Motivations, Inc., A National Provider of Continuing Education
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By Phone:
Call **800-791-0262** and provide the information requested on the registration form.

By Mail:
Mail form: **Motivations, Inc.**
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Updated 11-2-26

Type Registration	Definition	Price
Group rate	Register 20 or more	$40
Individual Rate	Single Registration	$65

Course # **Course Title**

Webinar Date

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.
Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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Accredited Courses for Rehabilitation Professionals

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National Credentials
Motivations Inc. works with the following CEU approval sources.
See individual brochures with approval information by course.

TPTA Texas Physical Therapy Association

AOTA American Occupational Therapy Association Approved Provider

ASHA CE Approved Provider

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WEBINAR

#7201 Vestibular System Dysfunction: Assessment & Intervention Considerations

Instructor:
Patrick A. Tino, PT, DPT

Audience:
Physical Therapists, Occupational Therapists and Assistants

Delivery Options:
Live Webinar or Self-Study Options

Motivations, Inc.

SUMMARY: This new 2-hour webinar can be a 'stand-alone' course. Or it can be viewed as a pre-requite and accompanying webinar to a live, in-person, one-day lab intensive course on assessment and interventions for patients with vestibular deficits. Topics included in this webinar will span causes of vertigo such as BPPV, Vestibular Neuritis, Labyrinthitis, Meniere's Disease, Vestibular Migraine, Acoustic Neuroma (Vestibular Schwannoma), Persistent Postural-Perceptual Dizziness (3PD or PPPD)-understanding functional neurological disorder (FND), and Central Causes (CVA, MS, Cerebellar lesion, etc.).

Efforts will be made to discuss each classification with respect to examination and treatment. Topics such as Oculomotor exam, VOR function with HIT, Positional testing for BPPV, Balance testing and Cerebellar examination will be discussed. Strategies for treatment for BPPV and Peripheral Vestibular Hypofunction such as Epley, Semont, Gufoni, as well as Adaptation, Habituation, and Substitution/Compensatory methods will also be discussed.
Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTER: Patrick A. Tino, PT, DPT first earned his AAS in Liberal Arts and Physical Therapist Assistant studies in 1993 from SUNY Broome College in Binghamton, NY. He's gone on to earn a Bachelors in Biological Sciences from Barry University in Miami, Florida in 1996 and Masters and Doctorate degrees in Physical Therapy from Nova Southeastern University in Ft. Lauderdale, Florida in 1998 and 2010 respectively. Patrick has received continued vestibular training from coursework at Emory University and University of Pittsburg. He currently travels across the nation monthly and teaches both 1-day and 2-day Vestibular Assessment and Intervention seminars. Additionally, Patrick is the lead instructor to senior students in Vestibular Modules Lecture and Lab for Nova Southeastern and Florida Southern College PT Programs. Lastly, Patrick maintain current practice in direct patient care in the acute care, home health, and outpatient settings where he leads his teams in routine and complex cases of vertigo. He lives in Tampa Bay, Florida with his wife, 3 children, and 2 dogs. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Compare mechanical causes of BPPV and Dizziness from nerve/lesion-based etiology for peripheral vestibular hypofunction.
2. Recognize non-vestibular etiology for dizziness by using the process of elimination or 'diagnosis of exclusion'.
3. Demonstrate the ultra-crucial oculomotor examination via self-examination method
4. Implement effective treatment strategies for posterior, horizontal, and anterior canal BPPV
5. Implement effective intervention strategies for improving VOR function via gaze stabilization.
6. Implement effective intervention methods for vestibular deficits to improve ADL's and IADL's such as bathing, dressing, cooking, working and social leisure.

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

American Occupational Therapy Association
Approved Provider

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Approved Provider #PENDING. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA ON NEXT PAGE:

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:
Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

30-minutes = Relevant anatomy & physiology of the vestibular and balance systems
15-minutes = Peripheral Vestibular Hypofunction examination/assessment
15-minutes = Central Vestibular Etiology examination/assessment
15- minutes = BPPV examination/assessment
15-mintues = BPPV maneuver variations for posterior, horizontal, and anterior canal
10-minutes = VOR improvement strategies via Adaptation (gaze stabilization)
10-minutes = Functional ADL/IADL improvement strategies via Habituation
10- minutes = Questions and Answers

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com