innovation for a Planet in Crisis – new roles and responsibilities for IB schools**

Our planet is in crisis. Interrelated global challenges like; runaway climate change, mass extinction, extreme wealth inequality and global pandemics, are affecting billions of people across the globe as well as other species. Many people, especially young people, worry about the future that lies ahead. This existential threat poses questions about the role of education. Can we learn our way out of this crisis?

Innovation and education go hand in hand. But what if innovation lacks a moral compass and unwillingly accelerates unsustainability by damaging social foundations and ignoring planetary boundaries? Are our schools developing the qualities and competencies humanity needs to be able live more lightly, equitably and healthily on the planet or have they become an extension of the globalizing economy and the world of unbridled consumerism? What are those qualities and competencies? How can schools develop them? In this keynote I hope to provide some answers using the perspective of a Whole School Approach to realizing quality education that is relevant, responsive, responsible and re-imaginative in light of urgent global challenges. Using examples from around the world, I intend to provide a hopeful prospect for IB schools and their students in becoming a key driver of a transition towards a more sustainable world.

### Community voice

Shreya Padmasola, UX Designer, QWIC

7:00PM - 8:30PM

## Opening reception

Location: Exhibitor and catering area (Ground floor)

Join us for the opening reception! Drinks and light bites will be served.

Friday 7 October 2022

7:00AM - 5:00PM

## Registration and information help desk

Location: Onyx (1<sup>st</sup> floor - Rivers)

9:00AM - 10:30AM

## General session

Location: Theatre (Ground floor – Continents)

Target audience: All attendees

Speakers: Vedrana Pavletić, Alma Trumic, Steve Bollar

### **Keynote**

Steve Bollar, Educational thought leader and school culture expert, Stand Tall Leadership

Topic: Standing tall through it all

### **Community voice**

Alma Trumic, The current DP/CP coordinator at the International School of the Hague

10:30AM - 11:00AM

## Coffee break

Location: Exhibitor and catering area (Ground floor and 1<sup>st</sup> floor)

11:15AM - 12:30PM

# Breakout sessions

## LEARNING AND TEACHING / CAREER-RELATED PROGRAMME (CP)

Location: Antartica (Ground floor - Continents)

### **CP update: Core enhancements**

Target audience: IB teachers, IB coordinators

Presented by: Becky Youngman, Chantell Wyten, Camelia Constantinescu

This session will provide updates on the curriculum reviews for all four core components of the CP, including reflections on the current design and experience, and an overview of the direction for the enhanced core. The session will include both a presentation and interactive discussion, inviting participants to share their insights, reflect on their experiences and imagine the future of the CP core together.

## LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: Amazon (1st floor - Rivers)

### **Developing successful interdisciplinary projects in the DP**

Target audience: IB teachers, IB coordinators, Leadership, Researchers

Presented by: Amber Ruth-Kohl, John Mores

This session will present an IB DP interdisciplinary project on the theme of poverty, and offer participants the opportunity to design their own projects. Hosts will provide prompts to contemplate the benefits of interdisciplinary learning, a sample structure for a project, and possible content and resources. The example project uses statistics from the Gapminder site and talks by Hans and Anna Rosling as the basis for investigations into the causes of poverty and means for its reduction. The project culminates in an exhibition of the students' research.

We will look at the successful elements of this sample project and highlight the difficulties faced. This examination of the sample project will then be followed with interactive discussions and collaborative brainstorming for other interdisciplinary projects. Participants will be invited to work together to create a shared portfolio of ideas appropriate for their school contexts.

## LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: Mississippi (1st floor - Rivers)

### **Diploma Programme language B/ab initio: Improving oral proficiency using computer-adaptive assessment and formative feedback**

Presented by: Darlyne Delaney

Target audience: IB teachers, Researchers

The formative feedback process encourages student reflection and (co-) development of strategies for improvement. This two-part session will include suggestions for using tools and processes for teacher, student and peer feedback.

Part one will report on a pilot study using digital technologies (including computer-adaptive oral proficiency assessments), formative feedback and student reflection to improve student speaking and interactive skills. Perceptions, questions and feedback will be solicited from the participants.

Part two will be an interactive session. Presenters will model the formative feedback and reflection processes, and facilitate the following activities. Participants will listen to sample interactive oral activities and then work in pairs/small groups to use individual oral criteria-aligned feedback tools (a rubric or an app) to offer feedback. Participants will then trial a student form/app which allows for student reflection and provides suggestions for improvement.

The session will end with an opportunity for participants to give feedback on the tools and process.

#### INCLUSIVE EDUCATION AND WELL-BEING / MIDDLE YEARS PROGRAMME (MYP)

Location: Europe 1 & 2 (Ground floor - Continents)

#### **Diversity, equity and inclusion in the MYP**

Presented by: Ernestine Heldring, Michèle Rice

Target audience: IB teachers, IB coordinators, Leadership

Join the MYP development team and the IB's head of diversity, equity and inclusion (DEI) in a "brave space" for a lively discussion about operationalizing aspects of the IB's new DEI statement into specific DEI learning outcomes and teaching strategies for the MYP. For example, what spaces does the MYP provide for exploring DEI in the classroom? How can MYP teachers support each other in this work? And where can we strengthen DEI in the definitions and impacts of the learner profile, international-mindedness and approaches to learning?

Participants will also share their own schools' DEI journeys so far, as well as DEI-related opportunities, challenges and resources, with each other in small breakout groups. The explorations and experiences from this workshop will inform and influence the Enhancing the MYP project going forward.

#### LEARNING AND TEACHING / PRIMARY YEARS PROGRAMME (PYP)

Location: Central America (Ground floor - Continents)

#### **Dual language programmes and the PYP in an international school**

Presented by: Ann Hoogvelts, Isabella Brown

Target audience: IB teachers, IB coordinators, Leadership, Researchers

The speakers will interact with the participants by discussing certain myths and facts about language learning and bi/multilingualism, and talk about their understanding/experience of learning a second language.

The session will continue with a case study of St John's International School in Waterloo, Belgium, where a 2-way immersion programme in English/French was implemented 10 years ago. The speaker will explain how the immersion programme was designed to help it function harmoniously with the PYP. The speaker will talk about the variations made to different models over time to help the programme grow successfully.

In the last part of the presentation, various concrete examples of good practice will be shown and discussed (using pictures and videos). The last part will also allow for questions from/interactions with the participants.

#### EDUCACIÓN INCLUSIVA Y BIENESTAR / PROGRAMA DE LOS AÑOS INTERMEDIOS (PAI)

Location: Everest 1 (2nd floor - Mountains)

### **Ebooks interactivos para adaptación de desfase curricular lingüístico u otras necesidades**

Presented by: Jorge De La Torre-Sáenz-Rico

Target audience: Docentes del IB

A lo largo de la sesión se detallará el proceso de creación y desarrollo de un ebook para adaptación de desfase curricular lingüístico u otras necesidades. Estos ebooks sirven como un diccionario visual, conceptual y práctico para que el alumno pueda explorar la unidad de indagación a su propio ritmo, independientemente de su progreso en la adquisición de las lenguas maternas de nuestra comunidad educativa. Se detallarán los diferentes recursos y apartados que deben considerarse para que dichos ebooks faciliten la adquisición de los conocimientos y las habilidades clave de la unidad de indagación específica de manera eficiente. Se repasarán un par de plataformas o recursos TAC (Tecnologías del Aprendizaje y el Conocimiento) a través de las cuales se pueden crear estos ebooks. Se presentarán evidencias del impacto en el aprendizaje de un alumno de inmersión al utilizar estos ebooks a lo largo de su proceso de adaptación a nuestra comunidad educativa.

#### LEADERSHIP / CROSS-PROGRAMME

Location: Yangtze 1 (1st floor - Rivers)

### **Fostering global competences and international-mindedness through national and international partnerships**

Presented by: Gitte Pilley, Karen Baktoft

Target audience: IB coordinators, Leadership

This session shares best practices for how to foster a culture of international-mindedness and global competencies in schools by sharing the experiences of Ikast-Brande Gymnasium (IBG), Denmark. The workshop covers practical ideas for activities that schools can implement to foster student engagement in the United Nations' Sustainable Development Goals. For example, building a national network of "global" schools, unfolding international-mindedness through a global competencies wheel, creating multi-stakeholder partnerships with local companies and helping students' emotional intelligence to grow through international partnerships. The session also explores ways in which travel can be equitable through the European Union Erasmus+ programme and virtual "Stay Tours". Finally, the workshop shares best practices for fostering an

internationally minded school culture among its teachers, offering ideas for a school organization that promotes teacher ownership.

Workshop participants are invited to share their own experiences on partnership development, and to use the workshop as a platform for building new partnerships.

#### EDUCATIONAL TECHNOLOGY AND INNOVATION DIPLOMA PROGRAMME (DP)

Location: Kilimanjaro 1 & 2 (2nd floor - Mountains)

### How the IB's IB Exchange platform supports teaching and learning in DP mathematics

Presented by: Taylan Celtik and Laura Varlas

Target audience: IB coordinators, IB teachers

This session focuses on how the IB's professional development (PD) Digital Channel can support teachers as they scaffold learning for DP mathematics students. In particular, we will engage in a group activity that removes common barriers to student success with internal assessment and extended essay.

This hands-on session will demonstrate the applications and digital tools that support student inquiry, as well as present instructional methods for helping students become better at mathematical essays. Led by the PD Digital Channel's mathematics community moderator, educators will leave the session with practical, road-tested strategies and resources, as well as insights on how to leverage the PD Digital Channel community and resources to elevate teacher expertise in their own schools.

#### LEARNING AND TEACHING

Location: Everest 2 (2nd floor - Mountains)

### Iberoamérica: Nueva región IB de desarrollo y reconocimiento

IB staff: Maripe Menendez, Sofia Feliz and Cristina Ruiz

Target audience: Liderazgo, Coordinadores del IB, Docentes del IB, Investigadores

Esta sesión explorará las características de las escuelas y los estudiantes que forman parte de la Región Iberoamericana de Desarrollo y Reconocimiento. En febrero de 2022, el IB lanzó una nueva región de desarrollo para ayudar a respaldar el crecimiento, tanto en América Latina como en Iberia, territorio que cubre el suroeste de Europa. Estas regiones, que abarcan 29 países, han demostrado un gran potencial de crecimiento y tienen una importancia estratégica ya que acogen a la mayoría de las comunidades de habla hispana y portuguesa. Los análisis cubrirán el acceso con un enfoque en ciencia, tecnología, ingeniería y matemáticas (STEM) y género.

## LEARNING AND TEACHING

Location: Oceania (Ground floor - Continents)

### **Igniting educator agency in IB professional development**

IB staff: Warren George and Martin Muchena

Target audience: Leadership, IB coordinators, IB teachers, Researchers

Educators that engage in professional development embark on their personal growth journey to connect philosophy, product and practice to impact student learning.

The IB's professional development products and services offer each educator the agency to choose the next step of this journey.

Our design values embed our mission and approach to adult learning to encourage educators to inspire each other through a constructivist approach that celebrates the many ways we work together to construct meaning.

## LEADERSHIP / CROSS-PROGRAMME

Location: South America (Ground floor - Continents)

### **Institutional transformation—a mechanism for learning—reshaping approaches to learning through New England Association of Schools and Colleges, Architecture, Culture, Ecology (NEASC ACE) learning principles and architecture**

Presented by: Andreas Koini, Jane Crowhurst

Target audience: Leadership, IB coordinators, IB teachers, Researchers

How was profound institutional change achieved at Antwerp International School (AIS), Belgium?

How was the mindset of an entire community—resting in traditional approaches to education—transformed? This journey of transformation, its impact and its future will be shared with you.

This interactive workshop will explore and appraise how AIS's operational needs and approaches to learning were progressed and furthered by:

- an adaptive response to emerging NEASC ACE learning principles
- the creative ideas of an architectural team passionate about education and the sustainable redevelopment of dated constructions.

## INCLUSIVE EDUCATION AND WELL-BEING / MIDDLE YEARS PROGRAMME (MYP), DIPLOMA PROGRAMME (DP)

Location: North America (Ground floor - Continents)

### **Navigating cultural contexts: One school's journey in promoting diversity, equity, inclusion and justice (DEIJ) in a complex political landscape**

Presented by: Luke MacBride, Tara Hasan, MaKenzie Nokes

Target audience: Leadership, IB coordinators, IB teachers, Researchers

We will lead a session on how we brought DEIJ to the American School of Warsaw, Poland, and how you can do the same at your school.

In under two years, we went from not having any DEIJ language on our website or in our school material, to having an inclusion policy passed by our Board of Trustees. We strategically planned how to introduce DEIJ to a conservative country like Poland and make it a part of our school fabric.

We will share with you the step-by-step process of what worked for us and how to initiate such a transition.

#### LEARNING AND TEACHING

Location: Africa (Ground floor - Continents)

### **Social and Emotional Learning (SEL): Tools for students and staff**

Presented by: Bushra Ghannam, Jennifer Meyer

Target audience: IB teachers

Recent surveys worldwide have identified that SEL is a top priority for schools. Students and staff are in need of support. Join Bushra Ghannam and Jennifer Meyer as they share SEL ideas and resources for IB coordinators and educators that can integrate into what schools are already doing.”

#### INCLUSIVE EDUCATION AND WELL-BEING / PRIMARY YEARS PROGRAMME (PYP)

Location: Yangtze 2 (1st floor - Rivers)

### **Student well-being post COVID-19: Developing your approaches to learning skills toolkit**

Presented by: Vanessa Molina Gobinus, Catherine Chandler

Target audience: Leadership, IB coordinators, IB teachers, Researchers

How has COVID-19 affected your students’ well-being and the development of their approaches to learning skills?

This session will look at ways to improve students’ communication, self-management and social skills, and help teachers plan their toolkits according to their own classroom needs.

Find out how the International School of the Gothenburg Region (ISGR), Sweden, has collected data to define needs and is proactively working on developing a social–emotional programme with teachers and the student health team.

See how strategies such as daily mindfulness in the classroom have a positive impact on students.

In this session, best practices will be shared about how to help students with their social–emotional learning.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Oceania Foyer (Ground floor - Continents)

### **The big disconnects (cultural aspects and teachers/leaders): Let's chat!**

Presented by: Makiko Nishihara

Target audience: Leadership, IB coordinators, IB teachers, Researchers

Disconnects happen at international schools at so many levels, because we all come from a variety of backgrounds and have different expectations. How can we turn the disconnects into meaningful connections? Two areas that we will dive into are cultural disconnect and faculty/leadership disconnect.

If you think people are internationally minded because the school has many students and maybe teachers from different countries, there is probably a diversity disconnect at your school. The cultural iceberg goes deeper than that. If you are a teacher and feel that your administrator is not appreciating your work or feel like you are not valued, you are not alone. Sometimes, you might feel that your school does not really care about your well-being. Some leaders might have tried so hard to support teachers, and somehow, they might still sound very unhappy. Why? This is because the best intentions don't always equal the best support.

## LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP)

Location: Asia (Ground floor - Continents)

### **Whodunnit? Developing learner confidence through an active learning centre experience**

Presented by: Kelly-Ann Wickham, Christine Bayer-Borrero

Target audience: IB teachers

What happens when teachers let go of the traditional classroom narrative? Students solve the mystery for themselves. This session will inspire educators to create a framework for dynamic learning that bolsters learner agency. Participants will explore the use of digital learning centres as a tool for student motivation and differentiation for learners with diverse needs.

Presenting an approach that can be applied across a range of disciplines and age groups, two MYP teachers, Christine Bayer-Borrero and Kelly-Ann Wickham, will lead participants in an interactive sharing session. By way of example, they will share their successful design of a crime fiction unit. They will present a framework, grounded in research, that fosters both student efficacy and creativity. At the same time, they will invite participants to consider the value of collaborative planning and teaching. Participants will leave the session with a wide range of multimedia learning resources and teaching ideas.

12:30PM - 2:00PM

## Lunch

Location: Exhibitor and catering area (Ground floor and 1<sup>st</sup> floor)

2:00PM - 3:15PM

## Breakout sessions

### INCLUSIVE EDUCATION AND WELL-BEING

Location: Everest 2 (2nd floor - Mountains)

#### **¡Oh, los lugares a los que pueden ir los alumnos del IB!: Actualización sobre las tendencias de movilidad estudiantil internacional y lo que significa para los Colegios del Mundo del IB**

IB staff: Maripé Menendez and Elizabeth Zeller

Target audience: Coordinadores del IB, Docentes del IB, Liderazgo

El Programa del Diploma y el Programa de Orientación Profesional brindan movilidad a los alumnos para que se desplacen por todo el mundo con sus credenciales y continúen con su educación superior. Esta sesión analizará las tendencias globales de movilidad estudiantil. Examinará los datos sobre los lugares a los que los graduados del IB han estado enviando calificaciones finales y certificados académicos y comparará los datos del IB con las tendencias internacionales generales. Explorará las principales tendencias posteriores a la COVID-19 e identificará las tendencias de la región de Europa, África y Oriente Medio en términos de movilidad estudiantil. Los participantes podrán compartir sus experiencias en relación a la movilidad de sus alumnos después de graduarse con credenciales del IB. Esto brindará a los líderes estudiantiles y consejeros escolares la oportunidad de optimizar sus actividades y su apoyo a los alumnos utilizando las últimas tendencias.

### INCLUSIVE EDUCATION AND WELL-BEING

Location: Oceania Foyer (Ground floor - Continents)

#### **A student-to-student teaching approach to inclusivity and differentiation**

Presented by: Julia Tokatlidou, Mark McGowan

Target audience: Leadership, IB coordinators, IB teachers, Researchers

The session will present the youth-to-youth educational and social integration programme designed and delivered by ACS Athens students, faculty and administrators to support unaccompanied refugee minors who have been arriving in Greece since the beginning of the massive refugee crisis of 2016.

Student-to-student teaching to promote inclusion and learning differentiation evidence will be shared and discussed along with the social and emotional learning outcomes, both for the ACS Athens volunteers and teachers, and the unaccompanied youth. The session will also discuss opportunities to implement the student-to-student teaching model in traditional classrooms.

This programme is designed in collaboration with THE HOME Project, which is run by a non-governmental organization that caters to the needs of unaccompanied minors. It has run continually since February 2017 despite the challenges brought about by COVID-19 and has engaged more than 100 faculty members and 250+ ACS Athens student volunteers to support approximately 220 unaccompanied minors.

**INCLUSIVE EDUCATION AND WELL-BEING / MIDDLE YEARS PROGRAMME (MYP), DIPLOMA PROGRAMME (DP)**

Location: Europe 1 & 2 (Ground floor - Continents)

**Autonomy, belonging, connection and well-being: Meaningful innovation in the MYP and DP**

Presented by: Mark Kilmer, Minna Tammivuori-Piroux

Target audience: IB coordinators, IB teachers, Leadership

As part of the efforts of the International School of Helsinki, Finland, to provide the best learning experience for their students, the school community worked as one to identify four catalysts that help learners thrive. Autonomy, belonging, connection and well-being guide strategic planning and the implementation of meaningful and developmentally appropriate practices.

MYP Coordinator Minna Tammivuori-Piroux and DP Coordinator Mark Kilmer will share some of the manifestations of catalysed learning, including the design of learning spaces, innovative schedules, staff collaborations and student-focused advisory and leadership programs. They will also share their reflections and evaluations, discussing possible next steps.

Participants will be able to reflect on learning principles in their own contexts and ways in which the MYP and DP programs can focus on the student in practical ways.

**TECNOLOGÍA E INNOVACIÓN EDUCATIVAS / PROGRAMA DEL DIPLOMA (PD)**

Location: South America (Ground floor - Continents)

**Cómo la incorporación de las Artes Escénicas ha rediseñado la comunidad educativa de Agora Madrid**

Presented by: Luis Madrid Giménez

Target audience: Liderazgo, Coordinadores del IB, Docentes del IB, Investigadores

La incorporación de un programa del Diploma Bachillerato focalizado en potenciar las Artes Escénicas, y su impacto social y académico ha influido de una manera muy notable en el rediseño del Currículo en todas las etapas de Agora Madrid International School y de los espacios educativos. Comentaremos el diseño curricular del grupo de Diploma especializado en Artes Escénicas, los acuerdos nacionales e internacionales que tenemos que Artistas en activo que apoyan la formación de los alumnos, y cómo los alumnos combinan las clases de las asignaturas de los grupos 2,3, 4 y 5, con las específicas del grupo 1 y 6 y horas CAS centradas en desarrollar las Artes Escénicas.

## LEARNING AND TEACHING

Location: Asia (Ground floor - Continents)

### **Developing “glocalization” resource plans for IB learners: Thinking and acting locally and globally**

Presented by: Martin McCurrach

Target audience: Leadership, IB coordinators, IB teachers, Researchers

The new “Rasekh” initiative in Qatar for learners aged 3–18 is being developed by Qatar Foundation. As the case study of this inquiry, it is relevant to all IB programmes. This session explores how schools can develop partnerships with local knowledge-based entities, such as research institutions and national museums, to support learners to acquire, develop, enhance and sustain local knowledge, innovation, heritage, culture, values and language development. Learners are encouraged to act in both locally and globally sustainable ways, and the process of linking the global and local contexts is known as “glocalization”.

The overarching goal of this initiative is to develop age-relevant resources and strategies to equip learners with the agency and relevant knowledge, skills, motivation and understanding to demonstrate the importance of “glocalization” as a sustainable model for learning. We aim to help learners to think globally and act locally, as well as think locally and act globally.

## LEARNING AND TEACHING

Location: Antartica (Ground floor - Continents)

### **Enhancing the MYP: From vision to reality (Repeat session)**

Presented by: Tala AlMassarweh and Lenny Dutton

Target audience: Leadership, IB coordinators, IB teachers, Researchers

This breakout session offers a chance to engage in targeted changes to strengthen the Middle Years Programme (MYP). The MYP development team has been looking at ways to enhance the MYP, including through exploring programme flexibility, the conceptual and contextual framework and core elements of the programme.

As educators you will get a chance to interact, give feedback and make suggestions. The IB recognizes educators as experts and values your input, so participants will have a chance to offer feedback and ideas to support the turning of this vision into reality.

Educators will also have an opportunity to learn more about the latest happenings in the Enhancing the MYP project, including an overview of discussions from basecamp meetings and outcomes of focus groups. This highly interactive session will use the strategies of design thinking and visible thinking, as well hands-on and digital resources for sharing ideas.

## LEADERSHIP

Location: Oceania (Ground floor - Continents)

### **Expansive learning in schools: Transformation through the programme standards and practices (PSP) 2020 framework**

Presented by: Angela Meikle and Monita Sen

Target audience: Leadership, IB coordinators, IB teachers, Researchers

Schools are complex ecosystems that are constantly changing and evolving. The IB PSP 2020 framework has been designed with this in mind and is inspired by the cultural-historical activity theory (CHAT) that Engeström proposed in 1987. CHAT has been described as a model that can help organize systems-level thinking and analysis.

This session will explore the connections between PSP 2020 and CHAT, and consider ways that schools, departments, teams or individuals can use these as tools to support innovation and “knot-working” through issues and for shared transformative agency.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Yangtze 2 (1st floor - Rivers)

### **How multilingually-minded is your school?**

Presented by: Lorna Caputo-Greenall

Target audience: Leadership, IB coordinators, IB teachers, Researchers

This session will explore what future-focussed multilingually minded schools look, feel and sound like. A brief overview of how international schools have evolved their understanding of multilingualism will be presented.

The session will also discuss what IB World Schools need to focus on next in order to ensure that we truly enable bi- and multilingual students to develop their full linguistic repertoires, so that they can navigate ever more complex personal, local, national and global linguistic landscapes.

Participants will be encouraged to rate their schools on a spectrum of multilingual-mindedness, and discuss challenges they face when developing multilingual-mindedness in their unique educational contexts. Finally, participants will explore how being a multilingually minded school complements diversity, inclusion, equity, justice and well-being in schools.

## LEARNING AND TEACHING

Location: Africa (Ground floor - Continents)

### **How to plan innovative lessons that inspire action**

Presented by: John Patton

Target audience: Leadership, IB coordinators, IB teachers, Researchers

Get ready to take meaningful action in your classroom. This workshop will focus on proven pedagogical strategies and innovative digital tools that educators can use to enhance their

teaching. In this interactive session, participants will work with content from IB Diploma Programme courses and the UN Sustainable Development Goals (SDGs) as we explore effective and inspiring methods of designing lessons that truly engage learners in playing their part on the local and global level. You will leave this session with new ideas for incorporating impactful, actionable ideas into future

lessons with your students. For classroom teachers, pedagogical leaders, coordinators, directors of technology and innovation and more.

#### LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: Central America (Ground floor - Continents)

### **Innovation in action: school-based syllabuses launch a new literary arts course**

IB staff: Sabina Sorrentino and Guillermo Duff

Target audience: Leadership, IB coordinators, IB teachers, Researchers

This presentation provides an update about the IB school-based syllabuses and explains how these courses are regulated, developed and offered as part of the Diploma Programme.

To illustrate how school-based syllabuses are created, the presentation will focus on the most recent school-based syllabus developed with the School of the Arts in Singapore: the literary arts course to be launched in 2023 and intended for students interested in creative writing. This course originated from a proposal made by the school in response to identified student needs, and the IB learning and teaching division supported the process of its realization.

This presentation will show the experience of one school with regard to how curriculum design enriched the options available for many more students. It will also illustrate how schools play an active role as innovators at the IB, and how the local and the global contexts interact in the creation of a school-based syllabus.

#### LEARNING AND TEACHING

Location: Everest 1 (2nd floor - Mountains)

### **Le Peer Coaching: une stratégie pour partager des meilleures pratiques**

Presented by: David Bauza-Capart

Target audience: IB coordinators, IB teachers

Basé sur les principes de Steve Barkley (<https://barkleypd.com/tags/peer-coaching/>) nous avons mis en place à Jumeira Baccalaureate School le Peer coaching pour partager de meilleures pratiques à travers toute la communauté éducative et nos quatre programmes de l'IB. Cette stratégie a produit de nettes améliorations dans le développement de stratégies d'enseignement et une plus grande cohésion entre le personnel enseignant de plusieurs matières et programmes.

Location: Yangtze 1 (1st floor - Rivers)

### **Product or process? Making the most of your school's programme development plans**

Presented by: Jackline Otula

Target audience: Leadership, IB coordinators, IB teachers, Researchers

This session will explore the efforts that Mpesa Foundation Academy (MFA) in Kenya has adopted with a view to strengthen the implementation of its three IB programmes. As a young IB World School in the continent, offering opportunities to students from every county in Kenya, MFA has made great strides in the development of its programmes, focusing on areas such as building partnerships, well-being and agency at its core.

For schools and/or educators needing ideas on how to seamlessly navigate programme development planning (PDP), and for school leaders seeking clarity as to whether it is the process or the product that counts in PDP, this is your chance to come and listen to our learning journey as we implement the MYP, CP and DP in meaningful and enjoyable ways within a unique context.

Location: Kilimanjaro 1 & 2 (2nd floor - Mountains)

### **Putting the focus on learning impact thanks to the collaborative learning protocol**

Presented by: María Amor Vieira Álvarez, Eloísa López Martín

Target audience: Leadership, IB coordinators, IB teachers, Researchers

At SEK-El Castillo, Madrid, Spain, we had the privilege of undergoing the collaborative learning protocol process as one of the pilot schools. We welcomed our peer reviewers during a remote visit in March 2022.

This session aims to share lessons learned from this initiative. The protocol, imagined by both IB and New England Association of Schools and Colleges (NEASC) as a unique process creating a crosswalk between the IB Programme Standards and Practices 2020 and the NEASC learning principles embedded in the architecture culture ecology protocol, puts impacts on learning and learners at the centre.

The session will explore the design thinking tools developed to structure and roll out changes led by careful reflection. Participants will consider the tools created to measure impact and how they informed an inclusive decision-making process. Examples of team building dynamics and educational leadership strategies put into practice during our internal reflection phase will be shared with participants to help them to visualize our experience.

## LEARNING AND TEACHING / PRIMARY YEARS PROGRAMME (PYP)

Location: Amazon (1st floor - Rivers)

### **PYP curriculum update**

IB staff: Laura Griffin, James Lawrie

Target audience: IB coordinators, IB teachers, Leadership

This session aims to update the PYP community on two areas of current curriculum review: subject guidance and transdisciplinary theme (TDT) descriptors.

The update on subject guidance will examine the processes, direction and imagined material for schools in supporting inquiry-based transdisciplinary learning through subjects. The update on the review of the TDT descriptors will provide insights into how schools can use their programme of inquiry to remain current and relevant, and support the development of conceptual understandings within and across subjects.

Come to this session to find out how to engage with these reviews and what this could mean for you in the future.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: North America (Ground floor - Continents)

### **Supporting students facing adverse circumstances during learning, teaching and assessment**

IB staff: Kala Parasuram

Target audience: IB coordinators, IB teachers, Leadership

This session will focus on how the IB and IB World Schools will support students who face adverse circumstances during their learning journeys.

The session will cover highlights about the new adverse circumstances policy (effective from November 2022). The session will inform how the new features of this policy, including the mitigation measures, can be put in place to support students who face adverse circumstances.

Support to deal with the impact of adverse circumstances during learning and teaching, and use of the access and inclusion policy will also be discussed.

## LEADERSHIP / DIPLOMA PROGRAMME (DP)

Location: Mississippi (1st floor - Rivers)

### **The parent connection: Enriching the parent community for understanding the philosophy of learning beyond grades**

Presented by: Paliyath Vinaya Venugopal, Sunipa Neogi

Target audience: IB coordinators, IB teachers

Being a lifelong learner is at the core of IB education. At GEMS Modern Academy (Dubai), we believe that for this to be an ethos, the love for learning needs to not only be embedded in the students' consciousness, but also be wholeheartedly embraced by every parent who wishes their child to be the quintessential IB learner. Parent awareness of IB approaches is essential for student support and their well-being during the two rigorous years of the Diploma Programme. In this session, we share how we engage our parents to instil a sense of appreciation for their child's holistic growth, by looking beyond grades and attainment. Over the years, our strategies and practices have evolved into meaningful and reflective sessions with parents. We aspire towards all parents being active partners in their child's learning journey by imbibing the philosophy, understanding the practices, reflecting on their progress and celebrating all achievements—big and small.

3:15PM - 3:45PM

## Coffee break

Location: Exhibitor and catering area (Ground floor and 1<sup>st</sup> floor)

3:45PM - 5:00PM

## Breakout sessions

### TECNOLOGÍA E INNOVACIÓN EDUCATIVAS

Location: Everest 1 (2nd floor - Mountains)

#### **Aula del Mar - Agora Posidonia Experience**

Presented by: Rafael Barea Roig, Natalie Solá

Target audience: Liderazgo, Coordinadores del IB, Docentes del IB, Investigadores

En esta sesión se describe y detalla el rediseño de un aula convencional para convertirla en un espacio totalmente innovador, el Aula del Mar, creando un ambiente en el que los sentidos cobran especial relevancia y estableciendo una interconexión entre el aprendizaje y el espacio.

El Aula del Mar está enmarcada dentro del proyecto interdisciplinar Agora Posidonia Experience, que va más allá de una mera experiencia académica y cuyo principal objetivo es acercar el medio marino y su conservación a las aulas. El proyecto se ha desarrollado en Portals Nous, Mallorca, un entorno en el que resulta imprescindible considerar el mar como un eje fundamental sobre el que se vertebran una serie de acciones a lo largo del curso en todas las etapas educativas, favoreciendo el desarrollo del alumnado con el fin de crear conciencia medioambiental a través del conocimiento y contribuyendo con ello a su conservación y sostenibilidad.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Yangtze 2 (1st floor - Rivers)

### **Becoming a totally inclusive school: A continuum for school growth**

Presented by: Angeline Aow

Target audience: IB coordinators, IB teachers, Leadership

What does it mean for schools and educators to be totally inclusive? To dismantle inequities, we need to redefine the purpose of education and examine our role as educators. This session will challenge you to examine your current educational context and help you recognize your positionality within your existing system. In this session, a continuum on becoming a totally inclusive school will be shared to help you critically reflect on the mindsets and behaviours as well as systems and structures that are typical of schools in different stages of development. Together, participants will co-construct next-step initiatives that will help schools move forward. Ranging from an inequitable to a totally inclusive institution, the six stages on this continuum tool will help you reflect and inspire you to take action to promote diversity, inclusion, equity and access.

## LEARNING AND TEACHING

Location: Europe 1 & 2 (Ground floor - Continents)

### **Designing curriculum in PYP schools**

IB staff: Nikki Welsh and Alexandra Francesconi

Target audience: All attendees

Do schools and teachers have what they need to be PYP curriculum designers? This session will share the findings of research by the University of Twente, the Netherlands, on school-based curriculum design in PYP schools.

Using results from case studies and surveys, this session will identify and explore some of the factors influencing the PYP design process and what educators need to support the development of their PYP curriculum in diverse contexts.

## LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: Asia (Ground floor - Continents)

### **Developing skilful well-rounded lifelong learners**

Presented by: Randa Dahshe, Dana Itani, Rawan Khalife

Target audience: IB coordinators, IB teachers, Leadership

They say it takes a village to raise a child, and we say it takes a whole learning community to develop a skilful well-rounded lifelong learner.

A four-dimensional diagram was developed at King Faisal School in Riyadh, Saudi Arabia, to show the coherent relationship between the approaches to learning skills in curriculum, assessment, teaching and learning, and connections to homeschooling, with a focus on student agency.

The session will include:

- strategies for developing approaches to learning skills in students
- tasks (homework/classwork) that enhance skills outside the school context
- assessment tools that measure approaches to learning skills
- ways to map approaches to learning skills in the curriculum per age group.

The four-dimensional diagram and authentic examples of the implementation will be shared.

#### LEADERSHIP / DIPLOMA PROGRAMME (DP)

Location: North America (Ground floor - Continents)

### **Diploma Programme Curriculum update: A focus on the upcoming science courses**

Presented by: Graeme Anderson

#### INCLUSIVE EDUCATION AND WELL-BEING

Location: Amazon (1st floor - Rivers)

### **Diversity, equity and inclusion in IB schools: Learning from each other's stories**

IB staff: Michele Rice and Fidelis Nthenge

Target audience: All attendees

In 2022 the IB launched a statement to provide clarity on what as an organization we stand for in relation to diversity equity and inclusion (DEI). Understanding that schools around the world have engaged in successful DEI advocacy work, during this breakout session we will highlight the important work schools in Europe, Africa and the Middle East are doing around these issues from the classroom, school and IB Associations levels. During this panel, Dr. Michèle Rice, the first IB Head of Diversity, Equity and Inclusion, and Mrs. Fidelis Nthenge, Head of IB World Schools, will facilitate a conversation with the schools wherein they will share their DEI initiatives as well as the promises they envision as the IB has formalized their commitment to DEI. Overall, this panel will contribute to the understanding on the role that social context plays in ushering in and implementing DEI practices in schools, the role of the curriculum in engaging all students, and the important role of teachers and administrators play in practicing inclusive behavior and in nurturing international mindedness within their schools and among community partners—all important components that begin with conscious conversations on equity, inclusion and diversity.

## EDUCATIONAL TECHNOLOGY AND INNOVATION

Location: South America (Ground floor - Continents)

### **Explore how IB Exchange can inspire and grow great teaching**

Presented by: Laura Varlas, Allison Navas, and Jenn Pleszkoch

Target audience: IB coordinators, IB teachers, Leadership

Join us to learn about and develop with us the new teacher professional learning platform, IB Exchange, being piloted to the Diploma Programme. We aim to build teaching capability, confidence, and careers through this new platform. The professional learning and resources support teacher development of new skills and credentials. Teachers can download ready-to-use teaching resources and discuss best practice learning with international peers. During this session you will connect with other educators to engage with and shape a program that supports teacher learning and discover how to get more involved.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Oceania Foyer (Ground floor - Continents)

### **Getting there together: How international schools can move towards well-being**

Presented by: Edward Schlachter, Latifa Hassanali

Target audience: Leadership, IB coordinators, IB teachers, Researchers

The health and well-being of school communities is an integral element of the IB's holistic education approach. Inspired by the IB learner profile, we celebrate academic achievement alongside social, physical and emotional well-being.

In this session, members of the ACS Education Strategy Services Team will describe the well-being journey that their school communities have been on over the last three years—from developing a strategy to implementing it at different scales and in multiple countries.

We will review eight principles of whole-school well-being that structure a comprehensive well-being strategy that is informed by research, strengthened through collaboration and enriched by data. We will illustrate how schools have adapted those principles in their classrooms, and explore ways to promote students' voices.

Our discussion will focus on the ACS well-being action plan, with opportunities for participants to share practical problems and useful resources that embrace innovation and inspire action.

## LEARNING AND TEACHING / CAREER-RELATED PROGRAMME (CP)

Location: Everest 2 (2nd floor - Mountains)

### **Join the dots: Creating a conceptual, collaborative and contextualized CP core**

Presented by: Rebecca Pickard

Target audience: All attendees

How can you use concept-based learning, collaboration and your context to create a CP course that benefits staff as much as students? Fixed within the programme standards and practices (PSP) 2020, this session explores the potential of the CP core for the development of transferable skills in particular to help all CP stakeholders.

This is a perfect interactive session with practical suggestions and discussions for

CP coordinators, core teachers and pedagogical leaders looking to develop the identity, perception and appeal of the CP in their contexts. It is especially useful for the evaluation process.

This session is also an excellent introduction for anyone interested in the CP's unique design that prioritizes skills-based learning.

## LEADERSHIP / CROSS-PROGRAMME

Location: Kilimanjaro 1 & 2 (2nd floor - Mountains)

### **Leading responsibly: Creating belonging in diverse spaces**

Presented by: Ariane Baer-Harper

Target audience: Leadership

International schools are more prone to issues revolving around culture, values and identity. This is because they have highly motivated educators who want to do the right thing, but are not always entirely sure of what the right thing is or how to get there.

The complexities of higher turnover and diverse cultural and linguistic backgrounds in international schools are often to blame for the lack of clarity in answering the questions "Who are we?" and "What is my purpose in achieving the overall mission of the school?" School leaders are responsible for providing an answer to this question by developing a culture of ownership and responsibility. After all, they are at the forefront of communicating with cultural competency and creating spaces where everyone feels a sense of deep belonging and purpose.

In this session, participants will learn best practices for developing an inclusive school culture.

#### LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP), DIPLOMA PROGRAMME (DP)

Location: Oceania (Ground floor - Continents)

### **Looking at the IB continuum: MYP and DP successes over the last five years**

IB staff: Jean-Christophe Goris, Jen Merriman and Cijith Jacob

Target audience: All attendees

This session will explore the characteristics of schools and students who participate in MYP and DP assessments.

Presenters will compare and contrast students who participate in one of the programmes noted with students who had the opportunity to participate in both the MYP and the DP.

The session will cover similarities and differences by school type, region and primary language of instruction. The analysis will begin with the first of the assessment sessions of the MYP next chapter, covering 2016 to the present.

#### LEARNING AND TEACHING / CROSS-PROGRAMME

Location: Antartica (Ground floor - Continents)

### **Nurture the change-makers of tomorrow: Take action now**

Presented by: Hala Sweilem

Target audience: IB coordinators, IB teachers, Leadership

Effective education goes beyond mere facts and knowledge, and creates authentic connections to real life. Therefore, as educators and leaders in the learning process, a huge emphasis should be placed on the importance of taking action during and as a result of learning. This session will explore and discuss the concept of taking action throughout the learning journey, evaluate its impact on society and propose strategies and ideas on how to move away from traditional teaching and towards lifelong learning.

How do I promote action in the classroom? Whom do I share such action with? What are the different approaches to taking action? Why is action essential to 21st century education? These and many more questions will be unfolded during this session.

#### LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP)

Location: Mississippi (1st floor - Rivers)

### **Student agency and personal, social and emotional (PSE) education: Finding a balance in the classroom**

Presented by: Mariel Haas Reid

Target audience: IB teachers, Researchers

This session will explore the development and implementation of a student-designed PSE curriculum in a real-life school setting. A very brief overview of the literature will be presented along with the circumstances that led students to develop a PSE curriculum that fit their needs.

The focus of the presentation, however, will be on how a balance can be achieved between a set, student-designed curriculum and continued student agency. This part will be more interactive. It will include both the presentation of what has worked in our setting and small group discussions among participants so that they may examine their own experiences—preferably in social-emotional education but also possibly in other areas—to identify obstacles, good practices and ways in which examples from our experience could be applied in their own school or work setting.

#### LEADERSHIP / CROSS-PROGRAMME

Location: Yangtze 1 (1st floor - Rivers)

### **Systemic elements of the new Programme standards and practices: Strategic planning for institutional sustainability**

Presented by: Daniel Prieto

Target audience: IB coordinators

Often leadership roles can be pushed into “checklist mode”, focusing on achieving finite goals rather than sustaining and building upon school systemic culture.

The updates included in the new Programme standards and practices allow schools to adopt a more holistic approach to school development by including, in its practices, elements common to systemic thinking and systems management.

This session is designed to help school leaders and governance bodies identify procedures and structures which can serve as levers to facilitate growth, innovation and shared stakeholder accountability in schools.

All of these are key elements that can help ensure that schools organize themselves in ways that allow for meaningful assessment and reflection of our strategic plans.

#### LEARNING AND TEACHING

Location: Africa (Ground floor - Continents)

### **Taking the statement of inquiry further: Developing disciplinary understandings in the MYP**

Presented by: Angela Johnson

Target audience: IB coordinators, IB teachers

The MYP statement of inquiry is a powerful tool for leveraging thinking. However, focusing solely on such a broad conceptual statement can sometimes make our units feel as if they lack disciplinary rigour.

Using the Erickson and Lanning concept-based curriculum and instruction (CBCI) model, we can apply the statement of inquiry as a springboard for developing disciplinary generalizations that will add depth to a unit of study.

Just as a statement of inquiry can frame a whole unit, disciplinary generalizations can help provide a conceptual structure to individual lessons and create opportunities for mini-inquiries.

The CBCI model can be used to complement the MYP framework, and this session will show participants how. We will look at the anatomy of an MYP unit that has been aligned with the CBCI model, with a particular focus on how we can create dynamic learning experiences which help students to construct meaning and develop agency.

#### LEARNING AND TEACHING

Location: Central America (Ground floor - Continents)

### **Transformative learning: Exploring the future of an IB education**

IB staff: Joel Adams

Target audience: All attendees

The IB is on a design journey to make central the most essential learning experiences for young people across and within our programmes. Alongside IB alumni, educators, school leaders and education experts, we are beginning to sketch out a future IB education defined, in part, by transformative learning.

This breakout session will showcase emerging work at the heart of this renewed vision of transformative learning, including alumni's and educators' perspectives as well as school-based innovations.

Session presenters will share insights and ideas about:

- the role and nature of transformative learning across and within each programme, including the ongoing DP Review project
- emerging design work related to the learner profile, international-mindedness and approaches to teaching and learning
- ways for educators and their students to get involved with future projects.

Following the panel presentation, there will be time for audience discussion and questions and answers.

5:00PM - 6:00PM

## Special events

### **Celebrating the CP - past, present and future**

Location: Everest 1 (2nd floor - Mountains)

IB staff: Becky Youngman

Target audience: CP educators

Join us in celebrating the CP's 10th anniversary during this networking opportunity where you can hear the most recent programme updates from the CP team, meet colleagues from other CP schools, ask questions, and share your own programme's success with others!

### **Meet up for MYP eAssessment schools and sharing best practices**

Location: Kilimanjaro 1&2 (2nd floor - Mountains)

IB staff: Mary Tadros, Dominique Turner

Target audience: MYP educators

In this session schools will meet IB staff, get updates on eAssessment, ask questions and share practices between schools.

### **MYP programme development team meet and greet**

Location: Everest 2 (2nd floor - Mountains)

IB staff: Ernestine Heldring

Target audience: MYP educators

Come and meet your MYP programme development team. An informal get together!

### **Share. Inspire. and Toast to the future of IB Exchange**

Location: Mississippi (1st floor - rivers)

IB staff: Cindy Farrar, Jenn Pleszkoch, Ernestine Heldring

Welcome! Join IB Exchange's development team to discuss the future of our newest platform and how it will influence school experience and professional learning. In groups, we'll come together to consider future enhancements, and participants will have the opportunity to collaborate, offer feedback and ideas for development, and share a drink or two.

Saturday 8 October 2022

8:00AM - 5:00PM

## Information help desk

Location: Onyx (1<sup>st</sup> floor - Rivers)

9:15AM - 10:30AM

## Breakout sessions

### PRATIQUES DE DIRECTION

Location: Everest 1 (2nd floor - Mountains)

#### **258 variétés de fromage mais un seul système éducatif – l'introduction du continuum dans une école française**

Presented by: Audrey Dantzer, Janel Hooven-Boulogne

Target audience: IB coordinators, Leadership, Researchers

Depuis 2015, les équipes du Gymnase (situé à Strasbourg en France) travaillent pour mettre en place les programmes du Baccalauréat International. Autorisé pour le Programme du diplôme en 2017 et le Programme primaire en 2020, Le Gymnase est actuellement un établissement scolaire candidat pour le Programme d'éducation intermédiaire. La mise en place des programmes de l'IB dans une école française fondée en 1538 n'a pas été sans défi. Nous parlerons de l'accompagnement du changement qu'il a fallu mettre en place pour surmonter les difficultés. Nous verrons qu'en utilisant les outils théoriques de l'accompagnement au changement, il est possible de mettre en œuvre les programmes de l'IB dans un pays ayant un système éducatif national normé, obligatoire et gratuit.

### LEARNING AND TEACHING / CROSS-PROGRAMME

Location: Yangtze 2 (1st floor - Rivers)

#### **An IB three-programme school's journey to develop IB subject continuums for K-12**

Presented by: Luz Maria Gutierrez Vittini, Stan Thomas, Sean Coffey

As a three-IB programme school, International School Basel (Switzerland) identified the need and urgency to develop subject continuums which can inform the teacher unit planning process and support new teachers' and students' transitions between IB programmes and campuses.

In addition, we wished to generate opportunities for teachers to explore other programmes and agree on a common framework to inform the vertical articulation of our curriculum. Four years ago, we started this journey and developed five subjects. We will begin a new one in 2022–2023.

We chose this as our programme development plan for the IB evaluation process which recently concluded with a synchronized visit with the Council of International Schools (CIS) and New England Association of Schools and Colleges (NEASC).

During this session, we will share our process, challenges faced and lessons learned, as well as the gains as a school.

#### INCLUSIVE EDUCATION AND WELL-BEING

Location: Oceania Foyer (Ground floor - Continents)

### **Building empathy and kindness across cultures: Educational practices for 21st century learners**

Presented by: Tiffani Nutter-Fuerst, Sofia Cesareo

Efforts to support empathy and kindness in school are lacking, and to meet the needs of the 21st century, we face the urgent call of action to innovate and inspire culturally relevant modelling and differentiating to bridge the disconnect between all members of a school community.

When educators tap into student culture, they can better connect with them and create the conditions necessary for instilling the values of empathy and kindness.

When we connect with students on such a level, we have the power to transform the school environment and inspire action in the larger social contexts of local and international communities.

#### LEADERSHIP / PRIMARY YEARS PROGRAMME (PYP)

Location: South America (Ground floor - Continents)

### **Developing buy-in to your team's programme development plan: Context is everything!**

Presented by: Lee Brown, Ellen Trelles

Target audience: All attendees

How do you know if your programme development plan (PDP) is going to develop what you really want? It can be difficult to understand aspects of culture, learning, environment and purpose, and the role they play in solving the challenges that you have identified at your school.

The International School of the Gothenburg Region (ISGR), Sweden, is a school just like yours; lots of good elements everywhere and the potential to be even better. By using the IB's PDP structure, ISGR has worked on identifying and developing areas of their school. Sometimes, it has worked well, and at times, less so. The important thing is that lessons have been learned.

This session hopes to inform and inspire all schools embarking on a PDP—it's not confusing if you start it right.

## LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP)

Location: Mississippi (1st floor - Rivers)

### **Enhancing the MYP: From vision to reality**

IB staff: Tala AlMassarweh and Lenny Dutton

This breakout session offers a chance to engage in targeted changes to strengthen the Middle Years Programme (MYP). The MYP development team has been looking at ways to enhance the MYP, including through exploring programme flexibility, the conceptual and contextual framework and core elements of the programme.

As educators you will get a chance to interact, give feedback and make suggestions. The IB recognizes educators as experts and values your input, so participants will have a chance to offer feedback and ideas to support the turning of this vision into reality.

Educators will also have an opportunity to learn more about the latest happenings in the Enhancing the MYP project, including an overview of discussions from basecamp meetings and outcomes of focus groups. This highly interactive session will use the strategies of design thinking and visible thinking, as well hands-on and digital resources for sharing ideas.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Oceania (Ground floor - Continents)

### **Group 4, extended essay and the reflective project: Blending the IB community**

Presented by: Kavita Bedi

As the need for highly skilled, independent young professionals becomes increasingly important globally, so does the requirement for schools to be responsive in ensuring that their students are part of this next generation. As educators, it is our responsibility to equip students with the tools they need to become successful, innovative experts in their chosen fields, allowing them to contribute to and thrive within the global community.

This session offers practical advice as to how established components of the IB Diploma Programme/Career-related Programme—namely the group 4 (collaborative sciences) project, extended essay and reflective project—can be used in conjunction with one another to support the development of the IB learner profile attributes and the skills needed for university and beyond.

## LEADERSHIP

Location: Amazon (1st floor - Rivers)

### **Leveraging the IB authorization process to develop sustainable programmes for your school community**

Presented by: Sean Rankin, Fiona Clark, Elena Nikulshina, Leena Laitinen and Monita Sen

Target audience: IB coordinators, IB teachers, Leadership

The authorization process is a developmental journey for schools, and each school's context plays a critical role in shaping their journey.

By participating in this interactive session, participants will gain insights into how the authorization process can be leveraged as a vehicle for developing sustainable IB programmes that meet the contextual needs of their learning community.

For each stage of the authorization process, the authorization department will share best practices that promote a developmental perspective on programme implementation.

This session will also provide participants with the opportunity to engage in discussions and gain clarity regarding how to make the journey towards becoming an IB World School meaningful, realistic and rewarding.

#### INCLUSIVE EDUCATION AND WELL-BEING

Location: Central America (Ground floor - Continents)

### **Oh the places IB students (can) go! Update on international student mobility trends and what it means for IB World Schools**

IB staff: Elizabeth Zeller and Rodney Fernandes

The DP and CP provide mobility to students to move all around the world with their programme and embark on higher education.

This session will look at global student mobility trends. It will examine data on where IB graduates have been sending transcripts, and it will compare IB data with general international trends. It will also explore main trends post-COVID-19 and identify trends from the Africa, Europe and the Middle East region in terms of student mobility.

Schools will be encouraged to share their experiences of trends in student mobility post-DP and -CP. This understanding will provide student leaders and school counsellors the opportunity to refine their activities using the latest trends.

#### APRENDIZAJE Y ENSEÑANZA

Location: Everest 2 (2nd floor - Mountains)

### **PYP in action: Changing the world**

Presented by: Alejandro Cerdá, Anna Bernadas, Jane Hollands,

Video documental de 58' en el que se presenta un proyecto educativo realizado entre 4 colegios de Barcelona: Princess Margaret International School, Ágora Sant Cugat International School, Zurich Schule Barcelona y St. Peter's School Barcelona. En él se presenta la experiencia de la aplicación práctica en las aulas de la filosofía IB en el programa PYP. Se trató la esencia de la mentalidad internacional con el objetivo de transmitir a la comunidad del IB el poder del trabajo colaborativo y la importancia del hands on.

Todo ello realizado a través de la experiencia de dos profesoras que habiendo trabajado por todo el mundo se convirtieron en expertas asesoras. Ellas llevaron a cabo, junto con las coordinadoras

del programa esta experiencia de liderazgo educativo y de la que se han obtenido unos excelentes resultados. Todo recogido en un documental realizado por una productora profesional.

#### INCLUSIVE EDUCATION AND WELL-BEING

Location: North America (Ground floor - Continents)

### **School community leadership for health and well-being**

Presented by: Ali Hassan

This interactive session invites school leaders to engage with the wonders and benefits of steering your own health and well-being, which feeds into developing an active school culture of well-being and mental health. This session is centred around the notion that, as schools, we have a moral responsibility towards the physical and mental health of our own and that of others.

We will dive into mini real-life stories, top tips and strategies that you can take away to develop your own approaches for a healthy and well-balanced school community.

#### LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP), DIPLOMA PROGRAMME (DP)

Location: Antartica (Ground floor - Continents)

### **Strategies to train public speaking skills in the language A classroom**

Presented by: Alessandro Andreani

This session will be an opportunity for both IB and non-IB language A teachers to reflect on and improve their potential as public speaking trainers in their classrooms.

Teaching strategies and learning activities inspired by storytelling techniques will be shared with participants and discussed in relation to the theory of communication. In particular, this session will explore innovative approaches in fostering public speaking skills in the language A classroom. Such skills are both necessary to face oral exams (such as the DP language A individual oral) and real-life situations (e.g. conferences and debates).

In other words, participants in this session will become familiar with engaging and creative teaching practices, and effectively train their students on oral communication skills.

#### LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: Yangtze 1 (1st floor - Rivers)

### **The exhibition game: TOK in the world**

Presented by: Robin Press, Sue Bastian

Step into our theory of knowledge (TOK) classroom and play “The exhibition game: TOK in the world”, a teaching and learning game designed to help students and teachers prepare for the new internal TOK assessment, the exhibition. No tears, no fears, no wrong answers—just working and reflecting together on how TOK connects to real objects all around us.

We are pleased to report the following feedback from its debut workshop: “Teachers loved the game, not only for its value for their students, but also because it answered so many questions for

themselves—what kind of thinking was involved, how everything is connected and how to understand and apply the assessment tool by using the scoring sheet.” In short, now, teachers could prepare their students for success. Moreover, here is the feedback on its first trial in the classroom: “We’re on to something here. The game was engaging and fun and what’s more, illuminating.” This promises to be a real “game changer”.

#### LEARNING AND TEACHING / CAREER-RELATED PROGRAMME (CP)

Location: Asia (Ground floor - Continents)

### **The top 10 things you should know about the CP on its 10th anniversary**

IB staff: Chantell Wyten, Fabrizia Flynn and Jen Merriman

This session will provide an overview of the Career-related Programme (CP) and its development over the last 10 years.

We will explore characteristics of schools and students who participate in the CP, while also analysing features such as school type, regional distribution and performance.

You will walk away with 10 new understandings about the value of this exciting programme and how it will take ambitious teaching and learning forward in the future.

#### LEARNING AND TEACHING

Location: Africa (Ground floor - Continents)

### **Toddle - Your superpower for the IB continuum**

Presented by: Misbah Jafary

Meet Toddle’s founder to learn why 30,000+ educators at 1,200+ IB schools around the world love Toddling!

Designed by experienced IB educators, Toddle is a one-stop-shop for all your PYP, MYP, and DP needs. The platform streamlines curriculum planning, assessments, student portfolios, progress reports, projects, authorisation & evaluation visits, DP core and much more - all from one beautiful interface.

You can also meet us at our booth to learn how Toddle can create a transformative impact at your school.

#### LEADERSHIP / PRIMARY YEARS PROGRAMME (PYP)

Location: Europe 1 & 2 (Ground floor - Continents)

### **Understanding play in PYP classrooms**

IB staff: Sue Tee and Christine Vince

Let’s get serious about play. This interactive session aims to engage the PYP community in an inquiry around understanding play in PYP classrooms.

Using the teacher support material “The role of the educator in play” as a starting point, we will look at connections between the experiences in the support material and practices in your school.

This session will examine the role of play across ages and how observation and documentation can support and extend children’s learning through play.

#### EDUCATIONAL TECHNOLOGY AND INNOVATION

Location: Kilimanjaro 1 & 2 (2nd floor - Mountains)

### **Virtual reality/augmented reality: Stepping into the new frontier of learning**

Presented by: Meryem Mourjanou

Target audience: IB teachers, IB coordinators

Modern students are digital natives. They have been brought up with electronic games, namely augmented reality (AR) and virtual reality (VR). We must accept that these applications will become even more prevalent in the future. Equipping our students to use them productively will be an increasingly important part of their education, to make learning a fun and engaging experience, and to help them acquire and develop the necessary skills required for successful 21st-century living.

This session focuses on AR, VR and other tools that help bring concepts to life and give students active learning opportunities. It will present the benefits of AR and VR, share examples of their applications in the classroom and offer an opportunity to experience AR and VR in order to understand how one can make connections among the unit of inquiry, approaches to learning skills and IB learner profile attributes.

10:30AM - 11:00AM

## Coffee break

Location: Exhibitor and catering area (Ground floor and 1<sup>st</sup> floor)

2:00PM - 3:15PM

## Breakout sessions

#### INCLUSIVE EDUCATION AND WELL-BEING

Location: Kilimanjaro 1 & 2 (2nd floor - Mountains)

### **Bringing the world to your classroom**

Presented by: Christopher Green

How can we promote equity, diversity and inclusion (EDI) into our language A curriculums?

This session will present strategies, tools, research and feedback to help IB teachers and learners to feel confident and comfortable with delivering EDI concepts in their classrooms for the benefit of all.

The session will be composed of:

- interactive case studies
- group and individual tasks
- resources and tools to take back to your educational institutions
- a plenary session.

#### LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: North America (Ground floor - Continents)

### **Curating the TOK exhibition: An introduction to decolonial curatorial practice**

Presented by: Paula Díaz Rogado and Melanie Rowntree

The theory of knowledge (TOK) exhibition has become a valuable opportunity for students to gain greater understanding of the power dynamics involved in curating museum collections. It also provides an excellent opportunity for students to engage in curatorial practices that offer a space for self-representation and the re-centring of marginalized voices. This process is parallel to that followed by institutions, with the decolonization of museums increasingly being recognized as a necessary aspect of contemporary museum work.

This workshop gives teachers tips on how to work alongside museums, to help students reflect on curatorial practices in a way that furthers their understanding of the colonial power structures involved in museum displays and artefacts.

This session is targeted at teachers new to TOK as well as more experienced IB educators or school leaders.

Attendees will have the chance to share and observe best practices and practical examples of implementing these ideas to support the TOK exhibition.

#### LEARNING AND TEACHING / PRIMARY YEARS PROGRAMME (DP)

Location: Antarctica (Ground floor - Continents)

### **Developing an IB makerspace: How learning hubs support inquiry, communication and critical thinking**

Presented by: Pilar Astorga

Makerspaces are an innovative opportunity to develop approaches to learning in the IB community. In this session, you will explore how our PYP learning hub has been planned to support students' agency through inquiry-based learning opportunities.

This space is designed to allow them to connect to their interests and extend their knowledge beyond the units of inquiry supporting the needs of all learners. Science, technology, engineering and mathematics (), and literacy are just some of the enhanced areas in the hub transforming school learning culture.

## LEADERSHIP

Location: South America (Ground floor - Continents)

### **Developments and recognition in Africa, Europe and Middle East (AEM) region**

IB staff: Jean-Christophe Goris

In this interactive session, the development and recognition team will be sharing relevant information on IB developments in the AEM region over the past few years, as well as providing information on the latest recognition of IB programmes in the region.

Following a brief presentation, sufficient time will be dedicated to discussing relevant topics and answering questions from the participants.

Come and meet the team and your respective development and recognition manager.

## APRENDIZAJE Y ENSEÑANZA

Location: Everest 1 (2nd floor - Mountains)

### **Diferenciación en las aulas: un ejemplo práctico**

IB staff: David Bauza Capart

En esta sesión se presentarán una serie de ejemplos prácticos de cómo diferenciar la instrucción en el aula. Estos ejemplos seguirán un hilo conductor y tendrán una amplia variedad (rutinas de pensamiento, diferenciación para alumnos con dificultades de aprendizaje, EAL, etc.). La intención es dar a los asistentes material que puedan llevarse consigo y poner en práctica de forma individual en su día a día. Se invitará a la reflexión y a compartir material personal también.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Central America (Ground floor - Continents)

### **Diversity in action: A journey towards developing a culture of equity**

Presented by: Lais Carvalho, Maiara Terra, Karine Vairo and Felipe Pregnotatto

This workshop will focus on the beginning of a journey towards building a culture that respects and values diversity in an inclusive and internationally minded educational context.

The presentation will share with the IB community how Beacon School in Brazil has launched different initiatives to increase engagement in building a school culture that values diversity among all stakeholders. Some of the initiatives that will be discussed involve securing the well-being of all, combating race inequality, completing curriculum review, implementing equitable practices and creating new hiring policies to increase diversity in all departments.

Another focus will be to present some of the challenges faced when building this culture and the positive outcomes that have been already reached so as to benefit those who might want to embark on this journey.

## LEARNING AND TEACHING

Location: Everest 2 (2nd floor - Mountains)

### **Innovations in scientific research on evidencing and improving creativity and curiosity**

IB staff: Jen Merriman

In this presentation, we share findings from two exploratory research projects intended to define, provide evidence and support the development of the transversal competencies of creativity and curiosity.

The first study developed definitions and associated construct frameworks for each competency along with the hypothesis that creativity and curiosity have non-linear manifestations in an education environment; they may rise and fall like the temperature, rather than steadily progress over time or from one learning task to another.

The second study advanced the hypothesis that creativity and curiosity can be facilitated through positive learning environments with students at the core. Across nine countries, video-based, classroom observations identified five promising practices for fostering creativity and curiosity. Future directions for validating these findings will be explored.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Oceania Foyer (Ground floor - Continents)

### **Juxtaposing gender and race: A reflective tool to challenge schools' gendered practices**

Presented by: Michael Neumann

Every day, teachers engage in a number of practices that normalize gender differences, such as greeting students with "Good morning, boys and girls". However, teachers are more conscious of how they reinforce racial differences; for instance, they know that it would be inappropriate to say "Good morning, White and Black students".

This session will explore a professional development exercise to challenge gendered practices in school and create an inclusive space for diverse gender expressions and identities. In this session, participants will examine how they would respond to gender practices across a range of school-related activities, such as classroom management, differentiation, exclusion and student records. Then, teachers will be guided through a critical reflection by juxtaposing gender and racial practices. By the end of the session, participants will have a strategy to think more inclusively about gender and be able to challenge the normalization of binary gender differences.

## LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: Mississippi (1st floor - Rivers)

### **Promoting inquiry in the knowledge-rich DP curriculum**

Presented by: Michelle Cooke and Vicki Hallatt

This session will explore the challenge of promoting inquiry in a curriculum that has a significant content load. The British School in The Netherlands is a British curriculum school that offers the IB

Diploma Programme and Career-related Programme alongside the A level programme at the post-16 stage.

Students are drawn to IB programmes as they are looking for a broad curriculum base, which enables both subject expertise and breadth of experience. With this challenge of content coverage, we, as teachers and leaders must innovate if students are to embrace these skills of inquiry and become agents of change for a better and more peaceful world. This session will explore the tension between knowledge-rich delivery and the development of skills of inquiry, and share our tried and tested strategies for building meaningful inquiry into the student experience.

#### LEARNING AND TEACHING

Location: Oceania (Ground floor - Continents)

### Removing barriers to innovation in IB teaching

IB staff: Laura Varlas, Ned Riley and Jeremy Hoover

Why do even the best teachers find it challenging to implement innovations in their classes? In the first part of this interactive session, we will use Google Jamboard to identify common barriers to innovation in education, such as risks to student achievement as well as limited time, resources and opportunities for collaboration with colleagues.

In the second half of the session, we will use case studies and collaboration to identify strategies for mitigating innovation blockers for educators. Covering topics from course design to assessment and classroom protocols, we will use resources from the IB's professional development digital channel to guide participants in designing solutions that allow innovation to flourish.

This session will be accessible to both virtual and face-to-face participants.

#### EDUCATIONAL TECHNOLOGY AND INNOVATION

Location: Yangtze 1 (1st floor - Rivers)

### Strategic change management: Implementing technology in the classroom post pandemic

Presented by: Natalie Parker and Selcen Ozkaya Secil

Over the last two years, we have seen schools all around the world adapt to "lockdown" learning by using a host of educational technology platforms. Teachers and education leaders have adapted quickly and efficiently by using a wealth of education technology software. The knowledge and skills learned by our educators have been immense, and the question now is how do we ensure that we continue to use this knowledge to provide the best teaching and learning for students across the globe?

This session will use ENKA Schools in Istanbul as a case study for how educators and education leaders have adapted their use of education technology from the solely online mode to the integrated approach within the classroom, and how this can be developed for the future.

#### LEADERSHIP / CROSS-PROGRAMME

Location: Amazon (1st floor - Rivers)

### **The role of leaders in cultivating a school's cultural competencies**

Presented by: Sandeepa Chavan, Audrey Doryumu

The session will explore ways through which leaders of schools provide team opportunities to explore teacher agency.

A new continuum school, Association International School, Ghana, West Africa, moved away from a rigid structure to a more flexible approach allowing for teacher agency which, in turn, changed the demeanour of students as well as parents.

The session will include an interactive sharing of ideas and a reflection of practices that were successful and not so successful in the development of school culture. We will delve into how best to cultivate culture competencies, to imbibe the IB learner profile among members—both teaching and non-teaching, to allow students to build classrooms that exhibit agency and to encourage the learning community contribute to the learning journey of the students.

#### LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP)

Location: Yangtze 2 (1st floor - Rivers)

### **The village of 100: A versatile unit that explores cross-curricular connections across mathematics and social studies**

Presented by: Stephanie Strong

The study of integrated humanities and learning mathematics are inextricably linked. Using a teacher-guided simulation, the village of 100 unit facilitates students' exploration of concepts related to probability and human geography. This session models for participants the methods and tools for integrating middle school mathematics and humanities concepts within the unit framework.

During the session, attendees will use a demographic data set to participate in a partial simulation to create an alter ego. In the classroom, the alter ego is used as a catalyst to develop international-mindedness and drive inquiry and agency.

#### LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP)

Location: Asia (Ground floor - Continents)

### **What is the unique value of the MYP now, and what should it be in the future?**

IB staff: Nat Erbes and Shadrach Pilip-Florea

In this breakout session, you will participate in discussion and activities surrounding the values and features that underpin the experiences of MYP students, considering what they are now and what they should be in the future. The MYP framework is designed for the needs of adolescent learners, to both foster and celebrate their personal, social and intellectual growth.

In this breakout session, the MYP development team will share their ongoing work and invite participants to discuss key principles informing the collaborative project Enhancing the MYP.

#### LEARNING AND TEACHING

Location: Africa (Ground floor - Continents)

### What's new with ManageBac

Presented by: MacKenzie Murray

Join us to explore recent changes to ManageBac, the leading curriculum-first learning platform. We'll be sharing some of our most significant updates to date – including our brand new, streamlined design, our enhanced range of features and integrations, and our flagship Passport solution. Whether you're checking out ManageBac for the first time, or have been working with us for years, you'll come away from this session with a clear understanding of the latest changes to our platform, and what your school can expect to see next!

12:30PM - 2:00PM

## Lunch

Location: Exhibitor and catering area (Ground floor and 1<sup>st</sup> floor)

2:00PM - 3:15PM

## Breakout sessions

#### LEARNING AND TEACHING / CROSS-PROGRAMME

Location: Mississippi (1st floor - Rivers)

### Coaching for communication, risk-taking and reflection: empowering students in learning, decision-making and programme evaluation

Presented by: Emma Mitchell and Justin Muston

This session will explore case studies related to coaching in schools. It will show how students can be encouraged to develop the attributes of communication, risk-taking and reflection as part of their learner profiles.

We will discuss how these developments can benefit teachers, community members and leaders through improvements in classroom learning, whole-school curriculum choice processes and evaluation of the cohort experience.

Opportunities will be provided for practising coaching. Effective questions will be employed to support attendees in establishing a goal or committing to taking the next step.

Session attendees will depart with a toolkit for introducing coaching to their schools, so that all educators and learners in their settings might someday benefit from this mode of communication.

#### LEARNING AND TEACHING

Location: Europe 1 & 2 (Ground floor - Continents)

### **IB research and design updates: A discussion of recently completed and ongoing studies**

IB staff: Jen Merriman

IB research and design is evolving its focus to adapt to new strategic priorities and the needs of our IB community, and to account for emerging innovations.

In this interactive session, we will provide an update about a variety of research and design projects recently completed and underway, including well-being, the new IB World School evaluation model and a new innovation framework.

Participants will be invited to share thoughts with each other and the presenter on how the research can support their work.

#### LEADERSHIP / CROSS-PROGRAMME

Location: Africa (Ground floor - Continents)

### **Innovation through partnerships: How schools collaborated to provide innovative schooling during a crisis**

Presented by: Jan Humpleby and Jessica Krueger

Come to this session to learn how a dynamic partnership between three schools provides an exciting learning experience for students whilst keeping one school, severely impacted by a major crisis, viable. You will learn about the support provided to, and collaboration between, an international school undergoing a crisis and 1) a well-established international IB World school 2) an world class, online independent school.

These partnerships sparked opportunities for students to benefit from an innovative approach to a strong IB school experience through a combination of face-to-face and online classes in their temporary location during wartime. Through exploring the daily and weekly experience of PSI students across the PYP, MYP and DP, participants will discover how the experience has provided significant insights into what makes the IB framework powerful and agile, thus creating the possibility for resilience, as well as how the framework continues to enrich the experience of everyone involved.

#### LEARNING AND TEACHING / PRIMARY YEARS PROGRAMME (PYP)

Location: Yangtze 2 (1st floor - Rivers)

### **Leveraging our professional community's strengths**

Presented by: Katierose Deos and Angeline Aow

Collaborative planning is evolving. Time is a valuable commodity and teachers want collaborative planning and reflection meetings to serve their needs so that they can best serve students. How can we offer collaborative planning that is dynamic, purposeful and positively impactful? How can we ignite teacher action as learners, facilitators and leaders of learning and teaching?

In this session, two PYP coordinators (and IBEN workshop leaders) will share how they have identified a clear focus for programme development based on data, driven growth through guiding questions, and outlined goals and possible impacts. Join us to learn about the taxonomy of learner collaboration and suite of scaffolds! Engage with us to reflect on your own practices and explore how collaborative planning and reflection can be innovated to inspire teacher action.

#### EDUCATIONAL TECHNOLOGY AND INNOVATION

Location: Amazon (1st floor - Rivers)

### **Optimizing your MYP eAssessment to enhance learning and teaching**

IB staff: Mary Tadros and Dominique Turner

Are you trying to learn more about MYP eAssessment as a preparation for the DP? Do you wonder how you can gain insights into learning and teaching through MYP eAssessment? Are you seeking new ideas for why schools engage with eAssessment? Are you aware of the new updates in eAssessment?

If you answered “yes” to any one of these questions, this session is for you.

This session is designed to help participants understand the best practices associated with eAssessment. Topics that will be addressed include understanding eAssessment as a culmination of concept-based learning in the MYP, updates from the assessment team on developments in eAssessment and insights on the positive backwash effect on teaching and learning throughout the MYP.

#### LIDERAZGO

Location: Everest 2 (2nd floor - Mountains)

### **Planes de desarrollo de los programas: una herramienta para el crecimiento estratégico e intencionado**

IB staff: Antonio Muñoz

Esta sesión ayudará a los colegios a desarrollarse como comunidades de aprendizaje y organizaciones que aprenden. Los participantes descubrirán cómo crear planes de desarrollo de programas efectivos para garantizar un impacto positivo en el aprendizaje de los alumnos. Los colegios tendrán la oportunidad de profundizar en el proceso de planificación del desarrollo de los programas, identificar estrategias para recopilar datos significativos y evaluar su enfoque y la eficacia de sus planes.

#### PRATIQUES DE DIRECTION

Location: Everest 1 (2nd floor - Mountains)

### **Plans de développement des programmes : votre outil pour une croissance stratégique et intentionnelle**

IB staff: Rémy Lamon and Proserpina Dhlamini-Fisher

Cette session aidera les établissements scolaires à se développer en tant qu'organisations apprenantes et communautés de pratique. Vous découvrirez comment créer des plans de développement de programmes efficaces pour garantir un impact positif sur l'apprentissage des élèves. Vous pourrez vous plonger plus profondément dans le processus des plans de développement d'un programme, identifier des stratégies pour recueillir des données significatives et évaluer votre approche et l'efficacité des plans.

#### LEADERSHIP

Location: Oceania (Ground floor - Continents)

### **Programme development plans: Your tool for strategic and intentional growth**

IB staff: Katrin Fox, Terri Walker, Pascal Ashkar and John Sauer

This session will help schools develop as learning organizations and communities of practice.

Participants will discover how to create effective programme development plans to ensure a positive impact on student learning.

Schools will be offered an opportunity to dive deeper into the programme development planning process, identify strategies to gather meaningful data and assess their approach and effectiveness of the plans.

#### LEARNING AND TEACHING

Location: North America (Ground floor - Continents)

### **Ready for the return to moderation?**

IB staff: Cate Sparkes, Kate Figueredo, Matthew Glanville

As the COVID-19 pandemic becomes manageable and schools reopen for examinations, the IB plans to return to moderating coursework rather than externally marking all student work.

This session will remind teachers about the principles behind IB moderation, including how samples are selected and the process of determining moderation factors. It will also present some advice on how schools can prepare for the return to moderation by ensuring that teachers' marks are as close to the global standard as possible.

#### LEARNING AND TEACHING

Location: Asia (Ground floor - Continents)

### **Reconnecting with IBEN**

IB staff: Juner Garcia, Zainab Jamal, David Robalino, Richard Nichols

Learn more about the impact of the work the you do during the COVID-19 pandemic and the exciting updates from the IBEN Team. The global COVID-19 pandemic have impacted all of us in so many ways but have also proven that the IB Educator Network is a resilient community. IB educators have quickly recognized the challenges presented by the pandemic and have embraced

these challenges and the new opportunities with open mind that resulted to sustained delivery of IB services to our community of schools.

The IBEN team will share updates on what is changing in the way we work and support the development of IB Educators.

#### INCLUSIVE EDUCATION AND WELL-BEING

Location: Oceania Foyer (Ground floor - Continents)

### **Redesigning school community and classroom culture with equity at the centre**

Presented by: Aidah Rasheed, Leila El-Murr

This session will explore how educators and administrators can promote well-being within their classrooms and the broader school community by focusing on creating equitable opportunities for diverse voices to be heard and valued. As IB educators, we are faced with the unique situation of having colleagues and students from a variety of backgrounds and lived experiences. We, as educators, need to be flexible and, most importantly, equitable in our interactions with each other and with our students.

Beginning with reflection as a way to action, this session will lead participants through the human-centred design cycle to examine where there is room for improvement and what concrete steps they can take to promote equity. Specifically, this session will focus on equity in two separate, yet related, spaces: how teachers can promote equitable practices in their classrooms and with students, and how administrators can promote equitable practices among faculty and staff.

#### INCLUSIVE EDUCATION AND WELL-BEING

Location: Kilimanjaro 1 & 2 (2nd floor - Mountains)

### **See it to be it: Empowering female students to lead**

Presented by: Jennifer Waldock, Nicole Gough

As IB educators, we seek to inspire students to become confident, inquisitive and reflective global citizens. In the critical phase of adolescence, young women reach a tipping point of becoming bold and bossy or shy and withdrawn.

This session explores ways that attendees can “tap”, mentor and motivate female students to see themselves as leaders. Whether it is raising a hand in the classroom or running for president of the student council, this session aims to equip educators with the tools to encourage, empower and give voice to female students.

Participants will be provided with tangible activities and resources to use when working with female student leaders. This workshop will also provide guidance for running a leadership summit, including possible topics for workshop sessions and ways to include members of the school community, from the administration to parents and local businesses.

## INCLUSIVE EDUCATION AND WELL-BEING

Location: Yangtze 1 (1st floor - Rivers)

### **Story-makers: Giving students agency through creative writing and audiovisuals**

Presented by: Roxanne Vivian Perez Manrique

Inspired by the maker movement, language teachers from SEK Santa Isabel in Madrid, Spain, have created a space which invites students to explore approaches to learning clusters, through the use of technology and creative writing, to self-publish short stories and to create short films with other young language learners.

Stories, based on PYP attitudes and learner profile, are left open-ended to encourage students to think beyond what they hear or read. Students are invited to continue the story among their peers. These stories serve as a tool to guide students to deal with the day-to-day internal and external conflicts that they experience, for example frustration with themselves or with their friends, or the inability to vocalize their emotions in academic or social situations.

## LEARNING AND TEACHING

Location: South America (Ground floor - Continents)

### **Strategic partnerships: Building IB learning communities through innovative collaboration**

IB staff: Alejandro Moreno, Martin Muchena, Sally Squirrell, Shadrach Pilip-Florea

Promoting a better world through education requires strong collaboration. Embracing partnerships with organizations that hold common goals with the IB can enhance experiences for schools, educators and students by increasing access to high-quality resources and fostering meaningful engagement in learning communities.

This panel will showcase multiple initiatives and related cross-programme resources/projects which will be of value for IB educators, facilitating their teaching.

The presenters will share insights on:

- the importance of strategic partnerships for enhancing IB curriculums/programmes and their implementation
- collaboration with the Ellen MacArthur Foundation on circular economy
- collaboration with the International Organization for Migration (IOM) on migration and education
- Collaboration with Project Invent on design thinking, student agency and community engagement
- ongoing collaborations with the Aga Khan Foundation and Big History Project to co-develop innovative curriculums for IB World Schools.

A question and answer session will follow the panel.

#### LEARNING AND TEACHING / MIDDLE YEARS PROGRAMME (MYP)

Location: Antartica (Ground floor - Continents)

### **The mathematics bridge to the human condition: Reaching all global contexts through mathematics unit design**

Presented by: Libby Vino

The mathematics curriculum is often tied to science, robotics, computer programming and the global context of scientific and technical innovation. However, the ancient word “mathema” translates to “learning in general”. Historically, mathematicians were explorers across all disciplines, including the humanities, arts and religion.

Inspired by this classical meaning, this workshop merges mathematics curriculum design with humanities themes, addressing “hard-to-reach” global contexts such as fairness and development, personal and cultural expression, and identities and relationships. Designing mathematical investigations to bridge any gaps that might exist between the humanities and the sciences creates a platform for ethical debates in mathematics classes, and magnifies global issues and the mathematical approaches that can address those issues.

This breakout session will invite collaboration, overview a number of resources chosen specifically for their mathematical connections to social issues and share a variety of unit ideas that address those sometimes hard-to-reach global contexts.

#### LEARNING AND TEACHING / DIPLOMA PROGRAMME (DP)

Location: Central America (Ground floor - Continents)

### **The other 50%: Developing and finding pathways and opportunities to support IB students who have not completed the full IB Diploma Programme**

Presented by: Elizabeth Zeller, Paul Teulon

The DP is widely accepted around the world in different countries and universities. However, for a range of reasons, a student may graduate with a number of DP courses rather than the full diploma, or pursue the Career-related Programme. Indeed 50% of students globally are not awarded the diploma! Supporting these students to find appropriate higher education options may often seem more complex.

Join IB staff to discover the alternatives, options and pathways, and how can you better support your students following these IB routes.

Universities can also find out more about ways on how to engage with these excellent students and attract a different kind of applicant that can enrich your classroom!

3:15PM - 3:45PM

## Coffee break

Location: Exhibitor and catering area (Ground floor and 1<sup>st</sup> floor)

3:45PM - 5:15PM

## Closing session

Location: Theatre (Ground floor – Continents)

Presenters: Fidelis Nthenge, Dr Conrad Hughes, Daniela Alvarán

Target audience: All attendees

### Keynote

Dr Conrad Hughes, Campus and Secondary Principal, International School of Geneva, La Grande Boissière

### Privilege vs access: dilemmas and pathways facing international schools

Dr Hughes led two major projects with UNESCO-IBE to rethink the guiding principles for learning in the 21st Century and preventing violent extremism through education. He has published three books on different aspects of 21st Century learning. *Understanding Education and Prejudice* (2017) looks at how schools and universities can reduce prejudicial thinking in students and instructors. In *Educating for the 21st Century* (2019), he investigates how educational systems can address societal challenges such as sustainability, the rise of AI, post-truth politics, mindfulness and future-proof knowledge. His latest book, *Education and Elitism* (2021), discusses how access to high quality education can be widened.

Dr Hughes is a member of the advisory board for the University of the People and research assistant at the University of Geneva's department of psychology and education. He is a regular contributor to the World Economic Forum's Agenda blog and speaks in conferences across the globe.

### Community voice

Daniela Alvarán, Campus Recruiter, Xomnia

6:00PM – 7:00PM

## Bussing to celebration dinner

7:00PM – 11:00PM

## Celebration dinner (off-site)

Location: Sportscampus Zuiderpark

Our celebration dinner is taking place at the Sportscampus Zuiderpark, The Hague on Saturday 8 October, 7pm-11pm. Embrace innovation, inspire action and join us for a night full of food, drinks, music, and (sport) entertainment!

The dress code is smart casual. Bus transportation will be provided from the conference venue to the celebration dinner and back.

There will be various sporting activities during the evening. Come and test your ability against the best of the best, see how good these young athletes are by comparing your talent to theirs.